| | SPEED WRITING | G AND | READING TECHNIQUES | | | | | | | | | |
|------|---|---|---|--|--|--|--|--|--|--|--|--|
| 1 | Course Title: | SPEED | WRITING AND READING TECHNIQUES | | | | | | | | | |
| 2 | Course Code: | BYAS02 | 0 | | | | | | | | | |
| 3 | Type of Course: | Optional | | | | | | | | | | |
| 4 | Level of Course: | Short Cy | rcle | | | | | | | | | |
| 5 | Year of Study: | 2 | | | | | | | | | | |
| 6 | Semester: | 3 | | | | | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | | | | | |
| 8 | Theoretical (hour/week): | 1.00 | 1.00 | | | | | | | | | |
| 9 | Practice (hour/week): | 2.00 | 2.00 | | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | | | |
| 11 | Prerequisites: | None | | | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | | | |
| 13 | Mode of Delivery: | Face to | face | | | | | | | | | |
| 14 | Course Coordinator: | Öğr. Gö | . DİLEK TAŞKIN | | | | | | | | | |
| 15 | Course Lecturers: | Meslek \ elemanla | /üksekokulları Yönetim Kurullarının görevlendirdiği öğretim arı. | | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Öğr. Gör. Dilek TAŞKIN dilektaskin@uludag.edu.tr 224 294 26 86- 62420 | | | | | | | | | | |
| 17 | Website: | | | | | | | | | | | |
| 18 | Objective of the Course: | To provide quick note taking, convert the written easily to prose, to provide attention and coordination while reading, understand quickly read thing | | | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | To develop the skill of decision making with attention and concentration by means of the application of speed writting and reading techniques. | | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | | | |
| | | 1 | Quick note taking | | | | | | | | | |
| | | 2 | Translating quick notes to prose | | | | | | | | | |
| | | 3 | Using time effectively while taking note | | | | | | | | | |
| | | 4 | Identifying the reading | | | | | | | | | |
| | | 5 | Determining the factors that prevent the speed of reading | | | | | | | | | |
| | | 6 | Very fast reading | | | | | | | | | |
| | | 7 | Comprehending the requirements of reading very fast and reading understanding | | | | | | | | | |
| | | 8 | Understanding each quick reading article | | | | | | | | | |
| | | 9 | | | | | | | | | | |
| | | 10 | | | | | | | | | | |
| 21 | Course Content: | | | | | | | | | | | |
| | | Co | ourse Content: | | | | | | | | | |
| Week | | | Practice | | | | | | | | | |
| 1 | Quick note-taking and noticing detai | | Fast writing applications | | | | | | | | | |
| 2 | Fast business letter writing and practice Fast business letter writing and practice | | | | | | | | | | | |

| 3 | Translation of written to prose, expla acronyms, converting of the plain teabbreviations | | f Ap | plications on th | e subject | | | | | | | |
|------------------|--|-----------|-------|---|------------------------------------|-------------------------------|--|--|--|--|--|--|
| 4 | Time management, the concept of tircauses of time loss in articles, case s | | | Time management, the concept of time, causes of time loss in articles, case study | | | | | | | | |
| 5 | Identifying abbreviation characters, explanation of abbreviations | | Ар | Applications on the subject | | | | | | | | |
| 6 | Meanings of certain abbreviations ar throughout the world and in Turkey | e used | Ар | Applications on the subject | | | | | | | | |
| 7 | Data collection, methods of note-taki dictation | ng and | Att | Attention, concentration and memory practice | | | | | | | | |
| 8 | to be able to derive the concepts of v | vriting | pra | actice glances o | on words | | | | | | | |
| 9 | Fast writing applications | | Fa | st writing applic | ations | | | | | | | |
| 10 | Meanings of reading, the relationship between reading and looking |) | eye | e movement ac | celeration exercise | | | | | | | |
| 11 | Reasons that prevent the reading sp | eed | rea | ading speed stu | dies | | | | | | | |
| 12 | The reasons which reduce understar | nding | tex | t reading exerc | ises | | | | | | | |
| 13 | Efficient reading, the brain, learning a remembering | and | Vis | Visual attention and concentration work | | | | | | | | |
| 14 | Reading plans and reading speed applications | | Re | Reading plans and reading speed applications | | | | | | | | |
| 22 | Textbooks, References and/or Other Materials: | | Le | Lecture notes , visual and auditory course materials , | | | | | | | | |
| 23 | Assesment | | | | | | | | | | | |
| Activit | tes | | 1 | Number | Duration (hour | Load (hour) | | | | | | |
| Qhie zore | etical | 0 | 0.0 | 16 | 1.00 | 14.00 | | | | | | |
| Practic | cals/Labs | | 1 | 14 | 2.00 | 28.00 | | | | | | |
| Sielast | udynand preperation | 1 | 601 | 1940 | 1.00 | 14.00 | | | | | | |
| Homev | works | | (|) | 0.00 | 0.00 | | | | | | |
| Econjerit | stion of Term (Year) Learning Activition | es to | 400 | 000 | 0.00 0.00 | | | | | | | |
| Field S | | | (|) | 0.00 | | | | | | | |
| MANTE I | भूरा क्रिकेट Final Exam to Success Grad | Э | 60 | 100 | 14.00 | | | | | | | |
| Others | 3 | | (|) | 0.00 | 0.00 | | | | | | |
| Meast | หังกาษาt and Evaluation Techniques Us | sed in th | ne Mé | asurement and | l evalu aી 0oA9s carried ou | it <mark>20εθ</mark> βding to | | | | | | |
| Total V | Vork Load | | | | | 90.00 | | | | | | |
| Total w | vork load/ 30 hr | | | | | 3.00 | | | | | | |
| | Credit of the Course | | | | | 3.00 | | | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | | MES TO PROGRA | | | | | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 3 | 3 | 3 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| ÖK2 | 3 | 3 | 3 | 4 | 5 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 |
| ÖK3 | 3 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 3 | 5 | 3 | 4 | 3 | 3 | 3 | 3 |
| ÖK4 | 3 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 |

| Contrib 1 very low ution Level: | | | 2 low | | 3 Medium | | | 4 High | | | 5 Very High | | | | | |
|--|---|---|-------|---|----------|---|---|--------|---|---|-------------|---|---|---|---|---|
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| ÖK8 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 |
| ÖK7 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 |
| ÖK6 | 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 |
| ÖK5 | 4 | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 3 | 2 | 3 | 3 | 3 | 3 |