CLASSICAL ARABIC POETRY											
1	Course Title:	CLASSI	CAL ARABIC POETRY								
2	Course Code:	TIB6141									
3	Type of Course:	Optional									
4	Level of Course:	Third Cy	cle								
5	Year of Study:	1									
6	Semester:	1									
7	ECTS Credits Allocated:	5.00									
8	Theoretical (hour/week):	3.00	3.00								
9	Practice (hour/week):	0.00	).00								
10	Laboratory (hour/week):	0									
11	Prerequisites:	-									
12	Language:	Turkish									
13	Mode of Delivery:	Face to t	face								
14	Course Coordinator:	Prof. Dr.	Mehmet Yalar								
15	Course Lecturers:										
16	Contact information of the Course Coordinator:	yalarm@hotmail.com									
17	Website:										
18	Objective of the Course:	To investigate the emergence of classical Arabic poetry, the ideas put forward about it and discussions and the major poets of each period beginning with the first and second Jahilliya including also Islamic periods, and gain the ability of making evaluation about these topics									
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	To have an idea and information about the situation of the poetry in the first Jahilliya period of Arab society								
		2	To gain the ability of dealing and investigating the uncertainty about the presence of poetry in that period								
		3	To provide the understanding of the second Jahilliya period's importance in the terms of Arabic poetry								
		4	To deal and evaluate the ideas and claims about the beginning of the maturation process of poetry in terms of meter and rhyme in the second Jahilliya period.								
		5	To learn the main themes of poetry of the second Jahilliya period and to evaluate the Arab society politically, socially and culturally in the light of these themes								
		6	To know the major great poets grown in this period and to discuss and evaluate them								
		7	To know the major poems of that period and to analyse critically the thesis about the arising of first examples of poetry								
		8	To learn the Muallakas and their writers from original sources and to analyse the claims put forward about them and making inferences about them								
		9	To evaluate critically the discusses occurring around the historical truthfulness of the Jahilliya poetry								
		10	To have information and make observation about the points that differs Islamic period poetry from Jahilliya period poetry								

21	Course Content:																		
		Course Content:																	
Week	The	eoretical									Practice								
1	Gen	eral s	situati	on of i	gnora	ince po	etry												
2	Gen Jahil	eral i Iliya p	nform poetry	ation	about	the the	emes	of											
3	Ther	emes of pride and heroism																	
4	Polit	ical p	oetry																
5	Ther	ne of	fsatire	е															
6	Ther	ne of	f Requ	uiem															
7	Gaze	elle ir	n clas	sical A	Arabic	poetry	,												
8	The	them	ne of N	Vature	in Ja	hilliya p	ooetry												
9	The	Ther	ne of	Drink	(ham	riyat)													
10	Wisc	Visdom and advice																	
11	Gen class	eral i sical	nform Arab	ation a	about	the ma	ajor le	ading											
12	İmru	ulkay	/s and	l his p	oetry														
13	Zuhe	Zuheyr b. Ebi Sulma and his poetry																	
14	Hassan b. Sabit and his poetry																		
22	Textbooks, References and/or Other								1. (	Corci Z	Zeydan	, Târihu	u âdâbi'	'l-lag'l-	Arabiyy	e, Kahire	Э,		
Activit	Activites							1	Number				ition (	hour)	Total Work Load (hour)				
Theoretical								5	5 Divâny Zuhevr b. Ebî Sulhâ, Bevrut 2005						42.00				
Practicals/Labs									0				<u>, Doyi</u>	ut, 200	0.00				
Self study and preperation								<u> </u>	14				)	140.00					
Homeworks								0	0					0.00					
PERMISEARNING ACTIVITIES NUMBE								WE	GHT			0.00		0.00					
Field S	Field Studies							C	0					0.00					
Midtern	lidterm exams													0.00					
Others	thers							C	0					0.00					
Final E	inal Exams											23.00		23.00					
Total W	otal Work Load															205.00			
Total work load/ 30 hr								0.00						6.83					
ECTS Credit of the Course													:	5.00					
Contribution of Final Exam to Success Grade							100.00												
Total						10	100.00												
Measurement and Evaluation Techniques Used in the Course																			
24 ECTS / WORK LOAD TABLE																			
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 F						PQ8	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16				
<b>ӦК1</b> 0 4 3 4					4	0	0	0	0	5	4	0	0	0	0	0	0		

ÖK2	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK3	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK4	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK5	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK6	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK7	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK8	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK9	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
ÖK10	0	4	3	4	0	0	0	0	5	4	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib ution Level:	Contrib 1 very low ution Level:			2 low			3	3 Medium			4 High			5 Very High			