CURRICULUM DEVELOPMENT IN LANGUAGE TEACHING

1	Course Title:	CURRICULUM DEVELOPMENT IN LANGUAGE TEACHING
2	Course Code:	ING5105
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ZÜBEYDE SİNEM GENÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	zsgenc@uludag.edu.tr / zsgenc@yahoo.com 0224 2942267 U.Ü, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 16059-Görükle/ Bursa
17	Website:	
18	Objective of the Course:	MA students will improve their knowledge in the field of program development and evaluation for foreign language learners through following fundamental and current research in the field and, develop the skills of critical thinking, synhesizing and analysis.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

	1	To improve and deepen theoretical and applied knowledge base in the field of foreign language program design and evaluation
	2	To posses the ability to search for current information on foreign language program design and evaluation and the language skills for obtaining and generating knowledge at the highest level
	3	To review, understand and interpret international literature on foreign language program design and evaluation
	4	To improve academic skills necessary for the application of acquired knowledge base into the process of designing and evaluating program for teaching English as a foreign language
	5	To analyze the process of designing and evaluating a foreign language program
	6	To acquire necessary skills for using technology and relevant Internet sources in order to understand research on foreign language program design and evaluation
	7	To find possible solutions for the problems and factors effecting the process of designing and evaluating a language program through using quantitative and qualitative research methods
	8	To interpret the field of foreign language program design and evaluation within the dimensions of professional development and professional goals

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21	Course Content:	

Course Content:

Week	Theoretical	Practice
1	An overview to the field of language program development and evaluation and introduction to the course	
2	Components of language curriculum and example language programs	
3	Basic decisions about and gathering information for the needs analysis	
4	Writing sound goals and objectives for a program	
5	Making decisions and organizations on tests and other assessment procedures	
6	Framework for designing appropriate materials to address the goals and objectives	
7	Orienting and involving teachers in the curriculum	
8	Supporting and monitoring teachers during the implementation process of the program	
9	Hidden agendas: The role of learner in program implementation	
12	Examining sample program evaluation	
13	Dimensions that shape point of view on evaluation	
23	Assessment	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	2	20.00	40.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm Exams	1	20.00	20.00
Others	0	0.00	0.00
Final Exams	1	20.00	20.00
Total Work Load			150.00
Total workload/30 hr			5.00
ECTS Credit of the Course			3.00

Materials:
Curriculum: A Systematic Approach to Program Development, Heinle & Heinle, Boston, MA, 1995.
Teaching, Cambridge: Cambridge University Press, 2001. Robert K. Johnson, The Second Language Curriculum

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Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	2	30.00
Final Exam	1	40.00
Total	4	100.00
Contribution of Term (Year) Learning Activities to Success Grade		60.00
Contribution of Final Exam to Success Grade		40.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	3	4	3	4	3	4	4	4	3	5	0	0	0	0
ÖK2	5	5	4	5	4	5	5	4	4	4	4	5	0	0	0	0
ÖK3	5	4	5	4	3	5	4	5	4	4	3	5	0	0	0	0
ÖK4	5	5	5	4	4	5	5	4	3	3	3	5	0	0	0	0
ÖK5	5	4	5	4	3	5	4	4	4	4	3	5	0	0	0	0
ÖK6	5	4	5	5	4	5	4	4	3	4	3	5	0	0	0	0
ÖK7	5	4	5	4	3	3	5	4	5	4	3	5	0	0	0	0
ÖK8	5	5	5	4	3	5	4	5	4	4	5	5	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High