

EDUCATIONAL PHILOSOPHY

1	Course Title:	EDUCATIONAL PHILOSOPHY
2	Course Code:	OKU1012
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. MUHSIN YILMAZ
15	Course Lecturers:	Doç. Dr. Muhsin Yılmaz
16	Contact information of the Course Coordinator:	Prof. Dr. Ahmet Cevizci
17	Website:	
18	Objective of the Course:	To make students to gain insight into the basic problems of philosophy of education and to learn the relation between education and philosophy.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To conceive the importance of philosophy of education
	2	To see the alternative approaches in the philosophy of education
	3	To recognize the problems of the philosophy of education
	4	To learn something about the ontological, analytical and critical constituents of philosophy of education
	5	To comprehend both ethical and political aspects of philosophy of education
	6	To see the ideas of the most important thinkers of the philosophy of education
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21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	The definition philosophy of education, determination of its subject area, its main topics and problems.	
2	Ontological Problems of the Philosophy of Education. Basic and essentialist views of man to be educated.	

3	Epistemological Aspect of the Philosophy of Education.	
4	Ethical Problems in the Philosophy of Education: Discrimination of real education from indoctrination, basic theories of moral development.	
5	Political Aspect of the Philosophy of Education.	
6	Introduction to the Classical philosophy of education.	
7	Plato's Idealist and Aristotle's Realist Conception of Education.	
8	Medieval Philosophy of Education: Educational views of Ghazzali.	
9	Naturalist philosophy of Education: Rousseau's Views concerning education.	
10	Cultural Approach in the Philosophy of Education: Nietzsche's Ideas on Education.	
11	Pragmatist Philosophy of Education: Dewey's educational views.	
12	Existentialist Philosophy of Education.	
13	Analytical Philosophy of Education: Analysis of basic educational concepts.	
14	Critical Pedogoy.	

24	ECTS / WORK LOAD TABLE
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ÖK4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	2	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			