

## STUDIES ON THE HEBREW IN JUDAISM

<b>1</b>	Course Title:	STUDIES ON THE HEBREW IN JUDAISM
<b>2</b>	Course Code:	FDB5117
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	Second Cycle
<b>5</b>	Year of Study:	1
<b>6</b>	Semester:	1
<b>7</b>	ECTS Credits Allocated:	5.00
<b>8</b>	Theoretical (hour/week):	3.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. ENVER UYSAL
<b>15</b>	Course Lecturers:	-
<b>16</b>	Contact information of the Course Coordinator:	aguc@uludag.edu.tr / 2431066 - 60331
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	It aims to help students acquire systematic knowledge related to written and oral Jewish religion literature, creation of the holy book, its interpretation and its reflection in the society.
<b>19</b>	Contribution of the Course to Professional Development:	
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Student will able to explain scope and features of written religious literature in Judasim
	<b>2</b>	Student will able to make comments on the revelation and writing process of Torah as well as its characteristic and parts.
	<b>3</b>	Student will able to make evaluations the process related to revision of Ezra and Torah and Torah's transformation throughout the history.
	<b>4</b>	Student will able to make comparisons between Classical Judaism and Modern Judaism regarding their perception towards Torah.
	<b>5</b>	Student will able to recognize the books that represent Nebiim and Ketubim along with their content and main statements.
	<b>6</b>	Student will able to comprehend oral literature in Judaism with its historical development and distinctive characteristics.
	<b>7</b>	Student will able to make Talmud comments in terms of institution, parts,content and variety.
	<b>8</b>	Student will able to evaluate Kabal and Jewish mysticism in terms of their emergence, principles and history.
	<b>9</b>	Student will able to make classification and criticism about different views on manipulation of Torah according to Islamic scholars.
	<b>10</b>	Student will able to evaluate the role of Hz.Davud and psalms in Judaism and their influence on religious life.

21	Course Content:																
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Week	Theoretical								Practice								
1	General Information about the Collection of the Hebrew Sacred Scriptures																
2	Sacred Literature: The Tanakh and Its Parts																
3	The Torah: Its Content and Revelation, and Process of Its Writing																
4	The Parts and Study of the Torah																
5	The Formation of the Current Torah																
6	Ezra and Rewriting of the Torah																
7	Attitudes to the Torah in the Classical and Modern Judaism																
8	The Books of Navi'im																
9	The Books of Ketuv'im																
10	The Oral Collection of Jewish Sacred Literature																
11	Talmud: Its Formation, Parts, Content, Babylonian Talmud, Jerusalem Talmud																
12	Kabbalah and Jewish Mysticism																
13	The Question of the Corruption of the Torah according to the Muslim Writers																
14	David and Psalms																
Activites									Number			Duration (hour)			Total Work Load (hour)		
Theoretical									14			3.00			42.00		
									-Baki Adam, Yahudi kaynaklarına Göre Tevrat								
									-Richard Elliott Friedman, Kitabı Mukaddesi Kim Yazdı?								
Practicals/Labs									0			0.00			0.00		
Self study and preperation									14			11.00			154.00		
									-Kitabı Mukaddes Sirket, Zebur(Mezmurlar)								
Homeworks									0			0.00			0.00		
23	Assesment								0			0.00			0.00		
Projects									0			0.00			0.00		
Field Studies									0			0.00			0.00		
Midterm exams									0			0.00			0.00		
Others									0			0.00			0.00		
Final Exams									1			20.00			20.00		
Home Work-project									0			0.00			216.00		
Total Work Load															216.00		
Total work load/ 30 hr									1			100.00			7.20		
ECTS Credit of the Course															5.00		
Success Grade																	
Contribution of Final Exam to Success Grade									100.00								
Total									100.00								
Measurement and Evaluation Techniques Used in the Course																	

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>ÖK1</b>	0	0	0	3	0	0	0	4	0	0	0	0	0	0	0	0

ÖK2	0	0	0	4	0	0	0	4	0	0	0	0	0	0	0	0
ÖK3	0	0	0	4	0	0	0	4	0	0	0	0	0	0	0	0
ÖK4	0	0	3	4	0	0	0	3	0	0	0	0	0	0	0	0
ÖK5	0	0	0	3	0	0	0	4	0	0	0	0	0	0	0	0
ÖK6	0	0	0	4	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	5	0	0	0	4	0	0	0	0	0	0	0	0
ÖK8	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0
ÖK9	0	4	4	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	3	3	0	0	0	3	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contrib ution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			