# POULTRY HUSBANDRY

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| 1 | Course Title: | POULTRY HUSBANDRY |
| 2 | Course Code: | HYS213 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | Short Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 3 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Yrd.Doç.Dr. GÜLŞEN GONCAGÜL |
| 15 | Course Lecturers: | Yok |
| 16 | Contact information of the Course Coordinator: | goncagul@uludag.edu.tr, 0-224-2941378 , Mennan Pasinli MYO Görükle Kampüsü |
| 17 | Website: | |
| 18 | Objective of the Course: | The teaching of physical and technical equipments for hygiene and feeding in order to educate qualified staff |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |

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| | | 1 | To be able to compare technic features of poultry houses |
| | | 2 | To be able to recognize features of egg chicken and broiler chicken |
| | | 3 | To be able to use equipment in poultry houses |
| | | 4 | To be able to register required data about poultry |
| | | 5 | To be able to solve current problems about breeding |
| | | 6 | To be able to review growth promoters in periods of breeding |
| | | 7 | To be able to get importance of breeding period controls of poultry |
| | | 8 | To be able to get importance of lightening program in poultry breeding |
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| 21 | Course Content: | |
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| Course Content: | |
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| Week | Theoretical | Practice |
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| 1 | Importance of poultry breeding | |
| 2 | Classification and characteristics of chickens | |
| 3 | Attention points and herd management in poultry breeding | |

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| **4** | Poultry houses, technic features and equipment knowledge | |
| **5** | Strains of chicken and general characters according to production | |
| **6** | Parent stock breeding and hygiene | |
| **7** | The controls of hatchery eggs | |
| **8** | Growth , care and feeding of broiler/Midterm exam | |
| **9** | Growth , care and feeding of egg chick | |
| **10** | Cut of beak and importance | |
| **11** | Growth , care and feeding of broiler and egg chicken | |
| **12** | Lay periods in poultry | |
| **13** | Lightening program and importance | |
| **14** | Compulsive moult | |
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| **22** | Textbooks, References and/or Other Materials: | |
| **23** | Assesment | |

| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|---|---|---|
| Midterm Exam | 1 | 35.00 |
| Quiz | 0 | 0.00 |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|---|---|---|
| Theoretical _Contribution of Term (Year) Learning Activities to_ | 14 50.00 | 2.00 | 28.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study _Contribution of Final Exam to Success Grade_ | 50 200 | 2.00 | 4.00 |
| Homeworks | 1 | 13.00 | 13.00 |
| Projects _Measurement and Evaluation Techniques Used in the_ | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm Exams **24    ECTS / WORK LOAD TABLE** | 1 | 20.00 | 20.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 25.00 | 25.00 |
| Total Work Load | | | 90.00 |
| Total work load/ 30 hr | | | 3.00 |
| ECTS Credit of the Course | | | 3.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| LO: Learning Objectives    PQ: Program Qualifications | | | | |
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| **Contribution Level:** | 1 very low | 2 low | 3  Medium | 4 High | 5 Very High |