ACCENT AND INTONATION IN SPEAKING											
1	Course Title:	ACCEN	FAND INTONATION IN SPEAKING								
2	Course Code:	GSO2003									
3	Type of Course:	Compulsory									
4	Level of Course:	First Cycle									
5	Year of Study:	2									
6	Semester:	3									
7	ECTS Credits Allocated:	2.00									
8	Theoretical (hour/week):	0.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	NONE									
12	Language:	Turkish									
13	Mode of Delivery:	Face to	face								
14	Course Coordinator:	Dr. Ögr.	Üyesi PELİN ELCİK YORGANCIOĞLU								
15	Course Lecturers:	Söz.Öğr	t. Elamanı Murat LİMAN								
16	Contact information of the Course Coordinator:	pelinelci 0224543	Üyesi Pelin Elcik Yorgancıoğlu k@uludag.edu.tr b1015, Uludağ Üniversitesi Güzel Sanatlar Fakültesi Sahne ı Bölümü Mudanya /Bursa								
17	Website:										
18	Objective of the Course:	Candidate for a actor/actress with music games and musical ability to sing for the role must also be developed. Players of the candidates so in terms of musicality and technique of singing is a course which aims to develop skills in singing and performance objectives and the best candidate to raise enough players.									
19	Contribution of the Course to Professional Development:	Contribution to academic development									
20	Learning Outcomes:										
		1	Communication, history of communication, evolution of language								
		2	Listening,								
		3	Importance of utterance,								
		4	hand-brain-language dialectic,								
		5	Good speaking								
		6	Ability to express oneself								
		7 Improve skill: Speech									
		8									
		9									
		10									
21	Course Content:										

								C	Cou	rse Co	ntent	:								
Week	The	oret	ical						Р	Practice										
1									S	sound breathing exercises										
2									Н	Hamlet-Queen scene from Nüzhet Şenbay's book										
3									V	What is Selen? Expression with examples. Studies on										
4									In	Improved breathing breathing exercises										
5									E	Exercises on mouth breathing										
6									E	Exercises on diaphragm and chest breathing										
7									s	Shape of the larynx-shape of the chest										
8										Getting to know the student's physical instrument and physical exercises										
9									E	Exercises on strangulation-artuculation expression										
10									S	tudies o	on fam	ous var	ieties							
11										ursery oordina		s, exerc	ises, ex	xercise	es on lar	nguage-l	orain			
12									S	tudies o	on wha	at is ben	ds, sto	p, tone)					
13									S	tudies o	on sele	en defec	ts, wea	kness	, sound	shakine	ss			
14									Т	he impo	ortance	e of dict	on art							
Textbooks, References and/or Other Materials: Activites									V	• - Nevin SELEN, "Söyleyiş Ses Bilimi-Akustik ve Türkiye Tükçesi", Nevin SELEN, Türk Dil k Yayınları, A.Ü. Basımevi, Ankara 1979. Number Duration (hour) T						Kurumu				
Theore	tical								•	• - Jahsin BANGUOGLU,0".Töğrkçe'nir Grameri" Türk Tarih Kutumu Basım				ո Grameրi <u>"</u> ეőTürkçe'nin						
Practical	:als/La	bs							_IG	rameri" 14	<u>'Türk</u>	Tarih K	2.00	Rasım		<u>cara 199</u> 28.00	Λ			
Self stu	dy an	nd p	repera	tion						12			2.00			24.00				
Homew	٠									0			0.00			0.00				
Project	EARN S	ипис	ACII	VIIIES				NUMBE R	- TV	2 10111			4.00			8.00				
Field S	tudies	 S					'	<u> </u>		0			0.00			0.00				
Mid tern	n exa	ms					(0	0	d o			2.00			2.00				
Others										0			0.00	0.00						
Final E	xam s							1	6	60100				2.00			2.00			
Total W	Vork L	.oad													64.00					
<u>Total</u> riv	19tl/6l/9	ep/r	aphr	Year)	Learn	ing Ac	tivitie	s to	4	0.00				2.13						
	Telfalrioutle Part 3 Parti (Year) Learning Activities to ECTS Credit of the Course															2.00				
Contrib	Contribution of Final Exam to Success Grade										60.00									
Total	Fotal										100.00									
Measu Course) 					·		ed in th	th	e Rule	s & Re		is of Bu			l accordi niversity				
24	ECT	S/	WOI	RK L	OAD	TAB	LE													
25				CON	TRIE	BUTIC	N O			NING ALIFIC			s TO	PRO	GRAM	ME	_			
	-	204	DO2	DO2	DO 4	PQ5	POC			8 PQ9		PQ11	DO42	PQ1	DO44	DO45	DO46			
		~ Q 1	PQ2	PQ3	PQ4		PQ6	PQ/	~ Q	o PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
ÖK1	3	3	3	3	3	3	1	0	0	0	0	0	0	0	0	0	0			
			L	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>		Ь						<u> </u>			

ÖK2	3	4	3	2	3	1	0	0	0	0	0	0	0	0	0	0
ÖK3	3	3	4	4	4	2	0	0	0	0	0	0	0	0	0	0
ÖK4	4	4	2	2	2	1	0	0	0	0	0	0	0	0	0	0
ÖK5	5	5	5	5	5	3	0	0	0	0	0	0	0	0	0	0
ÖK6	4	4	4	4	4	5	0	0	0	0	0	0	0	0	0	0
ÖK7	5	5	5	5	5	5	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low			3 Medium			4 High			5 Very High			