| | COMPUTE | R AID | ET FABRIC DESING | | | | | | | |
|-----|--|---|--|--|--|--|--|--|--|--|
| 1 | Course Title: | COMPU | TER AIDET FABRIC DESING | | | | | | | |
| 2 | Course Code: | TKSS212 | 2 | | | | | | | |
| 3 | Type of Course: | Optional | | | | | | | | |
| 4 | Level of Course: | Short Cy | cle | | | | | | | |
| 5 | Year of Study: | 2 | | | | | | | | |
| 6 | Semester: | 4 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 1.00 | | | | | | | | |
| 9 | Practice (hour/week): | 2.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to f | ace | | | | | | | |
| 14 | Course Coordinator: | Öğr. Gör | . HATİCE KÜBRA ÖZBEY | | | | | | | |
| 15 | Course Lecturers: | Meslek Y elemanla | riksekokulları Yönetim Kurullarının görevlendirdiği öğretim | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Öğr.Gör. Hatice Kübra Özbey hkubraozbey@uludag.edu.tr | | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | To gain skills to preparing the jacquard design in computer and using Most software. | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | To provide students who will progress in the field of textile design in their professional lives with the ability of computer design in the sector. | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | To analyze the jacquard woven fabric | | | | | | | |
| | | 2 | To understand the jacquard technology. | | | | | | | |
| | | 3 | To recognize the jacquard woven fabric. | | | | | | | |
| | | 4 | To be able to use the jacquard design software. | | | | | | | |
| | | To be able to prepare the pattern of jacquard in wove fabrics. | | | | | | | | |
| | | 6 | | | | | | | | |
| | | 7 | | | | | | | | |
| | | 8 | | | | | | | | |
| | | 9 | | | | | | | | |
| | | 10 | | | | | | | | |
| 21 | Course Content: | | - Outland | | | | | | | |
| \A/ | The area ('are I | Co | urse Content: | | | | | | | |
| | Theoretical | analysis | Practice To make cample fabric analyses | | | | | | | |
| 1 | How to make jacquard woven fabric what is the process flow | | To make sample fabric analyses. | | | | | | | |
| 2 | What is the jacquard? General inforn about the working principle of jacqua jacquard pattern calculations | | Jacquard machines and pieces of visual recognition, monitoring of operation. | | | | | | | |
| 3 | To give general informations about N jacquard software. | lost | Using menus and functions in Most software. | | | | | | | |

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|-------------------|--|----------------|--|--------------------|-------------------------------|--|--|--|--|--|--|
| 4 | To give process flow in jacquar application. | d pattern | Transferring to the computer of scanned image of the fabric by a single ply. | | | | | | | | |
| 5 | Presentation of the pattern unit information about unit report va | | Unit reporting of pattern scanned and transferred to the computer. | | | | | | | | |
| 6 | General Information About Sizi | ng. | Sizing of the unit | report of pattern. | | | | | | | |
| 7 | To give informations about colo pattern and preparing to wover operations on design. | | Colouring of sized pattern and to be able to being prepare to woven patterning operations on design. | | | | | | | | |
| 8 | Repeating courses and midterr | n exam I | Answering the ex | am questions. | | | | | | | |
| 9 | Information about the functions platinum and Jacquard, pattern Menus Archive. | | Preparation of Platinum Plan Task Example, Using of jacquard editor. | | | | | | | | |
| 10 | What is Jacquard Card? Inform Using Jacquard Menu. | nation About | Preparation of Jacquard Machine Card Formats | | | | | | | | |
| 11 | Introducing to Jacquard Brand Formats | Model And | Converting that to machine formats and importing to floppy disc. | | | | | | | | |
| 12 | What are the pattern errors and errors in pattern. | d checking the | Checking the Prepared Jacquard Card, Error Detection and Removing. | | | | | | | | |
| 13 | Double face pattern study. | | Double face pattern sample preparing. | | | | | | | | |
| 14 | General Information about Broad Applications of Pattern Cutting | | Application of fabric sample. | | | | | | | | |
| 22 | Textbooks, References and/or Materials: | Other | Belgin Akgün, Jakarlı Desen Tasarımı, Bursa. | | | | | | | | |
| Activit | tes | | Number | Duration (ho | ur) Total Work Load (hour) | | | | | | |
| 17hetere | anidakam | 1 | 401040 | 1.00 | 14.00 | | | | | | |
| Practic | als/Labs | | 14 | 2.00 | 28.00 | | | | | | |
| Berne to | wdyrkantdqi qe peration | 0 | 0 99 | 2.00 | 28.00 | | | | | | |
| Homew | vorks | | 1 | 5.00 | 5.00 | | | | | | |
| Prot pect | is . | 2 | 1000.00 | 0.00 | 0.00 | | | | | | |
| Field S | tudies | | 0 | 0.00 | 0.00 | | | | | | |
| Midterr | ss Grade n exams | | 1 | 5.00 | 5.00 | | | | | | |
| Others | | | 0 | 0.00 | 0.00 | | | | | | |
| Fotal E | xams | | 100.00 | 10.00 | 10.00 | | | | | | |
| Total V | Vork Load | | | | 95.00 | | | | | | |
| Course Total W | ork load/ 30 hr | | Itrle priciples of Bursa ullidag University Associate an Undergraduate Education Regulation. | | | | | | | | |
| ECTS (| Credit of the Course | | TO THE PROPERTY OF THE PROPERT | | 3.00 | | | | | | |
| 25 | CONTRIBUTI | ON OF LEA | RNING OUTCO | OMES TO PROGR | AMME | | | | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PQ1 | PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ16 | | | | | | | | | | | | | | |
| ÖK1 | 5 | 5 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 4 | 4 | 0 | 5 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |

| ÖK5 | 5 | 5 | 5 | 5 | 5 | 0 | 0 | 5 | 5 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LO: Learning Objectives PQ: Program Qualifications Contrib 1 very low 2 low 3 Medium 4 High 5 Very High ution Level: | | | | | | | | | | | | | | | | |