

CIRCUIT THEORY I

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| 1 | Course Title: | CIRCUIT THEORY I |
| 2 | Course Code: | EEM2101 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 2 |
| 6 | Semester: | 3 |
| 7 | ECTS Credits Allocated: | 7.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. FIGEN ERTAŞ |
| 15 | Course Lecturers: | Yrd. Doç. Dr. Uğur Yalçın |
| 16 | Contact information of the Course Coordinator: | E-posta:fertas@uludag.edu.tr Tel: (224) 294 2017 Adres: Elektronik Mühendisliği Bölümü 5. Kat, No:512 |
| 17 | Website: | http://home.uludag.edu.tr/~fertas |
| 18 | Objective of the Course: | To provide a good understanding of the basic concepts of DC circuit behavior, develop and solve mathematical representations for simple RLC circuits, understand the use of circuit analysis theorems and methods. |
| 19 | Contribution of the Course to Professional Development: | |
| 20 | Learning Outcomes: | |
| | 1 | Gain sufficient knowledge on circuit elements and their usage in circuits; the ability to model and solve electric circuit problems using theoretical and practical knowledge. |
| | 2 | Gain the ability to identify, model, and solve complex electric circuit problems; the ability to select and apply appropriate analysis and modelling methods for these problems. |
| | 3 | Gain the ability to design and conduct complex experiments and to collect, analyze and interpret data for electric circuit problems |
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| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |

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| 1 | General circuit element, charge, current; Voltage, sources, power; Resistance, Ohm's Law | | | |
| 2 | Kirchhoff's Laws, single loop/node circuits; R combinations, V & I division; Dependent sources | | | |
| 3 | Nodal analysis; Mesh analysis | | | |
| 4 | Superposition; Source transformations | | | |
| 5 | Thevenin's & Norton's Theorems; Maximum power transfer | | | |
| 6 | Circuits with ideal operational amplifiers | | | |
| 7 | Inductance; Capacitance; L and C combinations, duality | | | |
| 8 | Midterm Exam + Review of Past Lecturers | | | |
| 9 | RC Op-amp circuits, Intro 1st order circuits | | | |
| 10 | Source free/zero-input response; Step response | | | |
| 11 | Intro 2nd order circuits: LC undamped case; Source free case: real characteristic roots; Source free case: complex roots | | | |
| 12 | 2nd order circuits with constant inputs; Further examples/ Applications | | | |
| 13 | Sinusoidal forcing function | | | |
| 14 | Review | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | 14 | J. W. Nilsson & S. A. Riedel, Prentice-Hall, 2001 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 3 Principles of Electric Circuits, 7th Edition | 0.00 | 0.00 |
| Self study and preperation | 4 | Engineering Circuit Analysis, 6th Edition, W. H. Hayt, Jr., J. E. Kemmerly & S. M. Durbin | 3.00 | 42.00 |
| Homeworks | 7 | | 2.00 | 14.00 |
| Projects | 5 | Elektrik Devreleri, 3. Baskıdan Çeviri, Dr. M. T. Avdemir, Dr. K. C. Nakiboğlu | 10.00 | 0.00 |
| Field Studies | 0 | | 0.00 | 0.00 |
| Midterm exams | 1 | | 26.00 | 26.00 |
| Others | 0 | | 0.00 | 0.00 |
| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT | | |
| Final Exams | 1 | | 26.00 | 26.00 |
| Total Work Load | | | | 150.00 |
| Total work load/ 30 hr | 0 | 0.00 | | 5.00 |
| ECTS Credit of the Course | | | | 7.00 |
| Final Exam | 1 | 60.00 | | |
| Total | 2 | 100.00 | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |