

RECITATION OF THE QURAN II

1	Course Title:	RECITATION OF THE QURAN II
2	Course Code:	İLH3014
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör. Mahmud Şevket Öztürk
15	Course Lecturers:	Abdurrahman ÇETİN, Remzi KAYA, Nurettin BAŞYİĞİT
16	Contact information of the Course Coordinator:	msozturk78@hotmail.com 0 224 243 10 66-60153 U.Ü. İlahiyat Fakültesi
17	Website:	
18	Objective of the Course:	Making the student achieve the skills of reading Qur'an in a proper and beautiful way by using his voice beautifully and applying different tones while reading it.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Being able to distinguish the open or hidden mistakes in the nuances of Mahreç and Sıfat of the letters that might come along during the reading
	2	Understanding the appliance of Lip Instruction in the Tilavet of Qur'an
	3	Being able to read Qur'an in a proper and beautiful way by using the voice beautifully and applying different tones while reading it
	4	Being able to use the Hicaz tone in the Tilavet of Qur'an
	5	Being able to distinguish the reading types of the Koran and the differences among them
	6	Being able to benefit from Hadr, Tedvir and Tahkik techniques while reading the memorized Surahs
	7	Acquainting the Qur'anic verses in the proper time and place during every kind of religious and social activity, initially Mosques and small mosques.
	8	Being able to read as Aşır in these kind of activities the verses of the Surahs Rum 30/20-28, Tahrim 66/6-9, Al-i Imran 3/95-97 and Al-i Imran 3/185-186
	9	To achieve knowledge on reading the exceptional places in Qur'an, the matter of Secavend (punctuation marks in Qur'an) and the harmony between verses and Surahs
	10	Having an advanced culture of the Qur'an within the framework of the topics studied in the class
21	Course Content:	

	Course Content:				
Week	Theoretical		Practice		
1	Review of the previous semester, the appliance of Lip Instruction in the Tilavet of Qur'an				
2	Study of the Hicaz tone, singing hymns in this tone, reading the verses 20-28 of Surah Rum as Aşır in the Hicaz tone.				
3	The reading of exceptional places in Qur'an, reading the verses 20-28 of Surah Rum as Aşır in the Hicaz tone.				
4	The reading of exceptional places in Qur'an, reading the verses 20-28 of Surah Rum as Aşır in the Hicaz tone				
5	Secavend (punctuation marks in Qur'an), reading the verses 6-9 of Surah Tahrim as Aşır in the Hicaz tone				
6	Reading the verses 6-9 of Surah Tahrim as Aşır in the Hicaz tone				
7	Reading the verses 6-9 of Surah Tahrim as Aşır in the Hicaz tone				
8	The harmony between Surahs and verses in Qur'an; reading the verses 6-9 of Surah Tahrim as Aşır in the Hicaz tone				
9	Reading the verses 95-97 of Surah Al-i imran as Aşır in the Hicaz tone				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	as Aşır in the Hicaz tone		14	2.00	28.00
	12	Reading the verses 185-186 of Surah Al-i			
Practicals/Labs			0	0.00	0.00
Self-study and preparation	Reading the verses 185-186 of Surah Al-i		14	2.00	28.00
	13	imran as Aşır in the Hicaz tone			
Homeworks			0	0.00	0.00
Projects	Reading the verses 185-186 of Surah Al-i		0	0.00	0.00
	14	imran as Aşır in the Hicaz tone			
Field Studies			0	0.00	0.00
Midterm Exams:	Textbooks, References and/or Other Materials:		1	2.00	2.00
	22	Prof. Dr. Abdurrahman ÖZELİN, Kur'an Okuma ve Edebiyatı			
Others			0	0.00	0.00
Final Exams			1	2.00	2.00
Total Work Load					60.00
TERM LEARNING ACTIVITIES			NUMBE	WEIGHT	2.00
ECTS Credit of the Course					2.00
Midterm Exam			1	10.00	
Quiz			0	0.00	
Home work-project			0	0.00	
Final Exam			1	60.00	
Total			2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course					
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	4	4	0	0	0	0	0	3	0	0	0	0	0	0
ÖK3	0	0	4	4	0	0	0	0	0	3	0	0	0	0	0	0
ÖK4	0	0	4	4	0	0	0	0	0	3	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	3	0	3	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			