

## SOURCES OF ISLAMIC PHILOSOPHY

1	Course Title:	SOURCES OF ISLAMIC PHILOSOPHY
2	Course Code:	FDB5107
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Yaşar Aydın
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	E-posta: yasaraydinli@hotmail.com Tel.: (0224) 2431066 - 60312 Adres: Uludağ Üniversitesi İlahiyat Fakültesi
17	Website:	<a href="http://ilahiyat.uludag.edu.tr/lisansustu/Kadro_Lisansustu_view.php?editid1=564">http://ilahiyat.uludag.edu.tr/lisansustu/Kadro_Lisansustu_view.php?editid1=564</a>
18	Objective of the Course:	At the end of the curriculum, student is expected to have acquired knowledge of historical background of Islamic philosophy so as to recognise and interpret it correctly.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To analyze the external and internal sources of Islamic thought.
	2	To analyze the external and internal sources of Islamic thought.
	3	To have knowledge the intellectual schools in Islamic thought and their prominent representatives.
	4	To evaluate the main topics of philosophy considering the main sources of Greek philosophy.
	5	To analyze the formation of Neoplatonism.
	6	To interpret the influence of translation movement on Islamic thought.
	7	To interpret the influence of Iranian and Indian thought on philosophy.
	8	To compare Islamic thought to Neoplatonism.
	9	To interpret the influence of syrian tradition on Islamic thought.
	10	To compare Aristotelian and Platonic metaphysics
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	Native Sources of the Islamic Philosophy: The Meaning Attributed to the Knowledge in the Qur'an and Prophetic Traditions	
2	Hellenist and Hellenistic Sources of the Islamic Philosophy	
3	Plato: His Dialogues of Phaidon, Timaios and Republic	
4	Aristotle: Logic, Metaphysics and Ethics	
5	Aristotle: Metaphysics	
6	Hellenistic Philosophy and Neoplatonism	
7	Plotinos: Enneads and Aristotle's Theologia	
8	Porphyrios and Eisagoge	
9	Proclus: Parts of Theology and al-Hayr al-Mahz / Liber de Causis	
10	The Indian and Iranian Influence	
11	The Transition of Philosophy to the Muslim World: Political and Cultural Environment	
12	The movement and schools of translation	
13	Christianity and Syrians	
14	Classical Sources of Islamic Philosophy	

22	Textbooks, References and/or Other Materials:	Dimitri Gutas, Yunanca Düşünce Arapça Kültür, Kitap Yay., 2009 M.M. Serif, İslam Düşüncesi Tarihi I-IV, İnsan Yay. İst.		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Kitap, 2011.	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	10.00	140.00
23 Assessment				
Homeworks		0	0.00	0.00
Projects	R	0	0.00	0.00
Field Studies		0	0.00	0.00
Quiz	0	0.00	0.00	0.00
Midterm exams	0	0.00	0.00	0.00
Others		0	0.00	0.00
Final Exam	T	1	25.00	25.00
Final Exams				
Total Work Load				207.00
Contribution of Term (Year) Learning Activities to Total Work load/ 30 hr		0.00		6.90
ECTS Credit of the Course				5.00
Contribution of Final Exam to Success Grade		100.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course				

24	<b>ECTS / WORK LOAD TABLE</b>
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	4	0	0	0	0	0	0	3	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	0	0	0	3	0	0	0	0

ÖK3	0	3	0	4	0	3	0	0	0	0	2	0	0	0	0	0
ÖK4	0	0	0	4	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	3	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	3	0	0	2	0	0	0	0	0	4	0	0	0	0
ÖK7	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK8	2	0	0	0	2	0	0	0	0	0	0	3	0	0	0	0
ÖK9	4	0	0	3	4	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	3	0	0	0	0	0	0	0	2	0	2	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			