

WORKS IN ARABIC GRAMMER IN THE OTTOMAN PERIOD

1	Course Title:	WORKS IN ARABIC GRAMMER IN THE OTTOMAN PERIOD	
2	Course Code:	TIB6146	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç.Dr. HASAN TAŞDELEN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	htasdelen@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To study the Arabic grammar activities in the regions of Ottoman sovereignty from the political dominance of Ottomans over Arab World until the ends of 19th century when the most of Arab countries gained their independences, and the comprehension of the reflections of these activities. And to highlight importance of Arabic language for muslim nations (Arabs and non-Arabs)	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Educational activities in the Ottoman Period
		2	To point out the importance of Arabic language education in front of the other educational activities
		3	Contribution of Turks to the Arabic language
		4	Comprehension of Turks contribution to the Arabic-Islamic civilization
		5	Apprehension of importance of grammar in Arabic language learning
		6	Comparison of modern methods of language teaching with the methods used in Ottoman Period
		7	Tracing the development in language teaching methods
		8	Evaluation of difficulties in teaching Arabic for non-natives
		9	To gain ability for criticizing methods of language teaching in the Ottoman Period
		10	To have knowlegde about modern language teaching methods
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Beginning of the Arabic language grammar Works		

2	Developments of grammar studies until the Ottoman Period	
3	Arabic Grammar schools	
4	Basrah schools and their views	
5	Kufah schools and their views	
6	Baghdad schools and their views	
7	Grammar studies in the Ottoman Period	
8	Grammar books written until the period of Sultan Fatih	
9	Grammar books written after the Period of Sultan Fatih	
10	Grammar lessons in the Ottoman period madrasahs	
11	Sarf books (morphology) in the Ottoman madrasahs	
12	Nahw books (syntax) in the Ottoman madrasahs	
13	Arabic grammar books written in Turkish in the Ottoman Period	
14	Criticizing of Arabic grammar teaching methods at Ottoman madrasahs	
22	Textbooks, References and/or Other Materials:	1. İsmail Hakkı Uzunçarşılı, Osmanlı İlimiye Teşkilatı, Ankara 1988. 2. Cahid Baltacı, XV-VXI. Yüzyıllarda Osmanlı
Activites		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	(yayınlanmamış YL tezi), 300 SBE İstanbul 1992	100
Practicals/Labs	5. Muhammed el-Hadid, Luqwa, Diraset fi'l-Arabiyya wa	0
Self study and preperation	6. Muhammad at-Tantawi, Mash'atu'n-nahw, Cairo.	0
Homeworks	7. Abdülcelil Selim Mukerrem, el-Halkatu'l mefkudah fi	0
Projects	8. Muhammad Muhtar Waleed Abbah, Tarihü'n-nahwi'l-Arabi fi'l-maḥriḡ ve'l-maḡrib, ISESCO 1994	0
Field Studies		0
Midterm Assessment		0
Others		0
Final Exams		18.00
Midterm Exam		0.00
Total Work Load		186.00
Self		0.00
Total work load/ 30 hr		6.20
Home work project		0.00
ECTS Credit of the Course		6.00
Final Exam		100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	4	3	4	2	2	0	0	4	3	2	0	0	0	0
ÖK2	0	0	3	3	3	2	1	0	0	3	2	1	0	0	0	0
ÖK3	0	0	2	2	2	2	2	0	0	2	2	1	0	0	0	0
ÖK4	0	0	3	3	4	3	4	0	0	3	3	4	0	0	0	0
ÖK5	0	0	2	2	3	2	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK7	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	4	3	0	0	3	0	0	2	0	0	0	0	0	0
ÖK9	0	0	3	4	3	0	3	0	0	2	0	0	0	0	0	0
ÖK10	0	0	3	0	0	0	3	0	0	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			