

THE PROBLEM OF BEING IN OUR AGE

1	Course Title:	THE PROBLEM OF BEING IN OUR AGE	
2	Course Code:	FEL5114	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	No	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ABDÜLKADIR ÇÜÇEN	
15	Course Lecturers:	Prof. Dr. A. Kadir ÇÜÇEN, Doç. Dr. Ogün ÜREK, Yard. Doç. Dr. Metin Mecermen	
16	Contact information of the Course Coordinator:	Kadir@uludag.edu.tr; Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941826	
17	Website:	http://felsefe.uludag.edu.tr/site/node/153	
18	Objective of the Course:	First of all, the aim of this course is to establish a framework by reasoning upon being with the help of some basic concepts. Then some contemporary philosophers who tried to solve the problem of being are going to be analyzed within this framework. And at last, the problem of being is going to be evaluate in a historical context.	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Defining being
		2	Learning the related concepts.
		3	Recognizing the problems of being.
		4	Understanding the problems with a philosophical look.
		5	Understanding the differences between the basic theories of being.
		6	Grasping the theories of being in different historical periods.
		7	Analyzing and seeing the contemporary problems of being.
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21	Course Content:		
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Week	Theoretical	Practice	
1	Introduction to the topic of being		
2	Explaining the concepts which are related with being.		

3	Explaining the problem of being in modern philosophy.			
4	Explaining the notion of being in 19. yy. century, Kierkegaard and Nietzsche			
5	Explaining Hartmann’s understanding of Being I			
6	Explaining Hartmann’s understanding of Being II			
7	Explaining Heidegger’s understanding of Being I			
8	Explaining Heidegger’s understanding of Being II			
9	Explaining Heidegger’s understanding of Being III			
10	Explaining Heidegger’s understanding of Being IV			
11	Explaining Heidegger’s understanding of Being V			
12	Explaining Sartre”s understanding of Being I			
13	Explaining Sartre”s understanding of Being II			
14	General evaluation or comments			
22	Textbooks, References and/or Other Materials:	Çüçen, Kadir. Varlık Felsefesi, Ezgi Kitabevi, Bursa 2010. Çüçen, A. Kadir Çüçen, Martin Heidegger: Varlık ve Zaman, Sentez Yayıncılık, Bursa, 2012. Cevizci, Ahmet. Metafiziğe Giriş. Paradigma Yayınları		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	İzmir Payman, İstanbul Martin Heidegger, Metafizik Nedir? Çev. Yusuf Örneç, TFK	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation	İthaki Yayınları, İstanbul	10	2.00	20.00
Homeworks		5	7.00	35.00
Projects	İşık Eren, 20. yy’da Felsefe Karşı Çıktılar ve Yeni	10	7.00	70.00
Field Studies		0	0.00	0.00
Midterm exams	Kitabevi, Bursa.		10.00	10.00
Others		5	7.00	35.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Final Exams			20.00	20.00
Total Work Load				148.00
Total work load/ 30 hr				4.93
Quiz		0	0.00	
ECTS Credit of the Course				4.00
Final Exam	1	50.00		
Total	7	100.00		
Contribution of Term (Year) Learning Activities to Success Grade		50.00		
Contribution of Final Exam to Success Grade		50.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	4	4	4	5	4	4	4	4	5	5	0	0	0	0
ÖK2	4	5	5	5	5	5	4	4	5	5	4	4	0	0	0	0
ÖK3	5	4	4	4	4	5	5	5	5	5	5	4	0	0	0	0
ÖK4	4	4	4	4	4	4	4	4	5	5	4	4	0	0	0	0
ÖK5	4	5	4	5	5	5	5	4	5	4	4	4	0	0	0	0
ÖK6	4	5	5	3	4	5	4	4	4	4	4	5	0	0	0	0
ÖK7	4	4	4	4	4	5	4	5	5	5	4	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			