PS	SYCHOLOGICAL COU		ING AND GUIDANCE IN HIGHER								
4	Course Title:	•	CATION DLOGICAL COUNSELING AND GUIDANCE IN HIGHER								
1	Course Title.	EDUCATION									
2	Course Code:	REH310	REH3104								
3	Type of Course:	Optional									
4	Level of Course:	First Cyc	cle								
5	Year of Study:	3									
6	Semester:	6									
7	ECTS Credits Allocated:	4.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to									
14	Course Coordinator:	Yrd.Doç.Dr. RAHŞAN SİVİŞ ÇETİNKAYA									
15	Course Lecturers:										
16	Contact information of the Course Coordinator:										
17	Website:										
18	Objective of the Course:	Teaching about counseling and guidance at higher education level									
19	Contribution of the Course to Professional Development:										
20	Learning Outcomes:										
		1	Knowing history of GC in higher education								
		2	Reading and understanding articles about college students								
		3	Knowing the importance of career counseling in higher education								
		4	Most prevalent problems in college students								
		5	Knowing effective referral methods								
		6									
		7									
		8									
		9									
	lo o	10									
21	Course Content:		2001001								
\\/ \\ \	Theoretical	Co	ourse Content:								
	Theoretical		Practice								
2	Course introduction.  Morril's Cube Model.										
3	History of counseling in higher education	ation									
4	Roles of college counselors.	auon.									
5	Problems of college students.										
6	Developmental theories for college										
0	counseling.										

7	Outreach.																			
8	Review																			
9	Cooperation with other professionals and departments.																			
10	Burn-out and wellness for college counselors								3											
11	Challenges to college counseling in the new millennium.																			
12	Under-	ffed o	college	e cour	nseling	cente	ers.													
13	Class	senta	tions.																	
14	Course evaluation																			
22	Textbooks, References and/or Other Materials:								Co	Course notes. (Davis, D. C. ve Humphrey, K. M. (2000). College counseling: Issues and strategies for a new millennium. VA: ACA)										
23	Assesment																			
TERMI	EARNING ACTIVITIES NUMBE R								W	WEIGHT										
Midterr	m Exam 1								25	25.00										
Quiz	0							0.0												
Home	work-project 2							25	25.00											
Final E	xam						1			50.00										
Total							4			100.00										
	Contribution of Term (Year) Learning Activities to Activites								nn Numb	er		Dura	ition (	, ,	Total Work Load (hour)					
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Practic	cals/Labs									0			0.00			0.00				
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	neworks								2	2			18.00			36.00				
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	Studies									)			0.00							
	rm exams									1			1.00			1.00				
Others										0 0.00					0.00					
	I Exams									1					2.00					
	otal Work Load											123.00 4.10								
	otal work load/ 30 hr									4.10										
	ECTS Credit of the Course																			
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	PG	)1 F	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
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ÖK2	0	C	)	0	5	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK3	0	(	)	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK4	0	C	)	0	0	0	0	0	5	0	0	0	0	0	0	0	0			
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ÖK5	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
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