|                    | PHI  | LOSP  | HY OF ART I   |  |  |  |  |  |  |
|--------------------|--|---|---|--|--|--|--|--|--|
| 1                  | Course Title:  | PHILOSPHY OF ART I  |   |  |  |  |  |  |  |
| 2                  | Course Code:   | GTS3007   |   |  |  |  |  |  |  |
| 3                  | Type of Course:  | Optional  |   |  |  |  |  |  |  |
| 4                  | Level of Course:   | First Cycle   |   |  |  |  |  |  |  |
| 5                  | Year of Study:   | 3   |   |  |  |  |  |  |  |
| 6                  | Semester:  | 5   |   |  |  |  |  |  |  |
| 7                  | ECTS Credits Allocated:  | 3.00  |   |  |  |  |  |  |  |
| 8                  | Theoretical (hour/week):   | 2.00  |   |  |  |  |  |  |  |
| 9                  | Practice (hour/week):  | 0.00  |   |  |  |  |  |  |  |
| 10                 | Laboratory (hour/week):  | 0   |   |  |  |  |  |  |  |
| 11                 | Prerequisites:   |   |   |  |  |  |  |  |  |
| 12                 | Language:  | Turkish   |   |  |  |  |  |  |  |
| 13                 | Mode of Delivery:  | Face to f   | face  |  |  |  |  |  |  |
| 14                 | Course Coordinator:  | Dr. Ögr.  | Üyesi YUNUS EMRE ÇELİK  |  |  |  |  |  |  |
| 15                 | Course Lecturers:  |   |   |  |  |  |  |  |  |
| 16                 | Contact information of the Course<br>Coordinator:  | yemrece<br>Bursa Ul   | r. Yunus Emre ÇELİK<br>elik@uludag.edu.tr<br>Iludağ Üniversitesi Görükle Kampüsü, Güzel Sanatlar<br>si, Geleneksel Türk Sanatları Bölümü, Nilüfer.<br>55335 |  |  |  |  |  |  |
| 17                 | Website:   |   |   |  |  |  |  |  |  |
| 18                 | Objective of the Course:   | It is aimed to gain the ability to interpret works by grasping the intellectual side of art from ancient times to the present and to understand the foundations of Western art philosophy and its effects on art. |   |  |  |  |  |  |  |
| 19                 | Contribution of the Course to<br>Professional Development:   | Contribu  | tion to academic development  |  |  |  |  |  |  |
| 20                 | Learning Outcomes:   |   |   |  |  |  |  |  |  |
|                    |  | 1   | Understands the relationship between art and philosophy and can reflect it in his work.   |  |  |  |  |  |  |
|                    |  | 2   | Can define Aesthetics and Philosophy of Art and have information about its historical process.  |  |  |  |  |  |  |
|                    |  | 3   | Can interpret the intellectual background of works of art.  |  |  |  |  |  |  |
|                    |  | 4   |   |  |  |  |  |  |  |
|                    |  | 5   |   |  |  |  |  |  |  |
|                    |  | 6   |   |  |  |  |  |  |  |
|                    |  | 7   |   |  |  |  |  |  |  |
|                    |  | 8   |   |  |  |  |  |  |  |
|                    |  | 9   |   |  |  |  |  |  |  |
|                    |  | 10  |   |  |  |  |  |  |  |
| 21 Course Content: |  |   |   |  |  |  |  |  |  |
|                    |  | Co  | burse Content:  |  |  |  |  |  |  |
|                    | Theoretical  |   | Practice  |  |  |  |  |  |  |
| 1                  | Introduction of the course, basic con<br>philosophy of art, the relationship be<br>general philosophy and philosophy o | tween   |   |  |  |  |  |  |  |

