CONSTITUTIONAL LAW								
1	Course Title:	CONSTI	TUTIONAL LAW					
2	Course Code:	YRLZ104						
3	Type of Course:	Compuls	sory					
4	Level of Course:	Short Cy	rcle					
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	3.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Öğr. Gör. AHMET YILMAZ AKBULUT						
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları						
16	Contact information of the Course Coordinator:	Öğr. Gör. A. Yılmaz AKBULUT Bursa Uludağ Üniversitesi Sosyal Bilimler Meslek Yüksek Okulu Ali Osman Sönmez Kampusu Yeni Yalova Yolu Osmangazi / BURSA Tel: 0224 26155 40 – 41 Mail: yilmazakbulut@uludag.edu.tr						
17	Website:	,,,						
18	Objective of the Course:	To learn about the Constitution, constitutional concepts, institutions and rules, the period before the 1982 Constitution and the Constitutional order of our country according to the 1982 Constitution. To learn the functions, purposes and values ??of constitutions and thus to act in accordance with these basic legal rules. To provide students with the knowledge and skills to measure and evaluate in professions in which they can use constitutional information.						
19	Contribution of the Course to Professional Development:	To gain the ability to apply the theoretical knowledge learned in the courses in public institutions and enterprises suitable for the student's program.						
20	Learning Outcomes:							
		1	To have knowledge about constitutional law and constitutions.					
		2	To learn the functions of constitutions and the level of contribution to the social order as the basic rule of law.					
		3	To learn the characteristics of constitutions that guarantee fundamental rights and freedoms and the constitutionalism movement.					
		4	To have knowledge about the State and the form of the state according to our Constitution.					
		5	To ensure that our Republic is learned by evaluating the qualities specified in our Constitution.					
		6	To be able to have knowledge on the constitutional rules regarding the legislative, executive and judicial organs and the functioning of these organs.					
		7	To be able to comment on the democratic development of the 1982 Constitution in accordance with our own structure.					
		8	To be able to be successful in measuring and evaluating in career choice and career.					

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24	Course Content:	10	
21	Course Content.		
		Co	urse Content:
	Theoretical		Practice
1	Transfer of the lesson plan, the importune course, the definition of the constitutionalism and other terms, making and changing constitutypes of constitutions, the concept of the definition, purpose and subject of constitutional law.	itution, related tions, law and	
2	Constitution's being the fundamental of law, the superiority and bindingnes constitutions, the control of the unconstitutionality of laws (general information about political control, typways of control, constitutional jurisdic models, types of decisions that can cof the constitutional judiciary), Making amending constitutions, provisions.	es and tion ome out	
3	The state, the elements of the state, if the state forms in terms of the use of sovereignty, the unitary state, the state terms of the source of sovereignty (monarchic, theocratic, oligarchic and republic).	ted state forms in	
4	Political regimes (democratic, authori and totalitarian regimes), Democracy definition, content, requirements (suchuman rights, rule of law, multi-party life in general, elections), types of depopular sovereignty and national soveconcepts, democracy rule-of-law relational regimes.	, its h as political mocracy, ereignty	
5	Political Parties and their functions. T phenomenon that makes sense of elemulti-party political life, elections, elemprinciples and electoral systems.	ections:	
6	The content of the government system relation with the concept of political resystems of government: unity of power systems of separation of powers, parliamentary government systems, regovernment systems.	egime, ers and mixed	
7	General information about the Turkisl Constitutional order and its historical background (Turkish Constitutional Developments until 1982 Constitution amendments to 1982 Constitution).	and	
8	The structure and characteristics of the Constitution, similar and different aspet the 1961 Constitution, the state order stipulated by the Constitution, the define "Republic" according to the 1982 Constitution, its scope and its meaning comparison with democracy.	ects with	

