	CA	REER	PLANNING						
1	Course Title:	CAREE	R PLANNING						
2	Course Code:	HRTZ11	5						
3	Type of Course:	Compuls	sory						
4	Level of Course:	Short Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	1.00							
8	Theoretical (hour/week):	1.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Doç. Dr.	AYTEKIN GÜNAY						
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları							
16	Contact information of the Course Coordinator:	Öğr.Gör.Çetin Özuğur cozugur@uludag.edu.tr 42373							
17	Website:								
18	Objective of the Course:	With this course, it is aimed that university students create career awareness about the expectations of business life, plan their working life after graduation by evaluating their learning processes in the best way, choose a job and profession in the fields that are suitable for their qualifications, and shape their careers in the fields suitable for their own skills, abilities and competencies.							
19	Contribution of the Course to Professional Development:	Career planning; It is an element that increases the productivity, job and life satisfaction, job performance of the individual in working life, ensures success in the workplace and enjoys working.							
20	Learning Outcomes:								
		1	At the end of the course, students learn individual career planning.						
		2	Can make individual and organizational career planning						
		3	Learns the stages of individual career planning						
		4	Understands the relationship between career stages and life stages						
		5	nows what to consider when choosing a job						
		6	Knows the points to be considered in job interviews						
		7	Comprehends the relationship between personality and choice of profession and job.						
		8	Understands what career management elements can be used to focus the business on employees						
		9	Knows which programs can be used for career development						
		10	By making their own individual career planning, they can have the necessary knowledge and skills to choose the right job and to be a happy employee in the future.						
21	Course Content:								
		Co	ourse Content:						

Week	Theoretical									actice								
1	Car	eer ce	enter p	promo	tion													
2	whe	oducti re the vided	ion of e Care	the De eer Pla	epartr anning	ment/P g Cours	rograr se is	n										
3	inte	ligen	ce and	d pers	onalit	у												
4		Key n: Ski		king a	Diffe	rence i	n Car	eer										
5	Wha	at is a	Care	er?														
6	Hov	/ Do I	Prep	are for	r My C	Career	?											
7	Indu	ıstry I	Days:	Nation	nal No	GOs												
8				Intern Organ		al Non- ns												
9	Sec	tor Da	ays: P	ublic														
10	Sec	tor Da	ays: P	rivate	Secto	or												
11	Indu	ıstry I	Days:	Acade	emy													
12	Indu	ıstry I	Days:	Entre	orene	urship												
13	Talent Gate and I'm Writing My First CV																	
14	Course Evaluation																	
22	Mat	erials	:	ferenc	es an	d/or O	ther		Та	lent T	/. Care	er Plan	ning Le	sson				
Activit		oomo	nt							Numb	er		Dura	ntion (′	Total Work Load (hour)		
Theore	tical								0.0	14			1.00			14.00		
Quiz Practica	als/L	abs								<u>)() </u>			0.00			0.00		
Self stu Final F	udy a	nd pr	epera	tion			1		4.6	0.00			2.00			10.00		
Homew	vorks	<u> </u>								0			0.00			0.00		
Project Contrib	S	of T	orm ()	Voor) I	oarn	ina Ac	tivition	to	0	90			0.00		0.00			
Field S			emic	ГЕАГГ	Еаш	IIIO AL.	IVIIIES			0			0.00			0.00		
Midterio	N ffeet	mer	inal E	xam to	Suc	cess G	rade		10	ბ .00			0.00		0.00			
Others										0			0.00			0.00		
Final E	Final Exams Measurement and Evaluation Techniques Used in the									1 Dasure	ment a	nd eval	0.00	is carri	ed out	0.00		
Total Work Load														24.00				
Total work load/ 30 hr								JUr	ndergra	aduate	Educat	ion Reg	gulation	Դ.	0.80			
ECTS Credit of the Course									1.00									
25				CON	TRIE	BUTIC	N OI				OUTC	OME:	S TO	PROC	SRAM	ME		
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	l _	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
ÖK1		4	2	2	2	2	1	0	0	0	4	0	0	0	0	0	0	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	2	2	2	2	1	0	0	0	4	0	0	0	0	0	0
ÖK2	3	0	0	4	3	4	0	0	1	1	2	0	0	0	0	0
ÖK3	2	0	1	4	0	2	0	0	2	3	3	0	0	0	0	0
ÖK4	2	0	0	3	3	3	0	0	0	4	1	0	0	0	0	0

ÖK5	2	0	0	0	4	3	0	0	0	3	3	0	0	0	0	0
ÖK6	2	0	0	4	1	1	0	0	0	2	2	0	0	0	0	0
ÖK7	3	0	0	2	0	1	0	0	0	0	0	0	0	0	0	0
ÖK8	3	0	0	2	1	1	0	0	1	1	1	0	0	0	0	0
ÖK9	4	0	0	3	0	1	0	0	0	2	1	0	0	0	0	0
ÖK10	5	4	0	0	3	4	0	0	1	3	2	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				