	AES	THET	TIC OF MUSIC						
1	Course Title:	AESTHE	ETIC OF MUSIC						
2	Course Code:	YAY611	6						
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Prof. Dr.	GÜLAY GÖĞÜŞ						
15	Course Lecturers:	Prof.İsm	ail Göğüş						
16	Contact information of the Course Coordinator:	Uludağ Üniversitesi Devlet Konservatuvarı gulayg@uludag.edu.tr +90 224 294 27 09							
17	Website:								
18	Objective of the Course:	To make comments on the process of aesthetic perception and aesthetic meaning in music having gained knowledge about the theories and views on musical aesthetic.							
19	Contribution of the Course to Professional Development:								
20	Learning Outcomes:								
		1	To be able to identify the historical development of musical aesthetic.						
		2	To be able to recognize the main theories of musical aesthetic						
		3	To be able to identify the elements in the process of aesthetic perception in music						
		4	To be able to explain the effects of musical styles on the aesthetic values						
		5	To be able to interpret a specific piece in terms of aesthetic						
		6	To be able to make comments on the music movements of 20thcentury in terms of musical aesthetic						
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
	Theoretical		Practice						
1	The requirement of aesthetically cen music education for a musician.								
2	Views on musical aesthetic; before a industrial revolution.	nd after							

3	Theories of isolationisim, contextual	ism and								
4	relativism in musical aesthetic. The relation between musical aesthetheories and education philosophy; in realism, experimentalism and reconstructionism.									
5	Aesthetic meaning in music and the of aesthetic perception; composer, performer, listener.	process								
6	The essential ingredients of aesthetic education (understanding, creating, criticising)	C								
7	Effects of value judgements on aesth values	netic								
8	Musical expression, music styles an effects on aesthetic values.	d its								
9	The sociological meaning of music; s cultural problems and their effects or aesthetic values.									
10	An aesthetical interpretation one of Eworks.	Bach's								
11	Beethoven and musical self-conscious	usness.								
12	The tonal ideal of Romantic works ar Schumann.									
13	The aesthetic theories of R. Wagner style and perception of music.	r; his								
Activi	tes			Number	Duration (hour)	Total Work Load (hour)				
Theore	Materials:		С	LASSICS IN THE AES	を記して OF MUSIC	28 0,00 VER				
Practic	als/Labs		ם	0	0.00	0.00				
Self stu	dy and preperation		M	USICAL AESTHETICS	NEBRASK UN.P	75 55, 1992				
Homev	vorks			iiddman foward 1	10.00	10.00				
Project	ts		1!	95 SECRUTON ROGER 0	0.00 THE AESTHTICS	0.00				
Field S	tudies		121.	0	0.00	0.00				
Midterr	n exams			SCHWADRAN, ABRA		JCSO DN FD				
Others				0	0.00	0.00				
Final E	kams			1	1.00	1.00				
	Vork Load					116.00				
Total w	vork load/ 30 hr	R		LIGHT		3.87				
ECTS	Credit of the Course					4.00				
Quiz 0				0.00						
Home work-project 1				50.00						
Final Exam 1				50.00						
Total 2				100.00						
	oution of Term (Year) Learning Activitions Grade	es to	50.00							
Contrib	oution of Final Exam to Success Grade	е	50.00							
Total			100.00							
Measu Course	rement and Evaluation Techniques Us	sed in the								
24	ECTS / WORK LOAD TABLE									
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	3	2	0	0	0	1	0	0	2	0	0	2	0	0	0	0
ÖK2	3	3	0	1	0	2	0	0	2	0	0	2	0	0	0	0
ÖK3	3	2	0	1	0	2	0	0	2	0	0	1	0	0	0	0
ÖK4	4	2	0	2	0	2	0	0	3	0	0	0	0	0	0	0
ÖK5	4	1	0	3	0	2	0	0	3	0	0	0	0	0	0	0
ÖK6	4	1	0	2	0	2	0	0	3	0	0	0	0	0	0	0
			LO: L	_earr	ning C) Dbjed	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
Contrib ution Level:	n j			2	2 low		3 Medium		4 High		5 Very High					