

SPECIAL TEACHING METHODS I

1	Course Title:	SPECIAL TEACHING METHODS I
2	Course Code:	EBB3004
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Yrd.Doç.Dr. TURGAY GÜNDÜZ
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	E-mail: tgunduz@uludag.edu.tr, Tel: 0224 243 10 66 / 60420 Adres: Fethiye Mah. Kırlangıç sk. No: 2, U.Ü. İlahiyat Fakültesi, Yeni Bina, 2. Kat, No: 210, Nilüfer -BURSA
17	Website:	
18	Objective of the Course:	The objective of the course is to: motivate students to get knowledge and skills of how to teach religion to the primary and secondary school students, and discuss the fundamental teaching strategies, learning theories, teaching and learning methods and techniques.
19	Contribution of the Course to Professional Development:	
20	Learning Outcomes:	
	1	Students who successfully complete this course will be able to: acquire knowledge of theories and practice of education in general, subject teaching in particular
	2	explain legal foundations of religious education in the primary and secondary schools in Turkey
	3	discuss the teaching theory and practice of religion in Turkey comparing with contemporary religious educational theories, models, and practices.
	4	adapt certain religious educational methods to pre-school students.
	5	perform certain religious educational methods in accordance with the developmental stages of primary school students.
	6	communicate certain religious educational methods in adolescence.
	7	analyze main approaches to religious education curriculum development
	8	be aware of having been classified the textbooks of Religion and Ethics in accordance with the approach of learning areas

		9	relate learning outcomes with the religious developmental needs		
		10	Select the correct methods and techniques, and equipments in accordance with developmental stages of primary and secondary school students in the assessment and evaluation process in the course of Religion and Ethics.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Aims, content and resources of Special Teaching Methods I,		Analysis on examples of general teaching methods adapted in teaching of a subject matter in Religion and Ethics (I)		
2	History of teaching of Religion and Ethics in Turkey		Analysis on examples of general teaching methods adapted in teaching of a subject matter in Religion and Ethics (II)		
3	Psychological, social and legal grounds and of teaching		Analysis on examples of general teaching methods adapted in teaching of a subject matter in Religion and Ethics (III)		
4	Models of Religious educational in contemporary world and teaching religion in Turkey		Analysis on examples of general teaching methods adapted in teaching of a subject matter in Religion and Ethics (IV)		
5	Main approaches of religious education curriculum development, and curriculum development process in religious education.		Analysis on examples of general teaching methods adapted in teaching of a subject matter in Religion and Ethics (V)		
6	Essential components of Religion and Ethics		Presentations of teaching methods and techniques in a		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
Practicals/Labs			14	2.00	28.00
Self study and preperation			14	4.00	56.00
Homeworks			1	34.00	34.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	2.00	2.00
Others			0	0.00	0.00
Final Exams			1	2.00	2.00
Total Work Load					152.00
Total work load of Childhood (Ages 7 to 12)					5.00
ECTS Credit of the Course					5.00
22	Textbooks, References and/or Other Materials:		Köylü, Mustafa (editör), Gelişimsel Basamaklara Göre Din Eğitimi, Akyürek, Süleyman, Din Öğretimi, Nobel Yay. Ankara, 2011. Aydın, Mehmet Zeki, Din Öğretiminde Yöntemler, Nobel Yayın-Dağıtım, Ankara, Ankara, 2004. Altaş, Nurullah, Ay, Mahmut, İlköğretim Din Kültürü ve Ahlâk Bilgisi, Morpa Yay., İstanbul 2007.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	25.00		
Quiz		1	25.00		
Home work-project		0	0.00		

Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	50.00	
Contribution of Final Exam to Success Grade	50.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course		
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	2	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK9	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	5	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							