

FOREING LANGUAGE II

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| 1 | Course Title: | FOREING LANGUAGE II |
| 2 | Course Code: | YAD102 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 2 |
| 7 | ECTS Credits Allocated: | 2.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | English |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr. Gör. MELTEM DEMİREL YERLİ |
| 15 | Course Lecturers: | 5-I Yabancı Dil Öğr. Görevlileri |
| 16 | Contact information of the Course Coordinator: | Öğr. Gör. Meltem Demirel Yerli Bursa Uludağ Üniversitesi/Yabancı Diller Yüksekokulu 0 224 261 52 05 meltemdemirel@uludag.edu.tr |
| 17 | Website: | |
| 18 | Objective of the Course: | To help students acquire basic communication skills in the target language (English). Teaching students the related grammatical structures, reading comprehension, listening and writing techniques with the help of related lecturing and exercises. |
| 19 | Contribution of the Course to Professional Development: | Providing basic foundations to successfully enhance professional development and lifelong learning. |
| 20 | Learning Outcomes: | |
| | 1 | Develops a positive attitude towards the target language.Establishes the necessary skills and academic background for targeted communication objectives. |
| | 2 | Provides basic language knowledge acquisition.Develops general cultural knowledge relevant to the target language.Acquires the ability to use expressions in everyday life. |
| | 3 | Understands and explains basic texts in the target language. Learns and actively uses the words used. |
| | 4 | Gains the ability to write at the basic level in the target language. In this direction, gets the ability to write short paragraphs, mail, information notes and etc. |
| | 5 | Gains competence to understand what s/he listens to at a basic level.Expresses himself through oral expressions, asks and answers questions. |
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| 21 | Course Content: | |
| | Course Content: | |

| Week | Theoretical | Practice | | |
|---|--|-------------------------|-----------------|------------------------|
| 1 | Introduction. Informing students about course content and assessment principles. | | | |
| 2 | Talking about past experiences. Present Perfect Tense | | | |
| 3 | Present Perfect vs Simple Past | | | |
| 4 | Reading and listening activities related to the topics covered. | | | |
| 5 | Giving Advice Positive/Negative Sentences using “Should” | | | |
| 6 | Talking about obligations and prohibitions. Positive/Negative Sentences using “Must” | | | |
| 7 | Conditional Sentences (Type0/Type1) Reading and listening activities related to the topics covered. | | | |
| 8 | Giving a detailed description about people and places. Relative clauses with (Who/ Which/That) | | | |
| 9 | Stating causes and effects. (Why/Because/So) | | | |
| 10 | Stating causes and effects. (So...that/ such...that) Text review, listening, writing and grammar activities related to the subjects covered. | | | |
| 11 | Comparative Adjectives and Adverbs | | | |
| 12 | Superlative Adjectives and Adverbs | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| 14 | more ways of Comparing (much+adjective/ as +adjective/adverb+as/ the comparative..., the | 14 | 2.00 | 28.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Self study and preparation Text review, listening, writing and grammar activities related to the subjects covered. | | 14 | 1.00 | 14.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| 22 | Textbooks, References and/or Other Materials: | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| TERM LEARNING ACTIVITIES | | 8.00 | 8.00 | 8.00 |
| Others | | 0 | 0.00 | 0.00 |
| Midterm Exam | | 1 | 10.00 | 10.00 |
| Final Exams | | 1 | 10.00 | 10.00 |
| Quiz | | 0 | 0.00 | 0.00 |
| Total Work Load | | | | 60.00 |
| Home work project | | 0 | 0.00 | 0.00 |
| Total work load/ 30 hr | | | | 2.00 |
| Final Exam | | 1 | 10.00 | 10.00 |
| ECTS Credit of the Course | | | | 2.00 |
| Total | | 2 | 100.00 | |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | | |
| Contribution of Final Exam to Success Grade | | 60.00 | | |
| Total | | 100.00 | | |
| Measurement and Evaluation Techniques Used in the Course | | Question_answer Test | | |
| 24 | ECTS / WORK LOAD TABLE | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|---|---|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |