

SOCIOLOGY OF RELIGION

1	Course Title:	SOCIOLOGY OF RELIGION
2	Course Code:	SSY4012SİL
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. GÖKHAN YAVUZ DEMİR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Fen-Edebiyat Fakültesi Sosyoloji Bölümü Tel:0224-294-18-46 E-posta:gyavuzdemir@gmail.com
17	Website:	http://sosyoloji.uludag.edu.tr/lisans/default.html
18	Objective of the Course:	To give and to discuss the following issues with students: 1. Factors (such as norms, values, positions, roles, functions, power relations, personalities, ends-means) need to be addressed for sociologically studying the role of the institution of religion in socio-cultural reality environment. 2. How is different the various sociological approaches on the institution of religion. 3. Various researches and studies on the aspects of institution of religion in Turkey and around the world.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Comprehending some basic concepts (such as power relations, value, norm, position, role, function, conflict, action/behaviour, personality, actor, ends-means) in the context of institution/field of religion.
	2	Comprehending some explanation, comprehension and understanding forms of some classical and contemporary sociological approaches on the institution/field of religion.
	3	Comprehending the relations and interactions between religious institution, field, practices, roles, values, norms, groups etc. and other institutions, fields, practices, values, groups etc. (such as economic, political etc.)
	4	Comprehending the relations between social-cultural changes and the institution of religion.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Introduction to sociology of religion			
2	Introduction: the position, place, role and function of religious knowledge and belief between other types of knowledges and beliefs in socio-cultural reality environment.			
3	Reading and discussion: Furseth ve Repstad, “Klasik Sosyologlar ve Din Kuramları”			
4	Reading and discussion: Furseth ve Repstad, “Çağdaş Sosyoloji ve Kültürel Çözümlemede Din” (part 1)			
5	Reading and discussion: Furseth ve Repstad, “Çağdaş Sosyoloji ve Kültürel Çözümlemede Din” (part 2)			
6	Reading and discussion: Peter Berger, “Günümüz Din Sosyolojisi Üzerine Düşünceler”			
7	Mid-term Exam-Reading and discussion: Tayfun Atay, “Önsöz: ‘Afyon’ ve ‘Tiner’” ve “Din ve Antropoloji”			
8	Reading and discussion: Tayfun Atay.			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	Reading and discussion: Tayfun Atay, “Semnanzeler ve Peygamberler”	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study/Independent Learning		14	7.00	98.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
13	Reading and discussion: Fulva Atacan	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams		1	3.00	3.00
Others		0	0.00	0.00
22	Final Exams	1	3.00	3.00
Textbooks, References and/or Other		Furseth, Inger ve Repstad, Pal, Din Sosyolojisi ve Giriş –		
Total Work Load				146.00
Total work load/ 30 hr		Seminer, Diniyatın ve Sosyolojisi, İnsan (Etkileri), Din Sosyolojisi – Klasik ve Çağdaş Yaklaşımlar		1.07
ECTS Credit of the Course				5.00
	Furseth, Inger ve Repstad, Pal, Din Sosyolojisi ve Giriş – Rağbet Yayınları, 2011; Berger, Peter, Kutsal Şemsiye – Dinin sosyolojik Teorisinin Ana Unsurları, Rağbet Yayınları, 2011; Atay, Tayfun, Din Hayattan Çıkar – Antropolojik Denemeler, İletişim Yayınları, 2009; Haenni, Paetrick, Piyasa İslamı – İslam Suretinde Neoliberalizm, Özgür Üniversite Kitaplığı, 2011; Atacan, Fulva. Sosyal Değişme ve Tarikat – Cerrahiler, Hil Yayınları, 1990; Corm, Georges, 21. Yüzyılda Din Sorunu – Jeopolitik ve Postmodernitenin Krizi, İletişim Yayınları, 2008; Köse, Ali (Hazırlayan), Laik Ama Kutsal, Etkileşim Yayınları, 2006.			
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	

Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	2	2	5	2	2	2	3	4	3	1	0	0	0	0
ÖK2	3	3	2	3	5	2	2	2	3	4	3	1	0	0	0	0
ÖK3	3	3	2	3	5	2	2	2	3	4	3	1	0	0	0	0
ÖK4	3	3	2	3	5	2	2	2	3	4	3	3	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							