	CONSTITUTIONAL LAW									
1	Course Title:	CONSTI	TUTIONAL LAW							
2	Course Code:	YRLZ104								
3	Type of Course:	Compulsory								
4	Level of Course:	Short Cycle								
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Öğr. Gö	r. AHMET YILMAZ AKBULUT							
15	Course Lecturers:	Meslek \ elemanla	Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim arı							
16	Contact information of the Course Coordinator:	Öğr. Gör. A. Yılmaz AKBULUT Bursa Uludağ Üniversitesi Sosyal Bilimler Meslek Yüksek Okulu Ali Osman Sönmez Kampusu Yeni Yalova Yolu Osmangazi / BURSA Tel: 0224 26155 40 – 41 Mail: yilmazakbulut@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	To learn about the Constitution, constitutional concepts, institutions and rules, the period before the 1982 Constitution and the Constitutional order of our country according to the 1982 Constitution. To learn the functions, purposes and values ??of constitutions and thus to act in accordance with these basic legal rules. To provide students with the knowledge and skills to measure and evaluate in professions in which they can use constitutional information.								
19	Contribution of the Course to Professional Development:	To gain the ability to apply the theoretical knowledge learned in the courses in public institutions and enterprises suitable for the student's program.								
20	Learning Outcomes:									
		1	To have knowledge about constitutional law and constitutions.							
		2	To learn the functions of constitutions and the level of contribution to the social order as the basic rule of law.							
		3	To learn the characteristics of constitutions that guarantee fundamental rights and freedoms and the constitutionalism movement.							
		4	To have knowledge about the State and the form of the state according to our Constitution.							
			To ensure that our Republic is learned by evaluating the qualities specified in our Constitution.							
		6	To be able to have knowledge on the constitutional rules regarding the legislative, executive and judicial organs and the functioning of these organs.							
		7	To be able to comment on the democratic development of the 1982 Constitution in accordance with our own structure.							
		8	To be able to be successful in measuring and evaluating in career choice and career.							

		9						
		10						
21	Course Content:							
		Co	urse Content:					
Week	Theoretical		Practice					
1	Transfer of the lesson plan, the impo	rtance of	1 1401100					
	the course, the definition of the const its scope, constitutionalism and other terms, making and changing constitu	itution, related						
	types of constitutions, the concept of the definition, purpose and subject of constitutional law.	law and						
2	Constitution's being the fundamental of law, the superiority and bindingness constitutions, the control of the unconstitutionality of laws (general information about political control, typways of control, constitutional jurisdic models, types of decisions that can of the constitutional judiciary), Making amending constitutions, provisions.	oes and ction come out						
3	The state, the elements of the state, its origin, the state forms in terms of the use of sovereignty, the unitary state, the united state (Federation, confederation), the state forms in terms of the source of sovereignty							
Activit	I(monarchic, theocratic, oligarchic and es		Number	Duration (hour)	Total Work Load (hour)			
Theore	rgennition, content, requirements (suc lical human rights, rule of law, multi-party	n as	14	3.00	42.00			
	als/Labs	p 0	0	0.00	0.00			
Self stu	Popular sovereighty and national sov	tions .	14	5.00	70.00			
Homev	vorks		0	0.00	0.00			
Project	phenomenon that makes sense of elements of the lightest party political life elections elements.	ections:	0	0.00	0.00			
Field S		uuai	0	0.00	0.00			
Midterr	n exams		1	1.00	1.00			
Others	I I be combont of the manifestance at accets		0	0.00	0.00			
Final E	syntems of government: unity of pow	ers and	1	1.00	1.00			
	Vork Load				114.00			
Total w	ୟଦ୍ୟ ର୍ମ୍ବ୍ୟୁମନ୍ତ୍ର ପ୍ୟକ୍ଷ୍ୟstems.				3.80			
ECTS (Credit of the Course				4.00			
	background (Turkish Constitutional Developments until 1982 Constitution amendments to 1982 Constitution).	n and						
8	The structure and characteristics of the Constitution, similar and different asputed the 1961 Constitution, the state orderstipulated by the Constitution, the detended the "Republic" according to the 1982 Constitution, its scope and its meaning comparison with democracy.	ects with finition of						

