

PROCESS OF SKILL SELECTION AND APPLICATION

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| 1 | Course Title: | PROCESS OF SKILL SELECTION AND APPLICATION | |
| 2 | Course Code: | BED5108 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Second Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 4.00 | |
| 8 | Theoretical (hour/week): | 1.00 | |
| 9 | Practice (hour/week): | 2.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Yrd.Doç.Dr. SALİH ERDEN | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | saliherquludag.edu.tr 2942161 | |
| 17 | Website: | | |
| 18 | Objective of the Course: | <p>One of the significant elements of success in sports is to discover the talented youngest, help them to improve themselves and to train them as elite sports persons. Based on this principle, each and every country and sports branch developed a program in which talented youngsters are discovered and helped to improve themselves. It is clearly seen that almost all those countries that are successful in sports, there is a model of talent. However, this talent model requires some features and criterion for the discovery and improvement of the talents. Primarily, the talented should be discovered at very early ages through scanning many children.</p> | |
| 19 | Contribution of the Course to Professional Development: | | |
| 20 | Learning Outcomes: | | |
| | | 1 | <p>Being able to explicate the definition of talent in sports.</p> <p>Being able to comprehend a talent physiologically.</p> <p>Being able to comprehend talent selections in sports.</p> <p>Being able to learn talent indexes in sports.</p> <p>Being able to recognize a sportive talent at an early stage.</p> |
| | | 2 | Being able to comprehend a talent physiologically. |
| | | 3 | Being able to comprehend talent selections in sports. |
| | | 4 | Being able to learn talent indexes in sports. |
| | | 5 | Being able to recognize a sportive talent at an early stage. |
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| 21 | Course Content: | | |
| | Course Content: | | |
| Week | Theoretical | Practice | |
| 1 | What is the sportive talent? | | |
| 2 | Early recognition of sportive talent. | | |
| 3 | Election and selection with the assistance of basic productivity factors. | | |
| 4 | Height and body weight. | | |
| 5 | Running speed, stamina and coordination. | | |
| 6 | Talent in games and sportive versatility. | | |
| 7 | Information about sports persons' history. | | |
| 8 | Talent indexes. | | |
| 9 | A General Review | | |
| 10 | Anatomical and physiological features. | | |
| 11 | Talents tests and measurement. | | |
| 12 | Objective tests. | | |
| 13 | Subjective tests. | | |
| 14 | Analysis of scientific literature regarding the subject of the course. | | |
| 22 | Textbooks, References and/or Other Materials: | <p>1. AÇIKADA, C. ,ERGEN,E.: "Bilim ve Spor", Büro-tek Ofset Matbaacılık, Ankara, 1990.</p> <p>2. BLUCHEL, K. : Das Grosse Sport Buch . Münih. 1983</p> <p>3. DEMİR, M.: Atletizmde Koşular. Ankara , 1991</p> <p>4. DÜNDAR, U. : "Antrenman Teorisi", 2. Baskı, Bağırhan Yayınevi, Ankara,1995.</p> <p>5. EHRİER, W.:LİEBSCHER, C. : Leichtatletic, Berlin,1984</p> <p>6. ERDEN, S. AKÇA, A.: Atletizm, Bursa, 2000.</p> <p>7. FİDELUS, K. , KOCJASZ, J. : "Antrenman Alıştırılmaları Derlemi", Çeviri: Tanju Bağırhan, Bağırhan Yayınevi, Ankara, 1996.</p> <p>8. GÜNDÜZ, N. : "Antrenman Bilgisi", 2. Baskı, Saray Kitapevleri, Bassaray Basımevi, İzmir, 1997.</p> <p>9. İŞLER, M.: Okullarda Atletizm, Ankara, 1980</p> <p>10. JONATH, U. , KREMPEL, R. : "Konditionstraining Training Tecknik Taktik", Hambuiz-Rowohl Verlag, 1981.</p> <p>11. JONATH, U.: Leichtatletic I. Hamburg, 1977</p> <p>12. JONATH, U.: Leichtatletic II. Hamburg, 1977</p> <p>13. MURATLI, S. , SEVİM, Y. : "Antrenman Bilgisi ve Testler", Ofset Matbaacılık, Ankara, 1977.</p> <p>14. MURATLI, S. : "Çocuk ve Antrenman", Kültür Matbaası, Ankara, 1997.</p> <p>15. MUTER, K.: 1003 Spiel Und Ubungs Formen, Bern, 1979</p> <p>16. ÖZMEN, Ö. : "Çağdaş Sporda Eğitim Üçgeni", Yılmaz Matbaası, İstanbul,1976.</p> <p>17. SEVİM, Y. : "Antrenman Bilgisi", TUTİBAY Ltd. Şti. , Ankara, 1997. Matbaacılık, Ankara, 1968.</p> <p>18. 24.ZİESCHANG, K.: Richtig Leichtatletic, Münih, 1983</p> | |
| 23 | Assesment | | |
| TERM LEARNING ACTIVITIES | | NUMBE R | WEIGHT |
| Midterm Exam | | 1 | 40.00 |

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| Quiz | 0 | 0.00 |
| Home work-project | 0 | 0.00 |
| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | 40.00 | |
| Contribution of Final Exam to Success Grade | 60.00 | |
| Total | 100.00 | |
| Measurement and Evaluation Techniques Used in the Course | | |
| 24 | ECTS / WORK LOAD TABLE | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical | 14 | 1.00 | 14.00 |
| Practicals/Labs | 14 | 2.00 | 28.00 |
| Self study and preperation | 14 | 3.00 | 42.00 |
| Homeworks | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 7 | 3.00 | 21.00 |
| Midterm exams | 1 | 6.00 | 6.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 9.00 | 9.00 |
| Total Work Load | | | 120.00 |
| Total work load/ 30 hr | | | 4.00 |
| ECTS Credit of the Course | | | 4.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-----|--------------|-----|-----|-----------------|-----|-----|---------------|------|------|--------------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 5 |
| ÖK2 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 4 |
| ÖK3 | 4 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 4 |
| ÖK4 | 4 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 4 |
| ÖK5 | 4 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 4 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |