

TEXTS OF MEDIEVAL PHILOSOPHY

1	Course Title:	TEXTS OF MEDIEVAL PHILOSOPHY
2	Course Code:	FLS1026
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Yrd.Doç.Dr. FUNDA GÜNŞOY
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	fundagk@uludag.edu.tr Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941823
17	Website:	
18	Objective of the Course:	It is aimed that students study the texts of philosophers who lived in Middle Ages and that they learn about the intellectual paradigm and historical conditions that medieval philosophers lived in, the problems they handled, the questions they asked and the answers they gave to these questions.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	It is aimed that students gain the knowledge about the problems handled in Medieval philosophy, which spans to a very wide time and geography, by studying the texts written by medieval philosophers.
	2	Providing the students with a complete perspective regarding history of philosophy by showing them how Plato and Aristotle affected Medieval philosophy and how Medieval philosophy affected Renaissance and Modern Philosophy , enriching the conceptual and intellectual framework of students.
	3	Creating a profound understanding regarding philosophical concepts by studying how concepts like religion-philosophy, faith- reason, universal-particular were handled in a certain period of history.
	4	Developing the abilities of determining the problems, arguments and inferences, text analysis, interpretation, evaluation and criticism by means of philosophical texts.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	What is Medieval Philosophy? What are its general features? Who are the prominent philosophers of the era?			
2	Aristotelianism and Platonism in Medieval Philosophy			
3	The effect sof Aristotle and Plato to Christian, Islamic and Jewish Philosophies			
4	Patristic Era and St. Augustinus's general features are studied			
5	The Problem of Evil – Reading of the relevant part from Augustinus' book named “Confessions”.			
6	The concept of Time – Reading of the relevant part from Augustinus' book named “Confessions”.			
7	Divine Foresight Problem - Reading of the relevant part from Boethius' book named “Consolation of Philosophy”			
8	The Problem of Universals – - Reading of the relevant part from Boethius' book named			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Reason - Christian philosophy	14	2.00	28.00
	Thoughts on the relation between faith and			
Practicals/Labs		0	0.00	0.00
Self study and preparation	The Problem of Knowledge – Augustinus, Boethius, St. Thomas	14	2.00	28.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	Thomas, John Duns Scotus	1	14.00	14.00
	General evaluation of Christian, Islamic and			
Others		0	0.00	0.00
Final Exams		1	20.00	20.00
Textbooks, References and/or Other		Yeniçay, Dileminin Değeri, Alexandra KOYU		
Total Work Load				90.00
Total work load/ 30 hr		Batı Felsefesi Tarihi - Ortaçağ Düşüncesi, V. F. JONES Ortaçağ Felsefesi Tarihi, Ahmet CEVİZCI		
ECTS Credit of the Course				3.00
		Ortaçağ Felsefesinin Ruhu – Etienne Gilson		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total								100.00								
Measurement and Evaluation Techniques Used in the Course																
24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	2	3	3	2	3	3	2	2	2	3	0	0	0	0
ÖK2	5	5	3	3	4	3	3	1	3	3	3	2	0	0	0	0
ÖK3	5	5	2	3	3	3	3	1	3	3	3	2	0	0	0	0
ÖK4	2	2	4	5	4	2	2	4	5	5	4	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			