

# FOUNDATIONS OF DISTANCE EDUCATION

1	Course Title:	FOUNDATIONS OF DISTANCE EDUCATION
2	Course Code:	BIL3013
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Yrd.Doç.Dr. ŞEHNAZ BALTACI GÖKTALAY
15	Course Lecturers:	Öğr.Gör. Neşe ERSES
16	Contact information of the Course Coordinator:	sehnazbg@uludag.edu.tr 224 2942216 UÜ Eğitim Fakültesi A Blok-412
17	Website:	
18	Objective of the Course:	Explain the history of distance education, learning environments and technologies used distance education: Internet, Computer, TV, video, radio and printed materials. Teach the planning, preparation and application of distance education techniques and methods
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Knows the fundamentals of distance education
	2	Knows the history of distance education
	3	Applies technologies in distance education Applies technologies in distance education
	4	Follows the recent developments pf distance education applications in turkey and in the world.
	5	Develops instructional design for distance education environment
	6	Knows distance education theories
	7	Uses distance education software
	8	
	9	
	10	
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Course introduction What is distance education	Describe distance education by synthesizing the references
2	Basics terminology of distance education	Finding basic terminology and create a concept map

3	History of distance education	Analyze different distance education methods through history
4	Technologies and environment in distance education	Analyze different distance education technologies
5	Distance education in Turkey	Determine the universities providing distance education in Turkey and prepare a presentation
6	Distance education in the world	Determine the universities providing distance education in the world and prepare a presentation
7	Instructional design for distance education	Develop one unit distance education course for a target audience
8	Instructional design for distance education	Presentation of distance course design
9	Teachers and students role in distance education	Create a concept map for teachers and students role in distance education
10	Theories of distance education	Search for theories of distance education and present one
11	Research on distance education	Analyze research articles on distance education
12	Internet and distance education	Analyze research articles on distance education
13	Examples of distance education software	Examine different distance education software and find differences
14	Assessment of distance education	Examine assessment techniques and presentation of one

22	Textbooks, References and/or Other Materials:	İşman, A. (2008). Uzaktan Eğitim. Pegem, Ankara. Kaya, Z. (2002). Uzaktan Eğitim. Pegem, Ankara. Simonson, M., Smaldino, S., Albright, M, Zvacek, S. (2006). Pearson Education, USA.
----	---	--

Activites		Number	Duration (hour)	Total Work Load (hour)
Midterm Exam	1	40.00	2.00	28.00
Practicals/Labs		14	2.00	28.00
Home work-project	0	0.00	3.00	18.00
Self study and preperation				
Homeworks		0	0.00	0.00
Total Projects	2	100.00	0.00	0.00
Field Studies		5	12.00	60.00
Midterm exams		1	8.00	8.00
Others		0	0.00	0.00
Total Final Exams		1	8.00	8.00
Total Work Load				150.00
Course Total work load/ 30 hr				5.00
<b>24. ECTS / WORK LOAD TABLE</b>				
ECTS Credit of the Course				5.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	5	5	0	5	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	5	5	0	0	5	0	0	0	0	0	0
ÖK3	5	5	5	5	5	5	0	5	5	5	5	5	0	0	0	0
ÖK4	0	0	0	0	0	5	0	0	5	0	0	0	0	0	0	0

ÖK5	5	5	5	5	5	5	0	5	5	5	5	5	0	0	0	0
ÖK6	5	0	0	0	0	5	5	0	0	0	0	0	0	0	0	0
ÖK7	5	5	5	5	5	5	0	5	5	5	5	5	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			