

HISTORY OF JEWISH-CHRISTIAN RELATIONS

1	Course Title:	HISTORY OF JEWISH-CHRISTIAN RELATIONS
2	Course Code:	FDB6151
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. BÜLENT ŞENAY
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç.Dr. Bülent ŞENAY U.Ü. İlahiyat Fakültesi Felsefe ve Din Bilimleri Bölümü bshanay@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To examine the history and theology of Jewish/Christian relations, with a focus on the depiction of Jews and Judaism in Christian theology, and the depiction of Christians and Christianity within Jewish theological reflection. Central to the course is the reading and study of primary sources throughout Jewish and Christian tradition that illustrates the long and often difficult history of the relationships between Jews and Christians. The course will study Jewish/Christian relations from the first through the twenty-first centuries, looking at also Evangelical Christian approach to Israel, Christian Zionism, and End Times.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Students will become acquainted with various aspects of the history of Jewish-Christian relations.
	2	Students will learn fundamental theological doctrines and concepts of Judaism and Christianity about each other.
	3	Students will learn to explore the first and second sources of the Jewish – Christian relations.
	4	Students will develop critical understanding of contemporary relations between Judaism and Christianity.
	5	Students will be able to develop skills in reading and thinking critically, working with a variety of primary and secondary materials, writing with clarity and purpose, and discussing and debating in a respectful and rigorous manner.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	The Emergence of Christianity and Jews in Roman Palestine			
2	Transformation of Jewish `Logos` to Christian `Crucifixion`			
3	‘Birkat ha-Minim’, ‘Meshummadim’ and `ha-Notzerim`			
4	Jesus and Christianity in Rabbinical Writings			
5	From Jewish Christianity to Gentile Christianity			
6	“Contra Ioudaios” in Patristic Literature			
7	Jews in the writings of Justin Martyr, Origen and John Chrysostom			
8	Jews in the Early Christian Council Texts			
9	Jewish Ghettoes and Expulsion in Medieval Christian Europe			
10	Jews under Cross and Crescent			
11	Antisemitism, Shoah and Holocaoust in Christian Perception			
12	Christian Zionism, Evangelism, Jerusalem			
Activites		Number	Duration (hour)	Total Work Load (hour)
14 Essay Evaluations				
Theoretical		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		10	14.00	140.00
Homeworks		2	10.00	20.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	6.00	6.00
Others		0	0.00	0.00
Final Exams		1	6.00	6.00
Total Work Load				214.00
Total work load/ 30 hr				7.13
ECTS Credit of the Course				5.00

22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none">• Helen Fry, Christian-Jewish Dialogue; a Reader, Exeter: University of Exeter, 1996.• Boyarin, Daniel, A Radical Jew: Paul and the Politics of Identity, Berkeley and London: University of California Press, 1997.• Daniel Boyarin, Border Lines The Partition of Judaeo-Christianity, Penn, University of Pennsylvania, 2004.• Charlesworth, James H. (ed.), Jesus' Jewishness: Exploring the Place of Jesus in Early Judaism, Philadelphia: American Interfaith Institute and New York: Crossroad, 1991.• Davies, W. D., Paul and Rabbinic Judaism, London: SPCK, 1948.• Michael Hilton, The Christian Effect on Jewish Life, London: SCM Press, 1994.• Fritz A Rothschild, ed, Jewish Perspectives on Christianity, New York: Crossroad, 1990.• Mark R. Cohen, Under Crescent and Cross: The Jews in the Middle Ages, Princeton, 1994.• Marc Saperstein, Moments of Crisis in Jewish-Christian Relations, London: SCM Press, 1989.• F.J.E. Boddens Hosang, Establishing Boundaries: Christian-Jewish Relations in Early Council Texts and the Writings of Church Fathers, Leiden: Brill, 2010.• E. Kessler, An Introduction to Jewish/Christian Relations, Cambridge Univ. Press, 2010.• Aitken,J.K.and Kessler,E.(eds.),Challenges in Jewish–Christian Relations, New York: Paulist Press, 2006.• Elisheva Carlebach, Jacob J. Schacter, New Perspectives on Jewish-Christian Relations In Honor of David Berger, Leiden: Brill, 2011.• Banki, Judith H. and Pawlikowski, John T. (eds.), Ethics in the Shadow of the Holocaust: Christian and Jewish Perspective, Franklin, WI and Chicago: Sheed&Ward, 2002.• Hans Joachim Schoeps, The Jewish-Christian Argument: a History of Theologies in Conflict, translated by David E Green, London: Faber and Faber, 1963.• Katz, J., Exclusiveness and Tolerance: Studies in Jewish–Gentile Relations in Medieval and Modern Times, London: Oxford University Press, 1961.• Reza Aslan, Zealot: The Life and Times of Jesus of Nazareth, NY: Random House, 2013.• Bülent Şenay, The Making of Jewish Christianity, unpublished PhD thesis, Department of Religious Studies, Lancaster University, Britain, 1999.• Bülent Şenay, "Yahudi-Hristiyan İlişkileri Tarihi ve Anti-Semitizm-Oryantalizm İlişkisi", U.Ü. İlahiyat Fakültesi Dergisi, Cilt: 11, Sayı:2, 2002, ss. 117-146.• Bülent Şenay, Markûnilik: İlk Rafizi Hristiyan Kilisesi, Verka yayınları, Bursa, 2003.• Myers, David N., Re-Inventing the Jewish Past: European Jewish Intellectuals and the Zionist Return to History, New York, 1995.• David B. Burrell, Towards a Jewish-Christian-Muslim Theology Challenges in Contemporary Theology, Wiley-Blackwell, 2011.	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	30.00
Quiz		0	0.00
Home work-project		1	30.00
Final Exam		1	40.00
Total		3	100.00

Contribution of Term (Year) Learning Activities to Success Grade	60.00
Contribution of Final Exam to Success Grade	40.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				