

# LITERARY THEORY

<b>1</b>	Course Title:	LITERARY THEORY
<b>2</b>	Course Code:	SOS5114
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	Second Cycle
<b>5</b>	Year of Study:	1
<b>6</b>	Semester:	2
<b>7</b>	ECTS Credits Allocated:	4.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Doç. Dr. GÖKHAN YAVUZ DEMİR
<b>15</b>	Course Lecturers:	yok
<b>16</b>	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Sosyoloji Bölümü Tel:0224-294-18-46 Eposta: gokhanyavuzd@gmail.com
<b>17</b>	Website:	<a href="http://sosyoloji.uludag.edu.tr/yilisans">http://sosyoloji.uludag.edu.tr/yilisans</a>
<b>18</b>	Objective of the Course:	The aim of the course, philosophical and theoretical approaches to the understanding of literary texts is to benefit from. literary, political, social, aesthetic and political aspects will be dealt with. also current literature and different methods of analysis will be compared. all that will be evaluated later.
<b>19</b>	Contribution of the Course to Professional Development:	
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Intellectual hardware and literature to give a theoretical consciousness
	<b>2</b>	The symbiotic relationship between currents of thought and literary currents of interest
	<b>3</b>	Learning the different communities envision different literary movements
	<b>4</b>	On the limits of their own discipline, to develop critical thinking
	<b>5</b>	Literary genius with the intuition of the ability to penetrate deeply into society could create opportunities for social scientists to see
	<b>6</b>	Literature and philosophy, literature and politics, literature and social change on the relationship to develop an awareness of
	<b>7</b>	In the social sciences the importance of trans-disciplinary approach to be seen
	<b>8</b>	Letters to see the theoretical and philosophical roots
	<b>9</b>	
	<b>10</b>	
<b>21</b>	Course Content:	

<b>Course Content:</b>		
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>
<b>1</b>	What is literature ?	
<b>2</b>	Recent criticism and psychoanalytic criticism of current	
<b>3</b>	The Marxist critique; post-colonialism, ekzistansiyalizm	
<b>4</b>	phenomenology; hermeneutical	
<b>5</b>	structuralism and Russian formalism	
<b>6</b>	Avant-garde and surrealism criticism	
<b>7</b>	postmodernism	
<b>8</b>	magical realism	
<b>9</b>	semiotic criticism	
<b>10</b>	Dekonstrüksiyonist criticism	
<b>11</b>	Feminism	
<b>12</b>	Fiction and imagination	
<b>13</b>	literary language	
<b>14</b>	general assessment and questions.	
<b>22</b>	Textbooks, References and/or Other Materials:	Rene Wellek, Edebiyat Teorisi Mihail Bahtin, Karnaval dan Romana: edebiyat Teorisinden Dil Felsefesine Seçmeler Terry Eagleton, Edebiyat Kuramı: Giriş Nail Lucy, Postmodern Edebiyat Kuramı: Giriş
<b>23</b>	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		
	<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	14	2.00	28.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	36.00	36.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	4	4	3	1	1	2	4	4	4	1	0	0	0	0
ÖK2	4	4	2	2	2	1	1	1	2	2	4	1	0	0	0	0
ÖK3	4	5	2	2	5	1	1	1	4	2	4	1	0	0	0	0
ÖK4	3	3	2	2	4	1	2	4	2	2	4	1	0	0	0	0
ÖK5	4	3	1	2	2	1	1	1	4	2	4	1	0	0	0	0
ÖK6	3	2	1	2	1	1	1	1	3	2	5	1	0	0	0	0
ÖK7	4	3	1	2	5	1	1	1	3	1	5	1	0	0	0	0
ÖK8	4	1	1	2	0	1	1	1	3	1	2	1	0	0	0	0
<b>LO: Learning Objectives PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			