

HEIDEGGER AND THE PHILOSOPHY OF BEING

1	Course Title:	HEIDEGGER AND THE PHILOSOPHY OF BEING	
2	Course Code:	FEL6116	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ABDÜLKADIR ÇÜÇEN	
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN	
16	Contact information of the Course Coordinator:	Kadir@uludag.edu.tr; Uludag University, Faculty of Sciences and Arts, Department of Philosophy, Gorukle Campus, Bursa - Turkey Tel: +90 224 2941826	
17	Website:	http://felsefe.uludag.edu.tr/site/node/153	
18	Objective of the Course:	The objective of the course is to evaluate the philosophical approach of our age and especially the approach of Heidegger towards the concepts of being and time. This evaluation is going to be done in a strict conceptual framework.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Putting forward the problem and explaining its necessity.
		2	To determine the problem of being, time and human in contemporary philosophy.
		3	To look at the problem with the text of the philosopher.
		4	To understand the problem with the help of a text.
		5	To solve the problem with the help of a text.
		6	To put forward an opinion upon the problem with the help of a philosophical text.
		7	Understanding the current age.
		8	Looking for answers to the problem of our age.
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	To have general opinion about the problem of being, before our age.		

2	Explaining the questions “What is being?” and “What is the meaning of being?”	
3	Explaining the priority and necessity of the question “What is the meaning of being?”	
4	To read, interpret and understand the introduction of the book “Being and Time”	
5	To read, interpret and understand the second part the book “Being and Time”	
6	To read, interpret and understand the third part of the book “Being and Time”	
7	To read, interpret and understand the fourth part of the book “Being and Time”	
8	To understand the conception of everydayness in the book “Being and Time” by reading and evaluating the related passage.	
9	To understand the conception of care in the book “Being and Time” by reading and evaluating the related passage.	
10	To analyze the conception of death in the book “Being and Time” by reading and evaluating the related passage.	
11	To analyze the conception of existence in the book “Being and Time” by reading and evaluating the related passage.	
12	To analyze the conception of temporality in	
Activites		
		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	book “Being and Time” by reading and evaluating the related passage.	14
Practicals/Labs		0
Self study and preperation		14
Homeworks		5
Projects	İşık Eren, 20. yy’da Felsefe Karşı Çıktılar ve Yeni	0
Field Studies		0
Midterm exams	Bursa.	20.00
Others		0
Final Exams	York Press, 1996, ve Being and Time, trans 3 by John	30.00
Total Work Load		151.00
Total work load/ 30 hr	Yayınları, İstanbul 2004 ve Kaan Öktem, Ağaç Kitaplığı, 2014	5.00
ECTS Credit of the Course		4.00
		Manheim, New Haven: Yale University Press, 1959. ----: The Basic Problems of Phenomenology, trans. & intr. by Albert Hofstadter, Bloomington: Indiana University Press, New York: Harper and Row. 1982. ----: “On the Essence of Truth” , Basic Writings, trans. David Farrell Krell, New York: Harper and Row, Publ., 1977. ----: Parmenides, translated by André Schuwer and Richard Rojcewicz, Bloomington: Indiana University Press, 1992.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam		1
Quiz		0

Home work-project	4	20.00
Final Exam	1	50.00
Total	6	100.00
Contribution of Term (Year) Learning Activities to Success Grade	50.00	
Contribution of Final Exam to Success Grade	50.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	3	3	4	2	3	3	2	4	4	4	0	0	0	0
ÖK2	3	2	2	3	2	2	2	3	2	2	3	3	0	0	0	0
ÖK3	3	3	2	3	3	3	3	4	4	3	4	4	0	0	0	0
ÖK4	3	4	2	3	3	3	3	3	3	3	3	4	0	0	0	0
ÖK5	4	4	4	3	3	4	4	4	3	3	3	4	0	0	0	0
ÖK6	3	2	3	1	3	3	3	3	2	2	3	4	0	0	0	0
ÖK7	3	3	3	3	3	3	2	3	3	3	4	4	0	0	0	0
ÖK8	4	4	4	4	4	4	4	4	4	4	4	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							