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9	The structure and characteristics of the 1982 Constitution, similar and different aspects with the 1961 Constitution, the state order stipulated by the Constitution, the definition of the "Republic" according to the 1982 Constitution, its scope and its meaning and its comparison with democracy.	
10	According to the 1982 Constitution, the characteristics of our Republic, the starting principles, the peace of the society, the understanding of national solidarity and justice, the devotion to Atatürk's nationalism, the state that respects human rights, the democratic state, the secular state.	
11	State of law, social state, rule of law and social state relations, the unity of the state, the meaning of its unitary structure, the language of the state, its official anthem and flag, the principle of equality, the provision regarding the protection of the unalterable provisions of the Constitution and its content	
12	The structure of the legislative body, its formation, the right to vote and to be elected, and its conditions, the legal meaning and consequences of elections, early elections, postponement of elections, midterm elections, candidacy for deputies, election of deputies, irresponsibility, immunity, incompatibility, abolition of parliamentary immunity and reduction of his title. The Presidency Council, Advisory Board, commissions and political party groups, the activities of the TGNA as the legislative body, the enactment and enforcement of laws, the drafting and entry into force of laws on the approval of the budget and final account laws and the approval of international agreements. original states	
13	Parliament's supervision of the Council of Ministers, the methods and the terms and conditions of their use, the decisions of the parliament, their meaning and their differences from laws, the executive body, structure and functioning according to the 1982 Constitution, the relations of the ministers with the Prime Minister and within themselves, their responsibilities and the "general politics of the government". concept.	
14	Judicial provisions of the Constitution, guarantees of judicial independence and independence, High courts according to our Constitution, Constitutional Court (its establishment, legal status and unique structure, election of its members and the president, duties and powers of the Constitutional Court, Application to the Constitutional Court, bindingness of the decisions of the Constitutional Court.	

22	Textbooks, References and/or Other Materials:		Kemal GÖZLER, Introduction to Constitutional Law, Ekin Publishing House, Bursa, 2019.						
			Other Resources:						
			Kemal GÖZLER, Turkish Constitutional Law Courses, Ekin Publishing House, Bursa, 2019.						
			Erdoğan TEZİÇ, Constitutional Law (General Principles), Beta Publications, Istanbul, 2019. Ergun ÖZBUDUN, Turkish Constitutional Law, Yetkin Publications, Ankara, 2011						
			A. Şeref GÖZÜBÜYÜK, Constitutional Law. European Convention on Human Rights Prepared According to the Constitutional Text and the 11th Protocol, Turhan Kitabevi, Ankara, 2011						
23	Assesment								
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midtern	n Exam	1	40.00						
Quiz		0	0.00						
Home v	vork-project	0	0.00						
Final E	xam	1	60.00						
Total		2	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			40.00						
Contrib	ution of Final Exam to Success Grade	9	60.00						
Total			100.00						
Measur Course		sed in the	In order to evaluate students' success in the course, a letter grade is obtained by making 1 midterm exam affecting 40% of the success grade and 1 final exam affecting 60% of the success grade.						
24	ECTS / WORK LOAD TABLE								

Activites	Number	Duration (hou	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	5.00	70.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			114.00
Total work load/ 30 hr			3.80
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	5	0	0	0	0
ÖK2	1	1	1	1	1	1	1	1	1	1	1	2	0	0	0	0
ÖK3	1	1	1	1	1	2	1	2	2	1	1	5	0	0	0	0
ÖK4	1	1	2	1	1	1	1	1	1	1	2	5	0	0	0	0
ÖK5	2	1	1	1	2	1	1	1	1	1	1	2	0	0	0	0
ÖK6	2	1	1	1	1	1	1	1	1	1	1	5	0	0	0	0
ÖK7	1	1	1	1	1	2	1	4	1	1	1	4	0	0	0	0
ÖK8	3	1	1	1	1	1	1	1	2	1	1	2	0	0	0	0
		l	O: L	.earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	<u> </u>		
Contrib ution Level:	ution			3	3 Medium 4 High 5 Very			y High	l							