

AL-BAYAN

1	Course Title:	AL-BAYAN
2	Course Code:	TIB5103
3	Type of Course:	Compulsory
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. HASAN TAŞDELEN
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	yalarm@hotmail.com
17	Website:	
18	Objective of the Course:	To enable the students to comprehend and evaluate better the religious and literary texts by making them learn the subjects which recital science deals
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To comprehend the importance of understanding the “denotation” of a word to understand the word
	2	To realize the predominance of metaphor in everyday and academic language although the base in a word is the true meaning
	3	To avoid the superficial and literal interpretations by learning the possibilities of metaphor and allusion in a word
	4	To gain the ability of properly analyzing either the classical or modern sources and accordingly make correct analysis
	5	To be able to evaluate the conflicts between sects of different disciplines in terms of most probability in denotation of word and explain the conflict reasons
	6	To be able to compare the syntax in classical texts and modern texts in terms of the preferred “type of denotation”
	7	Developing ‘perception level’ and gaining power of ‘logical framework’ by learning the ways of denotation of a word
	8	To know the classical and modern sources related to literary arts
	9	To gain a strong critical perspective by using the ability of correct evaluating and analyzing gained in terms of denotation of word
	10	To develop a unique style of expressing thoughts and feelings
21	Course Content:	
		Course Content:

Week	Theoretical	Practice	
1	Description of Fesahat		
2	Description of Rhetoric		
3	What is style?		
4	The important elements of anthropomorphic		
5	Parts of the anthropomorphic		
6	Purposes of the anthropomorphic		
7	What is Truth?		
8	What is metaphor?		
9	Parts of metaphor		
10	Lügavi mecaz		
11	Metaphor and components		
12	Mürsel mecaz		
13	Mental metaphor		
14	Allusion		
22	Textbooks, References and/or Other Materials:	1. Dr. Nusrettin Boelli, Belâğat, M. Ü. İlahiyat Fakültesi Vakfı Yayınları, 2009. 2. Fazl Hasan Abbas, el-Belagatu Fununuha ve Efnanuha, daru'n-nefais, 2009. 3. Abdulkahir el-Cürcani, Esraru'l-belaga, Daru'l-kitabi'l-arabi, 2006. 4. Hatib el-Kazvini, el-İzah fi Ulumi'l-belaga, Daru'l-erkam, 2005. 5. Taftazani, el-Mutavval, Daru'l-kutub el-ilmiyye, 2007. 6. Ebu Kasım el-Leysi es-Semerkandi, er-Risale es-Semerkandiyye fi'l-istiarat, Daru'l-asma', 2005. 7. Ali el-Carim, el-Belagatu'l-Vazıha, Daru'l-mearif, 2010.	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00	
Contribution of Final Exam to Success Grade		100.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course			
24	ECTS / WORK LOAD TABLE		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	7.00	98.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	9.00	9.00
Total Work Load			135.00
Total work load/ 30 hr			4.50
ECTS Credit of the Course			5.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	3	1	3	2	0	2	1	4	2	0	1	0	0	0	0
ÖK2	1	2	2	3	2	0	1	1	3	2	0	1	0	0	0	0
ÖK3	1	3	0	0	0	0	3	0	3	0	0	2	0	0	0	0
ÖK4	2	0	2	0	0	0	2	0	3	0	0	1	0	0	0	0
ÖK5	2	0	3	0	0	0	3	0	4	0	0	3	0	0	0	0
ÖK6	1	0	3	0	0	0	1	3	0	0	0	2	0	0	0	0
ÖK7	2	4	2	3	3	0	0	0	3	0	0	0	0	0	0	0
ÖK8	3	3	3	2	0	0	2	0	0	0	3	3	0	0	0	0
ÖK9	2	0	2	0	2	0	0	0	2	0	0	0	0	0	0	0
ÖK10	1	3	0	0	0	0	0	3	0	4	3	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			