	I	
9	The structure and characteristics of the 1982 Constitution, similar and different aspects with the 1961 Constitution, the state order stipulated by the Constitution, the definition of the "Republic" according to the 1982 Constitution, its scope and its meaning and its comparison with democracy.	
10	According to the 1982 Constitution, the characteristics of our Republic, the starting principles, the peace of the society, the understanding of national solidarity and justice, the devotion to Atatürk's nationalism, the state that respects human rights, the democratic state, the secular state.	
11	State of law, social state, rule of law and social state relations, the unity of the state, the meaning of its unitary structure, the language of the state, its official anthem and flag, the principle of equality, the provision regarding the protection of the unalterable provisions of the Constitution and its content	
12	The structure of the legislative body, its formation, the right to vote and to be elected, and its conditions, the legal meaning and consequences of elections, early elections, postponement of elections, midterm elections, candidacy for deputies, election of deputies, irresponsibility, immunity, incompatibility, abolition of parliamentary immunity and reduction of his title. The Presidency Council, Advisory Board, commissions and political party groups, the activities of the TGNA as the legislative body, the enactment and enforcement of laws, the drafting and entry into force of laws on the approval of the budget and final account laws and the approval of international agreements. original states	
13	Parliament's supervision of the Council of Ministers, the methods and the terms and conditions of their use, the decisions of the parliament, their meaning and their differences from laws, the executive body, structure and functioning according to the 1982 Constitution, the relations of the ministers with the Prime Minister and within themselves, their responsibilities and the "general politics of the government". concept.	
14	Judicial provisions of the Constitution, guarantees of judicial independence and independence, High courts according to our Constitution, Constitutional Court (its establishment, legal status and unique structure, election of its members and the president, duties and powers of the Constitutional Court, Application to the Constitutional Court, bindingness of the decisions of the Constitutional Court.	

22	Textbooks, References and/or Other Materials:		Kemal GÖZLER, Introduction to Constitutional Law, Ekin Publishing House, Bursa, 2019. Other Resources: Kemal GÖZLER, Turkish Constitutional Law Courses, Ekin Publishing House, Bursa, 2019. Erdoğan TEZİÇ, Constitutional Law (General Principles), Beta Publications, Istanbul, 2019. Ergun ÖZBUDUN, Turkish Constitutional Law, Yetkin Publications, Ankara, 2011 A. Şeref GÖZÜBÜYÜK, Constitutional Law. European Convention on Human Rights Prepared According to the Constitutional Text and the 11th Protocol, Turhan Kitabevi,				
			Ankara, 2011				
23	Assesment						
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT				
Midtern	n Exam	1	40.00				
Quiz		0	0.00				
Home v	work-project	0	0.00				
Final E	xam	1	60.00				
Total		2	100.00				
	ution of Term (Year) Learning Activities s Grade	es to	40.00				
Contrib	ution of Final Exam to Success Grade)	60.00				
Total			100.00				
Course		ed in the	In order to evaluate students' success in the course, a letter grade is obtained by making 1 midterm exam affecting 40% of the success grade and 1 final exam affecting 60% of the success grade.				

25			CON	TRIF	RUTIC	N O	FIF	ARN	ING	OUT	COME	S TO	PROC	GRAMI	MF	
20		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	5	0	0	0	0
ÖK2	1	1	1	1	1	1	1	1	1	1	1	2	0	0	0	0
ÖK3	1	1	1	1	1	2	1	2	2	1	1	5	0	0	0	0
ÖK4	1	1	2	1	1	1	1	1	1	1	2	5	0	0	0	0
ÖK5	2	1	1	1	2	1	1	1	1	1	1	2	0	0	0	0
ÖK6	2	1	1	1	1	1	1	1	1	1	1	5	0	0	0	0
ÖK7	1	1	1	1	1	2	1	4	1	1	1	4	0	0	0	0
ÖK8	3	1	1	1	1	1	1	1	2	1	1	2	0	0	0	0

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					