	NON	TEST	TECHNIQUES						
1	Course Title:	NON-TEST TECHNIQUES							
2	Course Code:	REH2010							
3	Type of Course:	Compulsory							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0	0						
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç.Dr.	NAGİHAN OĞUZ DURAN						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	nagihan@uludag.edu.tr 0224 294 22 11 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle/BURSA							
17	Website:								
18	Objective of the Course:	The course aims to provide the students with a general knowledge on basic concepts and principles of individual appraisal and to help them to use non-standardized techniques in student appraisal.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To understand the importance of non-standardized techniques in appraisal						
		2	To know the differences between standardized and non- standardized techniques.						
		3	To categorize the non-standardized techniques.						
		4	The knowledge of characteristics of non-standardized techniques.						
			To understand technical qualities of non-standardized techniques.						
			To select appropriate non-standardized techniques in individual appraisal.						
		7	To arrange forms related to non-standardized techniques.						
		8	To apply non-standardized techniques and to acquire the interpretation skill about their consequences.						
		9 To determine the validity and reliability of non- standardized techniques							
		10							
21	Course Content:	-	•						
		Co	burse Content:						
Week	Theoretical		Practice						

4								
1	Introduction: The course content, pur assignments and requirements. Stude appraisal in the field of school counse	ent						
2	Assessment: Why and How? It's definition, importance, purpose, a techniques							
3	Standardized and non-standardized techniques Differences between standarsized tes nonstandardized techniques	sts and						
4	Student appraisal in schools: Principl problems.	es and						
5	Observational Techniques: Observati Rating Scales, Case Record, Case S							
6	Self Report Techniques: Problem Che Autobiography	eck List,						
7	Study week							
8	Self Report Techniques: Wish List, Completing Unfinished Sentences							
9	Self Resport Techniques: Questionna Check Lists, Memory Records, Time Schedule	aires,						
10	Sociometric techniques: Sociometry , Who?/Who is this?	Guess						
	Other techniques: Develodrome		I		Dungting (have)	Total Work Load (hour)		
Activit			Num	ıber	Duration (nour)			
Theore	Jourier techniques . Interview, Dibiloti fical		Num	iber	3.00			
Theore				hber		Load (hour)		
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Theore 14 Practic	The rectingues - Interview, Dibilour lical Review and proparation to final examination als/Labs TyexiboopkepBrafiere nces and/or Other		14		3.00 0.00 ik 00 anısma ve Ref	Load (hour) 42.00 0.00 128r0100. (Ed. A.		
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Theore Practic S 212 stu Homew Project Field S Midterr Others	The exams		14 0 Balleti, S 1 Kepced 0 Kutzgur 0	6.(2004). Psikolo oğlu, M. (1999). P h, Y. (2002) Rehl	3.00 0.00 12x @@anisma ve Rel 30.00 slk0l ojik Danisma v 0.00 29@1000e Psikolojik I	Load (hour) 42.00 0.00 28r0k (Ed. A. 30.00 0Rehberlik. 0.00 20190na 0.00		
Theore Practic Set2stu Homew Project Field S Midterr Others Final E	The exams		14 0 Balleli, S 1 Kepcec 0 Kutzgur 0 Koçer,	5.(2004). Psikolo oğlu, M. (1999). P h, Y. (2002) Rehl officie 7. Poolo D. (2005). İlköğr	3.00 0.00 12 000anısma ve Rel 30.00 stkotojik Danısma v 0.00 2016 00 Psikolojik E	Load (hour) 42.00 0.00 128r010. (Ed. A. 30.00 0.00 201900a 0.00 201900a 0.00		
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Theore Practic S 212 stu Homev Project Field S Midterr Others Final E Total W Total w	Anno and proparation to final examination in a second proparation to final examination in a second proparation in a second pro		0 Ballet, S 1 Kepcec 0 Kutzgur 0 Koçer, Cuuldo	6.(2004). Psikolo oğlu, M. (1999). P h, Y. (2002) Rehl cilimic Z. Beski D. (2005). İlköğr Luculomolu robl en, I. E. (2000). E	3.00 0.00 ik Manısma ve Rel 30.00 sik Molojik Danısma v 0.00 200 kolo Psikolojik D 0.00 signore ortaöğretim sireyi Tanıma Tekni e Ilke ve Teknikleri	Load (hour) 42.00 0.00 28r0k0 (Ed. A. 30.00 60R06hberlik. 0.00 20190na 0.00 49.000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.0000 40.00000 40.00000 40.0000 40.000000000		
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Contribution of Term (Year) Learning Activities to Success Grade	50.00
Contribution of Final Exam to Success Grade	50.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
			LO: L	earr	ning (Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u> ;		
Contrib ution Level:	1 very low 2 low					3 Medium			4 High			5 Very High				