| 2  | Definition of aesthetics and philosop<br>and introduction to Ancient Art Philos |           |   |   |                           |  |  |
|--|---|-----------|---|---|---------------------------|--|--|
| 3  | Plato's understanding of art: mimesis beautiful-good idea                       | s and the |   |   |                           |  |  |
| 4  | Aristotle's understanding of art: cather tragedy theory                         | arsis and |   |   |                           |  |  |
| 5  | Plotinus' understanding of art: eman  | ation     |   |   |                           |  |  |
| 6  | Art in medieval philosophy  |           |   |   |                           |  |  |
| 7  | Art in Enlightenment philosophy   |           |   |   |                           |  |  |
| 8  | The relationship between art and mo science                                     | odern     |   |   |                           |  |  |
| 9  | Tradition in art  |           |   |   |                           |  |  |
| 10                                       | Modernity in art  |           |   |   |                           |  |  |
| 11                                       | Postmodernity in art  |           |   |   |                           |  |  |
| 12                                       | The structure of the work of art: abst<br>and the work of art                   | raction   |   |   |                           |  |  |
| 13                                       | Art and icon  |           |   |   |                           |  |  |
| 14                                       | Reflections of western philosophy of<br>traditional arts                        | art in    |   |   |                           |  |  |
| 22                                       | Textbooks, References and/or Other Materials:                                   |           | İsmail Tunalı, Estetik, Remzi Kitabevi;<br>Gunnar Skirbekk, Nils Gilje, Antik Yunan'dan Modern<br>Döneme Felsefe Tarihi, Kesit Yayınları;<br>Mevlüt Albayrak, Estetik'in Serüveni, Akçağ Yayınları; |   |                           |  |  |
| Activit                                  | tes   |           | Number  | Duration (hour)   | Total Work<br>Load (hour) |  |  |
| Th <b>23</b> re                          | Assesment   |           | 14  | 2.00  | 28.00                     |  |  |
| Practic                                  | als/Labs  |           | 0   | 0.00  | 0.00                      |  |  |
| <b>Sedie</b> i                           | 中医家岛中 preperation   | 1         | 40 <sup>1</sup> 0   | 4.00  | 56.00                     |  |  |
| Homew                                    | vorks   | •         | 0   | 0.00  | 0.00                      |  |  |
| Abbiect                                  | ₩ork-project  | 0         | 0.00  | 0.00  | 0.00                      |  |  |
| Field S                                  |   |           | 0   | 0.00  | 0.00                      |  |  |
| Hidterr                                  | m exams   | 2         | 100.00  | 1.00  | 1.00                      |  |  |
| Others                                   |   |           | 0   | 0.00  | 0.00                      |  |  |
| និរកណា                                   |   |           |   |   |                           |  |  |
| Phriende                                 | xaGargade   |           | 1   | 1.00  | 1.00                      |  |  |
|  |   |           | 1   | 1.00  | 1.00<br>86.00             |  |  |
| Total W                                  | See Gris de   |           | 1   | 1.00  |                           |  |  |
| Total ₩<br><del>T</del> θŧal w           | Seafering de<br>Vork Load   |           |   | 1.00  | 86.00                     |  |  |
| Total ₩<br><del>T</del> θŧal w           | wa <b>fris</b> ide<br>Vork Load<br>vork load/ 30 hr<br>Credit of the Course     |           | 100.00<br>the priciples of Bur  | 1.00<br>sa uludag University Ass<br>ucation Regulation. | 86.00<br>2.87<br>3.00     |  |  |
| Total W<br><del>Tet</del> al w<br>ECTS ( | wa <b>fris</b> ide<br>Vork Load<br>vork load/ 30 hr<br>Credit of the Course     |           | 100.00<br>the priciples of Bur  | sa uludag University Ass                                | 86.00<br>2.87<br>3.00     |  |  |

|     | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
| ÖK1 | 0   | 3   | 0   | 0   | 4   | 4   | 5   | 4   | 4   | 0        | 3    | 5    | 4        | 3    | 5    | 5    |
| ÖK2 | 0   | 5   | 0   | 0   | 4   | 5   | 4   | 3   | 5   | 0        | 4    | 5    | 5        | 4    | 4    | 4    |
| ÖK3 | 0   | 4   | 0   | 0   | 5   | 3   | 4   | 4   | 5   | 0        | 4    | 4    | 3        | 5    | 4    | 4    |

| LO: Learning Objectives PQ: Program Qualifications |            |       |          |        |             |  |  |  |  |
|--|------------|-------|----------|--------|-------------|--|--|--|--|
| Contrib<br>ution<br>Level:                         | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |  |  |  |  |