TEACHING FOREIGN TO YOUNG LEARNERS II

1	Course Title:	TEACHING FOREIGN TO YOUNG LEARNERS II
2	Course Code:	ALM3002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	---
12	Language:	German
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Yrd.Doç.Dr. HİKMET UYSAL
15	Course Lecturers:	Yrd.Doç.Dr.Hikmet UYSAL
16	Contact information of the Course Coordinator:	uysalh@uludag.edu.tr 0 224 2942271 Uludağ Üni.Eğitim Fak. Alman Dili Eğitimi ABD
17	Website:	
18	Objective of the Course:	To create motivation in teaching foreign language and to teach the purpose, importance and content of foreign language teaching.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	To be able to explain language acquisition process.
		2	To be able to adapt of native language acquisition process to foreign language learning process.
		3	To be able to examine teaching models that are appropriate for child language development
		4	To be able to develop and practice games for vocabulary development
		5	To be able to practice games for development of grammar.
		6	To be able to know family's role in language development and to be able to be in cooperation.
		7	To be able to solve the problems in social communication.
		8	To be able to know and solve problems of foreign language acquisition.
		9	
		10	

21	Course Content:	

Course Content:		
Week	Theoretical	Practice
1	How do children learn language (languages)?	
2	How can we help children while learning German?	
3	What can we do to support our children's language development?	

4	The importance of educator and parent cooperation in pre- school period.	Dialogues with puppets	
5	What are the necessary situations for a successful language education?	Visual studies for vocabulary development.	
6	Importance of using multiple languages in family.	Teaching German in kindergartens and first class of primary school.	
7	Overcoming the problems in children's language development.	Teaching German in kindergartens and first class of primary school.	
8	Teaching language with games	Teaching German in kindergartens and first class of primary school.	
9	Solving phonetic problems.	Teaching German in kindergartens and first class of primary school.	
10	Studies to develop vocabulary.	Teaching German in kindergartens and first class of primary school.	
11	Supporting bilingual children in kindergartens and schools.	Teaching German in kindergartens and first class of primary school.	
12	Observing language development.	Teaching German in kindergartens and first class of primary school.	
13	Language support in primary school.	Teaching German in kindergartens and first class of primary school.	
14	Importance of books with illustrations.		
22	Textbooks, References and/or Other Materials:	1.Spielen mit Sprache im ersten bis sechsten Schuljahr,Wilhelm Steffens,Scneider Verlag,1998 2.Deutsch lernen in Kindergarten und Grundschule,W,Maier,D.Bosco,1999	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	1	14.00	14.00
Homeworks	2	15.00	30.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

23 Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Quiz	0	0.00
Homework	0	0.00
Middle Exam	1	60.100
Contribution of Term (Year) Learning Activities to Success Grade		40.100
Contribution of Final Exam to Success Grade		60.00
Measurement and Evaluation Techniques Used in the Course		

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	5	5	4	5	5	5	4	3	5	0	0	0	0
ÖK2	4	5	5	5	5	4	5	5	5	4	3	5	0	0	0	0
ÖK3	4	5	5	5	5	4	5	5	5	4	3	5	0	0	0	0

ÖK4	4	5	5	5	5	4	5	5	5	4	3	5	0	0	0	0
ÖK5	4	5	5	5	5	4	5	5	5	4	3	5	0	0	0	0
ÖK6	4	4	5	5	5	4	5	5	5	4	3	5	0	0	0	0
ÖK7	4	4	5	5	5	4	5	5	5	4	3	5	0	0	0	0
ÖK8	4	4	5	5	5	4	5	5	5	4	3	5	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High