METHOD OF SPEEDY READING (COTE)

1	Course Title:	METHOD OF SPEEDY READING (COTE)
2	Course Code:	GSO4112
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Yrd.Doç.Dr. İBRAHIM İ. ÖZTAHTALI
15	Course Lecturers:	yok
16	Contact information of the Course Coordinator:	iboz@uludag.edu.tr, Uludağ Üniversitesi Güzel Sanatlar Fakültesi Sahne Sanatları Bölümü Dramatik Yazarlık Anasanat Dalı Mudanya Bursa, 0 224 543 10 15
17	Website:	
18	Objective of the Course:	The purpose of this course, speed reading techniques to increase the number of words read per minute, 500-800 words per minute to reach the average reading speed, reading comprehension with the percentage of rate increase applications, providing fast, effective and efficient strategy for a reading.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	

		1	Personal reading profiles to analyze
		2	The relationship between reading comprehension and learning
		3	Use only for the purpose of learning to read, enjoy reading conversion
		4	Increase the speed of imaging, visual field expansion
		5	Get rid of bad reading habits
		6	Reading to get rid of the breaks
		7	Removing the minimum read speed of 500 words per minute
		8	
		9	
		10	

21	Course Content:	

Course Content:		
Week	Theoretical	Practice
1	The concept of reading	
2	Learn and apply techniques and methods needed to gain the habit of reading	
3	The concept of learning and learning to learn	

4	Reading and learning relationship	
5	Personal learning profiles and self-assessment	
6	Personal reading profile and profile analysis	
7	Relationship between reading and brain	
8	Overall Assessment	
9	Speed read introduction to the techniques and developments in eye exercises	
10	Increase the speed of imaging and vision to expand the area	
11	Causes of inefficient reading	
12	Reading the brakes and their solutions	
13	Technical application read-type and	
14	Overall Assessment	

22	Textbooks, References and/or Other Materials:	ÖZTAHTALI İbrahim İ., Hızlı Okuma ve Anlama Teknikleri, Sentez Yayınları, III.Baskı, 2012 BURSA. ÖZTAHTALI İbrahim İ., Çocuklar İçin Hızlı Okuma ve Anlama Teknikleri, SOS (Süper Okuma Sistemi) Sentez Yayınları, 2012 BURSA. Maraşlı Ahmet, Okumayı Sevdirme Yolları, Bilge Yayınları, İstanbul 2005. ARIKMERT Harun, Hızlı Okuma Teknikleri, Alfa Yayınları, Ekim 2006. MAVİŞ Adil, Anlayarak Hızlı Okuma ve Öğrenme

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	0	0.00	0.00
Projects	5	2.00	10.00
Field Studies	0	0.00	0.00
Midterm exams	1	2.00	2.00
Others	13	2.00	26.00
Final Exams	1	2.00	2.00
Total Work Load			96.00
Total work load/ 30 hr			3.20
ECTS Credit of the Course			3.00

23	Assessment		
TERM LEARNING ACTIVITIES	NUMBE	WEIGHT	
Midterm Exam	1	40.00	
Home work-project	0	0.00	
Total	2	100.00	
Success Grade			
Course	100.00		

24	**ECTS / WORK LOAD TABLE**

25	**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK2	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK3	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0

ÖK4	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK5	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK6	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	**1 very low**	**2 low**	**3 Medium**	**4 High**	**5 Very High**