

# CURRICULUM EVALUATION

1	Course Title:	CURRICULUM EVALUATION
2	Course Code:	EPO5102
3	Type of Course:	Compulsory
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç.Dr. ZAHİT DİRİK
15	Course Lecturers:	Doç. Dr. M. Zahit Dirik
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Eğitim Fakültesi B Blok Tel: +90 (224) 294 22 03 E- Mail: zdirik@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The objective of this course grasp the importance of the curriculum evaluation process in curriculum development, to know curriculum evaluation models, to earn knowledge and skills of evaluation models and data collection techniques, to benefit current research and applications, to plan new curriculum evaluation study.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	To know curriculum components and to grasp relations with other components of evaluation.
	2	To know curriculum development process and to grasp development function of evaluation.
	3	To recognize improved models of curriculum evaluation in the field.
	4	To benefit from improved model or models, when planning a program evaluation study
	5	To know research methods used in curriculum evaluation studies.
	6	To select appropriate research methods for curriculum evaluation planning model.
	7	To know data collection techniques used in curriculum evaluation studies.
	8	To select and use data collection techniques according to the planning model and chosen method.
	9	To analyze data Appropriate statistical techniques.
	10	To comment analyzed data as a result.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	Curriculum development process, objective, content, the relations between learning teaching process and evaluate				
2	Measurement and assessment process, evaluate in curriculum development				
3	Student assessment, evaluation of components				
4	Curriculum evaluation models, Tyler's goal based evaluation model, Stufflebeam' s Context, Input, Process, Product model, Stufflebeam Total Evaluation Model				
5	Metfessel- Michael Evaluation Model, Provus's Dcrepancy Evaluation Model, Stake's Compliance Probability Model, Stake's Responsive Model				
6	Eisner's Educational Criticism Model, Demirel's Analytical Evaluation Model				
7	Research methods used in curriculum evaluation				
8	Data collection tools used in curriculum evaluation, reliability and validity studies of tools				
9	Data analyze and interpretation				
10	Scientific articles analyze in field of curriculum evaluation				
11	Scientific articles analyze in field of curriculum evaluation				
Activites			Number	Duration (hour)	Total Work Load (hour)
12	Theoretical curriculum evaluation		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			14	3.00	42.00
22	Textbooks, References and/or Other		1	30.00	30.00
Homeworks			1	30.00	30.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	16.00	16.00
Others			4	15.00	60.00
Final Exams			1	20.00	20.00
Total Work Load					210.00
Total work load/ 30 hr					7.00
TERM LEARNING ACTIVITIES			NUMBE	WEIGHT	
ECTS Credit of the Course					6.00
Midterm Exam			1	20.00	
Quiz			0	0.00	
Home work-project			1	30.00	
Final Exam			1	50.00	
Total			3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			50.00		
Contribution of Final Exam to Success Grade			50.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
ÖK3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
ÖK4	4	0	0	0	0	4	0	0	0	0	0	0	0	0	0	4
ÖK5	3	0	0	0	0	0	5	0	0	0	0	0	0	0	0	4
ÖK6	0	0	0	3	0	4	5	0	0	0	0	0	0	0	0	4
ÖK7	0	0	0	0	0	5	4	0	0	0	0	0	0	0	0	4
ÖK8	3	0	0	0	0	5	4	0	0	0	0	0	0	0	0	3
ÖK9	0	0	5	0	0	4	4	0	0	0	0	0	0	0	0	3
ÖK10	0	0	0	0	0	3	3	0	0	0	0	0	0	5	0	3
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			