	METHODICAL DESIG	SN PR	INCIPLES AND APPLICATION						
1	Course Title:	METHO	DICAL DESIGN PRINCIPLES AND APPLICATION						
2	Course Code:	MAK 520)7						
3	Type of Course:	Optional							
4	Level of Course:	Second	Cycle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	7.50							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None.							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Doç.Dr. I	KADIR ÇAVDAR						
15	Course Lecturers:	-							
16	Contact information of the Course Coordinator:	Doç. Dr. Kadir ÇAVDAR cavdar@uludag.edu.tr 224-2941975 UÜ MMF Makine Müh. Bölümü, 16059 Bursa.							
17	Website:	www20.uludag.edu.tr/~cavdar							
18	Objective of the Course:	The main objective of the course is to provide the senior engineering student with a realistic understanding of the engineering design process and to develop engineering design synthesis ability. Students are encouraged to develop a creative or/and innovative design project on preferably a real design problem, possibly manufacturing a prototype.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	Can learn the basic principles of design processes and morphology.						
		2	Wins the problem solving and decision making, modeling and simulation abilities.						
		3	Can learn the human and ecological factors in design.						
		4	Wins the the ability to economic decision making.						
		5	Wins the methodical design thinking ability.						
		6	Wins the experience of working in a team.						
		7							
		8							
		9							
		10							
21	Course Content:								
	Course Content:								
Week	Theoretical		Practice						
1	Explanations of term projects Introduction to the course								

2	The design process and morphology.									
3	Problem solving and decision making	J.								
4	Using of computers in engineering de	esign.								
5	Project engineering, planning and management.									
6	Conceptual design.									
7	Methodical design thinking.									
8	Repeating courses and midterm examined and midterm examined and the second se	n								
9	Methodical design thinking ability. Economic decision making and cost evaluation.									
10	Economic decision making and cost evaluation.									
11	Human and ecological factors in design	gn.								
12	Human and ecological factors in design	gn.								
13	Case studies in mechanical engineer design.	ing								
14	Case studies in mechanical engineer	ing								
22	Textbooks, References and/or Other Materials:		1. PP slides (in Turkish), Kadir Çavdar, from the web site of Dr. Cavdar.							
Activit	tes		Number	Duration (hour)	Total Work Load (hour)					
Theore	ical		4. Konstruktionslehre, 1	an G., Beitz W., S	142.00 Verlag,					
Practic	als/Labs		0	0.00	0.00					
Self stu	dy and preperation		6. Mühendislik Tasarım	+ <u>Lenibuch, 1993.</u> 3-00 Juli - Engineering Desig	42c00, H.Riza					
Homew	vorks		1	30.00	30.00					
Project	Assasment		10	4.00	40.00					
Field S	itudies		0	0.00	0.00					
Midterr	n exams	R	1	16.00	16.00					
Others			1	30.00	30.00					
Rinkial E	xams	0	0.00	25.00	25.00					
Total V	Vork Load				225.00					
Fiotal &	xanknioad/30 hr	1	50.00		7.50					
ECTS	Credit of the Course				7.50					
Contribution of Term (Year) Learning Activities to Success Grade			50.00							
Contrib	oution of Final Exam to Success Grade)	50.00							
Total			100.00							
Measu Course	rement and Evaluation Techniques Us	ed in the								
24	ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	5	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK4	5	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	5	5	5	5	4	0	0	0	0	0	0	0
ÖK6	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	rib 1 very low n el:				2 low			3 Medium		4 High		5 Very High				