ENLIGHTENMENT THOUGHT

1	Course Title:	ENLIGHTENMENT THOUGHT
2	Course Code:	FDB5149
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. Kasım KÜÇÜKALP
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	kasimkucukalp@uludag.edu.tr 05057322906
17	Website:	
18	Objective of the Course:	The main objective of this course is to introduce the students to some of the main problems and philosophical thoughts in the Enlightenment Thought.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

	1	Student gains an understanding the general features of what is called Enlightenment Thought.
	2	Student gains an understanding the philosophical concerns that have given rise to the Enlightenment Thought.
	3	Philosophers, major movements, issues and philosophical systems in the Enlightenment thought are learned.
	4	Student gains an understanding the problematics and concepts central to the thinking of each Enlightenment philosopher.
	5	Ability in highly critical thinking skills is gained.
	6	Student gains ability to grasp and analyze central themes in the Enlightenment philosophies.
	7	Students extend as well as deepen the philosophical knowledge acquired in previous philosophy courses.
	8	Student gains ability to develop and examine arguments for and against the views defended by the Enlightenment philosophers.
	9	Students have a good grasp of the philosophical background of modern understandings of religion and God.
	10	The relationship between modern philosophy and religion and different perspectives on religion in the Enlightenment thought are learned.

21	Course Content:	

	Course Content:	
Week	Theoretical	Practice
1	What is Enlightenment?	
2	Conditions that give rise to the Enlightenment	
3	Basic Problems of the Age of Enlightenment	
4	Scottish Enlightenment I: David Hume	
5	Scottish Enlightenment II: Adam Smith	
6	French Enlightenment I: Fontenelle ve Montesquieu	
7	French Enlightenment II: Voltaire	
8	French Enlightenment III: La Mettrie ve Condillac	
9	French Enlightenment IV: Helvetius, D'Alambert ve Diderot	
10	French Enlightenment V: D'Holbach ve Condorcet	
11	German Enlightenment and Kant	
12	Critique of the Enlightenment: Jean-Jacques Rousseaeu	
13	Enlightenment, Ethics and Politics	
14	Enlightenment and Religion	
22	Textbooks, References and/or Other	Aydınlanma Felsefesi; Ahmet Cevizci

Activites	Number	Duration (hour)	Total Work Load (hour)
TERM LEARNING ACTIVITIES	NUMBER / WEIGHT	3.00	42.00
Practicals/Labs	0	0.00	0.00
Midterm Exam			
Self study and preperation	14	10.00	140.00
Quiz	0 / 0.00		
Homeworks	0	0.00	0.00
Home work project			
Projects	0	0.00	0.00
Final Exam	1 / 100.00		
Field Studies	0	0.00	0.00
Total			
Midterm exams	0	0.00	0.00
Contribution of Term (Year) Learning Activities to	0.00		
Others	0	0.00	0.00
Final Exams	1	28.00	28.00
Contribution of Final Exam to Success Grade	100.00		
Total Work Load			210.00
Total work load/ 30 hr			7.00
Measurement and Evaluation Techniques Used in the			
ECTS Credit of the Course			5.00

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High