ANALYSIS OF SENTENCES

1	Course Title:	ANALYSIS OF SENTENCES
2	Course Code:	TUR4212
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Okutman ŞÜKRÜ BAŞTÜRK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	basturk@uludag.edu.tr, 0 224 294 22 24, Uludağ Üniversitesi Türkçe Eğitimi Bölümü, B Blok Görükle/Bursa
17	Website:	
18	Objective of the Course:	The aim of this course is getting teacher trainees to comprehend word groups, elements of sentence, functions of these elements and its types. By examining the sentences such as; affirmative and negative sentences, noun clause and verb clause, compound clause and simple clause, flat and inverted sentences, etc. to get them to have these features.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	For improving Turkish culture and art, initially the Turkish language and Turkish literature, to learn the features of Turkish and literature works, that are created with this language, and to transmit these learned features to the practices that will be done.
		2	To learn the structure and features of Turkish as a language and o transmit these learned features to the behaviors, while using the language.
		3	To lay the groundwork for acquisition of contemporary knowledge of its field, to benefit from scientific researches and contemporary methods and techniques.
		4	To comprehend the basic subjects about sentence knowledge.
		5	To benefit from the researches on sentence knowledge by scanning them.
		6	To identify the elements of Turkish that compose the sentence and word groups and their definitions.
		7	Structure of the sentence and To have an idea in discussions about the definitions and classification of word groups.
		8	To comprehend the types of sentences that created in Turkish.

	9	To comprehend methods of text analysis by studying on texts, To know the usage of language as material in education and training and doing exercises about these.
	10	With using received competences in the program, to be able to plan a lesson, handle and evaluate the lesson, By understanding teacher's role in guidance and the ways to acknowledge the student, to know and apply them in different learning approaches along with the students' developmental features

21	Course Content:

Course Content:

Week	Theoretical	Practice
1	Definition of Sentence and its features, elements that compose the sentence. Analysis of sentences	
2	Definition of subject and verb, their features. Analysis of sentences	
3	Subordinative of place, adverbial clause, definition of its elements of out-of-sentence and object and their features. Analysis of sentences	
4	Word groups: definition of noun clause and adjective clause, and their features. Analysis of Sentences.	
5	Word groups: definition of groups of noun	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical and conjunction group and their features. Analysis of Sentences	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study group proper exclamation and its features. Analysis of Sentences	12	2.00	24.00
Homeworks	0	0.00	0.00
Projects Word groups: title group, definition of the group of compound noun and its features.	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams Word groups: Definition of compound verb and its features. Analysis of Sentences	1	20.00	20.00
Others	11	2.00	22.00
Final Exams the group of abbreviation and their features. Analysis of Sentences	1	26.00	26.00
Total Work Load			120.00
Total work load/30 hr Types of sentences. According to structure of the sentence. Analysis of Sentences			4.00
ECTS Credit of the Course			5.00
	and meaning of the verb. Analysis of Sentences	
13	Analysis of Sentences	
14	Analysis of Sentences	

22	Textbooks, References and/or Other Materials:	Muharrem Ergin, Türk Dil Bilgisi, Bayrak Basım, Yayım, Dağıtım, İstanbul 1990. Leyla Karahan, Türkçede Söz Dizimi, Akçağ Yayınları, Ankara 2004. Mustafa Özkan, Veysi Sevinçli, Türkiye Türkçesi Söz Dizimi (Kelime Çözümlemeli), 3 F Yayınları, İstanbul 2008. Günay Karaağaç, Türkçenin Söz Dizimi, Kesit Yayınları, İstanbul 2009. Zeynep Korkmaz, Türkiye Türkçesi Grameri (Şekil Bilgisi), TDK Yayınları, Ankara 2003.

23	Assesment		
TERM LEARNING ACTIVITIES		**NUMBER**	**WEIGHT**
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High