	EDUCA	TION	AL PHILOSOPHY						
1	Course Title:	EDUCAT	TIONAL PHILOSOPHY						
2	Course Code:	OKU101	2						
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to 1	face						
14	Course Coordinator:	Prof. Dr.	MUHSIN YILMAZ						
15	Course Lecturers:	Doç. Dr.	Muhsin Yılmaz						
16	Contact information of the Course Coordinator:	Prof. Dr.	Ahmet Cevizci						
17	Website:								
18	Objective of the Course:		students to gain insight into the basic problems of hy of education and to learn the relation between education osophy.						
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To conceive the importance of philosophy of education						
		2	To see the alternative approaches in the philosophy of education						
		3	To recognize the problems of the philosophy of education						
		4	To learn something about the ontological, analytical and critical constituents of philosophy of education						
		5	To comprehend both ethical and political aspects of philosophy of education						
		6	To see the ideas of the most important thinkers of the philosophy of education						
		7							
		8							
		9							
	Course Control	10							
21	Course Content:		Contont						
Mode	Theoretical	Co	Course Content:						
1	The definiton philosophy of educatio determination of its subject area, its topics and problems.		Practice						
2	Ontological Problems of the Philosop Education. Bacic and essentialist vie man to be educated.								

3	Epistomological Aspect of the Philos Education.	ophy of			
4	Ethical Problems in the Philosophy of Education: Discrimination of real edufrom indoctrination, basic theories of development.	ucation			
5	Political Aspect of the Philosophy of Education.				
6	Introduction to the Classical philosopeducation.	ohy of			
7	Plato's Idealist and Aristotle's Realis Conception of Education.	t			
8	Medieval Philosophy of Education: Educational views of Ghazzali.				
9	Naturalist philosophy of Education: Rousseau's Views concerning educa	ation.			
10	Cultural Approach in the Philosophy Education: Nietzsche's Ideas on Edu				
11	Pragmatist Philosophy of Education: educational views.	Dewey's			
12	Existentialist Philosophy of Educatio	n.			
13	Analytical Philosophy of Education: of basic educational concepts.	Analysis			
14	Critical Pedogoy.				
Activit			Number	2.00	Total Work Load (hour)
	Assesment				
	als/Labs	IR I	0	0.00	0.00
B 41 14	udy and preperation		14	5.00	70.00
Homew		10 1	1	40.00	40.00
Project			100	0.00	0.00
Field S		11	0 5 0 ,00	0.00	0.00
<u>Midteli</u>	xam n exams			18.00	18.00
Others		AC 10	0	0.00	0.00
	oution of Term (Year) Learning Activiti Xams ss Grade	65 iU	50,00	24.00	24.00
	Vork Load	Ç.	JU.00		180.00
Talal	ork load/ 30 hr		400.00		6 00
	Credit of the Course				3.00
Measur	rement and Evaluation Techniques U	sed in the			
24	ECTS / WORK LOAD TABLE	1			
25	CONTRIBUTION		RNING OUTO	COMES TO PROGRA	MME

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	0	0	2	0	2	0	0	0	2	0	0	0	0	0	0
ÖK2	1	3	0	3	0	3	0	0	0	0	0	0	0	0	0	0
ÖK3	4	5	0	0	0	2	0	0	0	0	0	0	0	0	0	0

ÖK4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	2	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3	3 Medium		4 High			5 Very High					