

# COMPERATIVE LOCAL GOVERNMENTS

|    |   |   |
|----|---|---|
| 1  | Course Title:   | COMPERATIVE LOCAL GOVERNMENTS   |
| 2  | Course Code:  | YRLS001   |
| 3  | Type of Course:   | Optional  |
| 4  | Level of Course:  | Short Cycle   |
| 5  | Year of Study:  | 2   |
| 6  | Semester:   | 4   |
| 7  | ECTS Credits Allocated:                                 | 3.00  |
| 8  | Theoretical (hour/week):                                | 1.00  |
| 9  | Practice (hour/week):                                   | 2.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  | None  |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Öğr. Gör. AHMET YILMAZ AKBULUT  |
| 15 | Course Lecturers:                                       | Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları   |
| 16 | Contact information of the Course Coordinator:          | Öğr. Gör. A. Yılmaz AKBULUT<br>Bursa Uludağ Üniversitesi Sosyal Bilimler Meslek Yüksek Okulu Ali Osman Sönmez Kampusu Yeni Yalova Yolu Osmangazi / BURSA<br>Tel: 0224 26155 40 – 41 Mail: yilmazakbulut@uludag.edu.tr   |
| 17 | Website:  |   |
| 18 | Objective of the Course:                                | It is aimed to give information about the financial structure of local governments in different countries, the methods of determining the service area, the transfer of authority between the central administration and the local administrations regarding the distribution of services and income, and the practices of control methods. |
| 19 | Contribution of the Course to Professional Development: | To gain the ability to apply the theoretical knowledge learned in the courses in public institutions and enterprises suitable for the student's program.  |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | To have theoretical knowledge about the powers, duties, responsibilities and inspections of our Local Administrations.  |
|    | 2   | To be able to analyze new structural reforms and problems in other countries.   |
|    | 3   | To be able to define service delivery and financing methods in other countries.   |
|    | 4   | To be able to compare the powers, duties and responsibilities of local administrations in other countries with our local administrations;   |
|    | 5   | To be able to make inferences about the income distribution patterns and the benefits and drawbacks of income types applied by countries.   |
|    | 6   | To be able to analyze the process of determining and implementing local policies in other countries.  |
|    | 7   | Having information about priority local needs and expectations in other countries; To be able to compare with those in our country.   |
|    | 8   | To reveal the structural and operational advantages of local governments in other countries and adapt them to our country.  |

|   |   |         |   |  |
|---|---|---------|---|--|
|   |   | 9       |   |  |
|   |   | 10      |   |  |
| 21                                      | Course Content:   |         |   |  |
|   | Course Content:   |         |   |  |
| Week                                    | Theoretical   |         | Practice  |  |
| 1                                       | The emergence and development of local governments in the world                           |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| 2                                       | Local administrations, public services and determination of service area                  |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| 3                                       | Services offered by local administrations, service distribution and distribution criteria |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| 4                                       | Task, revenue sharing, budget and control in local administrations (Country practices)    |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| 5                                       | Local administrations / governments in Turkey   |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| 6                                       | Local governments in the USA  |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| 7                                       | Local governments / administrations in France   |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| Activites                               |   |         | Number  | Duration (hour) Total Work Load (hour) |
| Theoretical                             |   |         | 14  | 1.00 14.00                             |
| 9 Local governments in the UK           |   |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| Practicals/Labs                         |   |         | 14  | 2.00 28.00                             |
| Self study and preperation              |   |         | 14  | 3.00 42.00                             |
| 10 Local Authorities in Federal Germany |   |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| Homeworks                               |   |         | 0   | 0.00 0.00                              |
| Projects                                |   |         | 0   | 0.00 0.00                              |
| 11 Local governments in Sweden          |   |         | By making evaluations on the sectoral applications and possible problems of our theoretical learning achievements; bring solutions  |  |
| Field Studies                           |   |         | 0   | 0.00 0.00                              |
| Midterm exams                           |   |         | 1   | 1.00 1.00                              |
| Others                                  |   |         | 2   | 5.00 10.00                             |
| Final Exams                             |   |         | 1   | 1.00 1.00                              |
| Total Work Load                         |   |         |   | 96.00                                  |
| Total work load/ 30 hr                  |   |         |   | 3.20                                   |
| ECTS Credit of the Course               |   |         |   | 3.00                                   |
|   |   |         | possible problems of our theoretical learning achievements; bring solutions   |  |
|   |   |         |   |  |
| 22                                      | Textbooks, References and/or Other Materials:   |         | 1- Nuri Tortop, Burhan Aykaç et al (2008), Local Administrations, Nobel Pub., Ankara. 2-Ramazan Cengiz Derdiman (2010), Administrative Law, Alfa Aktüel Pub., Bursa. 3- Zerrin Toprak (2006), Local Governments, Nobel Pub., Ankara. 4- Laws, Regulations, Regulations and Case Laws Suggested Sources: Public Administration Books and related periodicals |  |
| 23                                      | Assesment   |         |   |  |
| TERM LEARNING ACTIVITIES                |   | NUMBE R | WEIGHT  |  |
| Midterm Exam                            |   | 1       | 40.00   |  |
| Quiz                                    |   | 0       | 0.00  |  |

|  |   |        |
|--|---|--------|
| Home work-project  | 0   | 0.00   |
| Final Exam   | 1   | 60.00  |
| Total  | 2   | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | 40.00   |        |
| Contribution of Final Exam to Success Grade                      | 60.00   |        |
| Total  | 100.00  |        |
| Measurement and Evaluation Techniques Used in the Course         | In order to evaluate students' success in the course, a letter grade is obtained by making 1 midterm exam affecting 40% of the success grade and 1 final exam affecting 60% of the success grade. |        |

## 24 ECTS / WORK LOAD TABLE

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
|--|---|-----|-------|-----|----------|-----|--------|-----|-------------|------|------|------|------|------|------|------|
|  | PQ1   | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7    | PQ8 | PQ9         | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 5   | 3   | 3     | 5   | 3        | 2   | 2      | 1   | 2           | 1    | 2    | 3    | 0    | 0    | 0    | 0    |
| ÖK2  | 5   | 5   | 5     | 3   | 4        | 1   | 1      | 2   | 2           | 1    | 1    | 2    | 0    | 0    | 0    | 0    |
| ÖK3  | 3   | 3   | 3     | 3   | 5        | 1   | 1      | 1   | 1           | 2    | 2    | 2    | 0    | 0    | 0    | 0    |
| ÖK4  | 4   | 3   | 3     | 4   | 3        | 1   | 2      | 1   | 2           | 2    | 1    | 3    | 0    | 0    | 0    | 0    |
| ÖK5  | 4   | 4   | 4     | 3   | 4        | 1   | 1      | 2   | 1           | 1    | 1    | 2    | 0    | 0    | 0    | 0    |
| ÖK6  | 5   | 4   | 5     | 3   | 5        | 2   | 1      | 1   | 2           | 2    | 2    | 1    | 0    | 0    | 0    | 0    |
| ÖK7  | 3   | 3   | 5     | 3   | 5        | 2   | 2      | 2   | 1           | 1    | 1    | 1    | 0    | 0    | 0    | 0    |
| ÖK8  | 5   | 5   | 5     | 3   | 5        | 1   | 2      | 1   | 2           | 1    | 1    | 2    | 0    | 0    | 0    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
| Contribution Level:                                | 1 very low  |     | 2 low |     | 3 Medium |     | 4 High |     | 5 Very High |      |      |      |      |      |      |      |