

SECTS IN JUDAISM AND CHRISTIANITY

1	Course Title:	SECTS IN JUDAISM AND CHRISTIANITY
2	Course Code:	ILH3109
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Yrd.Doç.Dr. SÜLEYMAN SAYAR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	ssayar1956@hotmail.com 2431366-60332
17	Website:	
18	Objective of the Course:	Discerning the process of sectarian separation in Judaism and Christianity, and major sects; Analyzing beliefs and practices of various sects; thus, interpreting separation in religions as a universal fact.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	The student apprehends the idea of separation in religions.
	2	He grasps that separation is not caused by theological, but socio-political causes.
	3	He classifies separations as orthodox, heterodox and heretical.
	4	He can improve his skill of foreign languages to extend that he can use sources.
	5	He interprets the process of separation as exemplified in Judaism and Christianity.
	6	He discerns basic beliefs and practices of Jewish and Christian sects.
	7	He makes comparisons intra and inter religious sects.
	8	He can explain that religious attachment may be caused by a sense of belonging or other motivations.
	9	He analyzes various approaches in a scholarly manner. He can objectively analyze basic beliefs and practices of various sects, using scientific research methods.
	10	He can generalize his analysis that is limited to two religions in a holistic view.
21	Course Content:	
		Course Content:

Week	Theoretical	Practice
1	Separation and Debate in Religions: Ortodoxy-Heterodoxy-Heresy	
2	Early Jewish Sects: Hasidaeans, Pharisiens, Sadducees and Zealots	
3	The Essenes	
4	Medieval Jewish Sects: Rabbinic Judaism, Karaism and İsaawites-Yudgânites	
5	Modern Jewish Sects: Orthodox, Reform and Conservative Judaism	
6	The Samaritans	
7	Other Jewish Sects	
8	The Schismatic Process in Christianity and Christian Schisms	
9	Catholicism	
10	Eastern Orthodox Church	
11	Protestantism	
12	Armenian and Syrian (Jacobite) Churches	
13	Other Christian Sects	
14	New Movements	
22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> - Günay Tümer-Abdurrahman Küçük-M.A.Küçük, Dinler Tarihi, Ankara 2009. - Şinasi Gündüz, Küresel Sorunlar ve Din, Ankara 2005. - Yaşar Kutluay, İslâm ve Yahudi Mezhepleri, İstanbul 2004. - Ali Erbaş, Hıristiyanlıkta Reform ve Protestanlık Tarihi, İstanbul 2004. - Nuh Arslantaş, İslâm Dünyasında Sâmirîler, İstanbul 2008. - Kürşat Demirci, Bir Hıristiyan Mezhebi Olarak Ortodoksluğun Teolojisi, İstanbul 2005.
23	Assesment	
TERM LEARNING ACTIVITIES		
	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	2.00	2.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			60.00
Total work load/ 30 hr			2.00
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	1	0	5	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	3	0	0	0	5	0	0	0	0	0
ÖK4	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	3	0	2	0	4	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK8	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			