

## CRITICISM OF SANAD IN HADITH

<b>1</b>	Course Title:	CRITICISM OF SANAD IN HADITH	
<b>2</b>	Course Code:	ILH3052	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	3	
<b>6</b>	Semester:	5	
<b>7</b>	ECTS Credits Allocated:	2.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. HÜSEYİN KAHRAMAN	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	0224 243 10 66-60113, U.Ü. İlahiyat Fakültesi	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	Teaching to find a hadith that known a part of it in hadith collections, to create the chain template of a hadith, to evaluate the names of narrators in chain of hadith, and to introduce the litterature about issue.	
<b>19</b>	Contribution of the Course to Professional Development:		
<b>20</b>	Learning Outcomes:		
		<b>1</b>	The ability to find the hadiths in basic hadith sources.
		<b>2</b>	To evaluate the hadiths comparing with together.
		<b>3</b>	The ability to know the narrators' features that should be have to be relieble.
		<b>4</b>	Comprehending the methodology of basic hadith sources about narrators.
		<b>5</b>	Analyzing the literature about narrator biographies in general.
		<b>6</b>	Analyzing the sources of biography about relieble narrators.
		<b>7</b>	Understanding that does the narration belong to Prophet or not.
		<b>8</b>	The ability to compare the textual criticism in hadith and history.
		<b>9</b>	To be aware of the objectivity of sanad criticism.
		<b>10</b>	Comprehending the birth and development of carh-tadil.
<b>21</b>	Course Content:		
		<b>Course Content:</b>	
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>	
<b>1</b>	The concept of isnad (chain of hadith) and criticism.		
<b>2</b>	The improvement of reasons of sanad criticism in Islamic society.		

3	Kudsî, Marfû, Mavkûf and Maktû Hadiths	
4	Âhâd anad mutavatir hadiths.	
5	The defects that injure that narrator's reliability	
6	The defects that injure that narrator's zapt.	
7	The objectivity of carh-tadil.	
8	The sources that introduce the sahâbe.	
9	The sources that introduce the narrators after sahâbe.	
10	The sources that introduce the reliable narrators..	
11	The sources that introduce the weak narrators.	
12	The sources that written according to some regions.	
13	The sources that introduce the narrators in general.	
14	The sources that introduce the narrators in general.	
22	Textbooks, References and/or Other Materials:	<ol style="list-style-type: none"> <li>1. Abdulhay el-Leknevî, er-Raf' ve't-Tekmîlfi'l-Cerh ve't-Tadîl, Dâru'l-Beşâiri'l-İslâmiyye, Beyrut 1987.</li> <li>2. Emin Aşıkutlu, Rical Tenkidi, İfav Yay., İstanbul 1997.</li> <li>3. S. Başaran, M. Ali Sönmez, Hadis Usûlü ve Tarihi, Emin Yayınevi, Bursa 2010.</li> <li>4. Talat Koçyiğit, Hadis İstîlâhları, Ankara 1985.</li> <li>5. Ahmed Naîm, Tecrîd-i Sarîh Tercemesi Mukaddimesi, Ankara 1963.</li> <li>6. Subhi Sâlih, Hadis İlimleri ve Hadis İstîlâhları, Ankara 1988.</li> <li>7. Ahmet Yücel, Hadis İstîlâhlarının Doğuşu ve Gelişimi, İstanbul 1996.</li> <li>8. M. Yaşar Kandemir, Mevzû Hadisler, Ankara 1991.</li> </ol>
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
		<b>WEIGHT</b>
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	2.00	2.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			60.00
Total work load/ 30 hr			2.00
ECTS Credit of the Course			2.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
ÖK6	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK7	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			