GAME AND SONG TEACHING TO STUDENTS WITH MENTAL RETARDATION							
1	Course Title:	GAME AND SONG TEACHING TO STUDENTS WITH MENTAL					

1	Course Title:	-	AND SONG TEACHING TO STUDENTS WITH MENTAL								
2	Course Code:	ÖZE3010									
3	Type of Course:	Compulsory									
4	Level of Course:	First Cycle									
5	Year of Study:	3									
6	Semester:	6									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to face									
14	Course Coordinator:	Yrd.Doç.Dr. BİLGEHAN EREN									
15	Course Lecturers:										
16	Contact information of the Course Coordinator:	Yrd.Doç.Dr. Bilgehan Eren bilgehaneren@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Özel Eğitim Bölümü Görükle Kampüsü Nilüfer Bursa TÜRKİYE 16059									
17	Website:										
18	Objective of the Course:	Objective of courses; to provide knowledge regarding history of play, play theories, diversity of play, the importance of play in development of children, to teach how to analyze, reduct, rearrange and synthesize a play for the children with mental retardation.									
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	Be able to speak about the theorotical and historical aspect of play.								
		2	Be able to explain the effect of the play in the development of children with mental retardation.								
		3	Be able to analze, make reduction and arrangement on the plays according to individual differences of children with mental retardation.								
		4	Be able to write an play intervention according to task analysis methods and apply it with children with mental retardation.								
		5 Be able to provide some scientific research results ab the importance of play in development of children with mental retardation.									
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21	Course Content:										
		Co	urse Content:								
Week	Theoretical		Practice								

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	Textbo Materi Asses	als	:	ferenc	es an	id/or Of	ther		Oy Ka İst Öz	Meral, B. F. (2014). Özel Eğitimde Oyun ve 50 Örnek Oyun, Ankara: Vize Yayıncılık. Kasap Süslü, N. E. (2014). Çocuk Eğitiminde Oyun Dili, İstanbul: Haykitap Özen, A. (2014). Oyun Temelli Etkinlikler, Ankara: Kök Yayıncılık.										
										N Li una la			Dure	tion (h a)	Tatal \A	/ e ml c			
Activit	es									Numb	ber		Dura	ition (Total Work Load (hour)					
Phizoret	tical						0		0.0	99			3.00			42.00				
Practica	als/Lab	s					L_			0			0.00			0.00				
Self stu								60	190			3.00	3.00			42.00				
Homew										0				0.00			0.00			
Entrib	ution o	FT	erm (Year) I	Learn	ing Act	ivities	to	40	40 ₀ 00				0.00			0.00			
Field St	tudies									0				0.00			0.00			
Midtern	dterm exams												1.00			1.00				
Others	hers								0				0.00			0.00				
MARAPES	Mease seament and Evaluation Techniques Used in the							e	1 1.00						1.00					
Total Work Load													86.00							
Total w	Total work load/ 30 hr													2.87						
ECTS C	Credit of the Course														3.00					
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
	PO	21	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
ÖK1	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK2	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK3	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK4	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			

ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	LO: Learning Objectives PQ: Program Qualifications															
Contrib 1 very low ution Level:			2	2 low		3	Medi	um	4 High			5 Very High				