

# FUNDAMENTALS AND PHILOSOPHY OF ISLAMIC ETHICS

<b>1</b>	Course Title:	FUNDAMENTALS AND PHILOSOPHY OF ISLAMIC ETHICS	
<b>2</b>	Course Code:	ILH3088	
<b>3</b>	Type of Course:	Compulsory	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	3	
<b>6</b>	Semester:	6	
<b>7</b>	ECTS Credits Allocated:	3.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. ENVER UYSAL	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	E-posta: euysal@uludag.edu.tr Tel.: (0224) 2431066 - 60312 Adres: Uludağ Üniversitesi İlahiyat Fakültesi	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	By introducing students to Islamic Ethics which is an important part of Islamic culture, and its main terms and concepts, the curriculum aims at preparing students to comprehend the main structure of Islamic culture.	
<b>19</b>	Contribution of the Course to Professional Development:		
<b>20</b>	Learning Outcomes:		
		<b>1</b>	To evaluate the history, concepts, methodology, and representatives of Islamic ethics, and its relationship with contemporary understandings of ethics.
		<b>2</b>	To analyze ethical theories of Islam, and different and similar aspects of Islamic ethics and philosophy of ethics.
		<b>3</b>	To research thoughts affecting construction of Islamic ethics, especially ethical understandings which are constructed in Islamic thought and Greek philosophy.
		<b>4</b>	To examine ethical understandings in the classical literature of Islamic culture.
		<b>5</b>	To compare various ethical understandings in the Islamic thought.
		<b>6</b>	To evaluate the prominent thinkers of Islamic ethics and relevant literature.
		<b>7</b>	To correlate the concepts of value, duty, moral rule and conscience.
		<b>8</b>	To discuss the issue of universality and particularity in ethics.
		<b>9</b>	To investigate the relationship between society and morality, individual and morality, and state and morality.
		<b>10</b>	To have knowledge of Muslim moralists of this age and characteristic of Islamic morality.
<b>21</b>	Course Content:		

Course Content:			
Week	Theoretical	Practice	
1	Introduction: the description and the analysis of the concept of morality.		
2	The subjects and the methodology of the science of morality and ethics.		
3	The religious and non-religious sources of Islamic ethics.		
4	The ethics of Greek philosophers: Socrates, Plato and Aristotle.		
5	The prominent Muslim moralists: al-Kindi, al-Farabi, Avicenna.		
6	The prominent Muslim moralists: al-Razi, Ibn Miskawayh.		
7	The prominent Muslim moralists: al-Ghazali.		
8	The main concepts of ethics: Values, human and moral values The main concepts of ethics: Values, human and moral values		
9	The main concepts of ethics: eudemonistic ethics.		
10	The main concepts of ethics: the concept of duty and ethics of Kant's moral philosophy.		
11	The main concepts of ethics: Moral attitude and its features.		
12	The main concepts of ethics: Hulq, temper, character and nature.		
13	Muslim moralist in the Ottoman period.		
14	The contemporary Muslim moralists		
22	Textbooks, References and/or Other Materials:	Kur'an-ı Kerim Hüsameddin Erdem, Ahlak Felsefesi, Konya 2004. Macit Gökberk, Felsefe Tarihi, İstanbul 1989 Ahmet Cevizci, Felsefe Tarihi, İstanbul 2003 Mustafa Çağrı, İslam Düşüncesinde Ahlak, İstanbul 2000 Ahmet Arslan, Felsefeye Giriş, İstanbul 2007 Kindi, Felsefi Risaleler, çev. Mahmut Kaya, İst. 2003. Nasuriddin Tusi, Ahlak-ı Nasırî, çeviri editörü Tahir Özakkaş, İstanbul 2007 Celil Kiraz, Kur'an'da Ahlak İlkeleri, Bursa 2007 M. Abid el-Cabiri, Arap-İslam Kültürünün Akıl Yapısı, Kitabevi, 1999. M.M. Şerif, İslam Düşüncesi Tarihi I-IV, İnsan Yay., İst. 1990. Macit Fahri, İslam Felsefesi Tarihi, Birleşik Yay., İst. 2000.	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	

Measurement and Evaluation Techniques Used in the Course

**24 ECTS / WORK LOAD TABLE**

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	6.00	6.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			86.00
Total work load/ 30 hr			2.87
ECTS Credit of the Course			3.00

**25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	3	0	0	0	0	2	0	0	0	0	0
ÖK4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK5	2	0	0	0	0	4	0	0	0	0	2	0	0	0	0	0
ÖK6	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK7	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	4	0	0	0	0	4	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	3	0	2	0	0	0	0	0

**LO: Learning Objectives PQ: Program Qualifications**

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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