

# FRENCH TEACHING AND SEMANTICS

1	Course Title:	FRENCH TEACHING AND SEMANTICS
2	Course Code:	FRN6116
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	none
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi FATMA KAZANOĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	fkazanoglu@uludag.edu.tr 0.224.294 22 44 U.U. Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Fransız Dili Eğitimi Anabilim Dalı Görükle kampüsü 16059 Bursa
17	Website:	
18	Objective of the Course:	Improve the students' knowledge about the principle and concepts of Semantic. Find more effective solutions for problems depending the meaning in Teaching French as a foreign language.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Improve the fundamental concepts in Semantics
	2	Analyze and explain meaning methods and particularities in literacy and other texts types
	3	Recognize the relationship between meaning and interpretation
	4	Recognize problems depending the meaning and interpretation in Teaching French as a foreign language.
	5	Analyze and evaluate the related studies.
	6	Effectuate research about semantics and related field.
	7	Apply the fundamental concepts of semantics to language teaching.
	8	Acquire field's knowledge to increase his/her language use
	9	
	10	
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Description of semantics and the field	

2	Analysis of the semes			
3	Monosemy and polysemy			
4	Semantic relations (hyponymie, synonymy, antonymie)			
5	Observing and exploiting patterns in textual application			
6	Observing and exploiting patterns in French teaching methods.			
7	Vocabulary's field ( repetition of word...)			
8	Observing and exploiting patterns in French teaching methods.			
9	Semantic field definition and meaning changes			
10	Semantic meaning and classification of meaning: Meaning contraction, Meaning extension, shift and generalization of the meaning			
11	Observing and exploiting patterns in French teaching methods.			
12	Denotation and connotation: connotation's functions and problems			
13	Observing and exploiting patterns in French			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical Textbooks, References and/or Other	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		12	3.00	36.00
Homeworks		3	7.00	21.00
23	Assessment Projects	1	15.00	15.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Field Studies		0	0.00	0.00
Midterm Exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exam project		5	5.00	25.00
Total Work Load				125.00
Total work load/ 30 hr		6	100.00	4.17
ECTS Credit of the Course				4.00
Success Grade				
Contribution of Final Exam to Success Grade		50.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	5	3	3	2	3	0	0	3	0	0	0	0	0	0

ÖK2	5	0	5	3	3	3	4	0	0	3	0	0	0	0	0	0
ÖK3	5	0	5	5	5	3	5	5	0	3	0	0	0	0	0	0
ÖK4	5	0	5	3	5	3	2	5	0	3	0	0	0	0	0	0
ÖK5	5	5	5	5	5	5	5	4	5	2	0	5	0	0	0	0
ÖK6	4	5	5	3	3	4	4	4	5	2	0	5	0	0	0	0
ÖK7	5	5	5	5	5	5	5	0	0	4	0	0	0	0	0	0
ÖK8	5	0	5	3	5	3	3	5	0	5	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			