SCENIC ART										
1	Course Title:	SCENIC	ART							
2	Course Code:	SAT405	0							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	cle							
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	-								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Doç.Dr. ELVAN TOPALLI								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Yrd.Doç.Dr.Elvan Topallı elvant@uludag.edu.tr 0224-2941883 Uludağ Üniversitesi, Fen Edebiyat Fakültesi Sanat Tarihi Bölümü, Görükle-Bursa								
17	Website:									
18	Objective of the Course:	Theoretical conceptions of the performing arts and their applications								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	Recognising the connection of the ancient cultures with performing arts							
		2	Recognising the connection of the performing arts with other arts							
		3	Recognising the different kinds of the performing arts and their characteristics							
		4	The cultural and historical frames of the environments, where the performing arts raised							
		5	Terminology of the opera, ballet, circus happening and other performing arts							
		6	Learning the artist and their work from different kinds of performing arts							
		7								
		8								
		9								
		10								
21	Course Content:									
		Co	ourse Content:							
	Theoretical		Practice							
1	General definition of the arts, performed on the stage.									

2	Performing arts in the ancient culture	S									
3	Definition of ballet/dance, terminologi historical development and its connec the other arts										
4	Definition of opera, its historical deve connections to the other arts	lopment,									
5	The position of opera and ballet amorperforming arts and its influence on o										
6	Theatre, its definition and importance ancient cultures; Ancient Greek theat dealing with the "tragedia"										
7	Midterm - Review										
8	"Komedia" and satiric performances i Ancient Greek Theatre	n the									
9	Roman Theatre										
10	Theatre and other scenic arts in the mediaeval and renaissance										
11	Post- renaissance theatre; authors ar influenced recent theatre	nd artists									
12	Emergence of the theatre of the bour romantics and modern theatre	geoisie,									
13	Importance of the modern theatre, its among the other arts, significant artisinfluence on the other arts										
14	Emergence and development of the r	modern									
Activit				Number	Duration (hour)	Load (hour)					
Theore Materials:				ıkara, 2000 İzdemir NUTKU. "Dün	2.00 va Tivatrosu Tarihi"	28.00 Remzi					
Practicals/Labs				0	0.00	0.00					
Self study and preperation				tanbul, 2001	gera ranni Pan Ya 3.00	36.00'					
Homeworks				0 _І дріаг, тэээ	0.00	0.00					
Projects				evda ŞENER, "Dünde							
Field Studies				0	0.00	0.00					
Midterrh exams				1	14.00	14.00					
Others				14	2.00	28.00					
Final E	xams	R	Ц	1	14.00	14.00					
Total V	Vork Load					120.00					
1000 110111000, 00 111				00		4.00					
ECTS Credit of the Course						4.00					
				60.00							
				100.00							
	oution of Term (Year) Learning Activitions Grade	es to	40.00								
Contrib	oution of Final Exam to Success Grade		60	60.00							
Total			10	100.00							
Measu Course	rement and Evaluation Techniques Us	sed in the									
24	ECTS / WORK LOAD TABLE										
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
ÖK1	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK2	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK3	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK4	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK5	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK6	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
	_	<u> </u>	LO: L	.earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	} }			
Contrib ution Level:				2	2 low			3 Medium			4 High			5 Very High			