

# CLASSROOM MANAGEMENT AND TEACHING METHODS

1	Course Title:	CLASSROOM MANAGEMENT AND TEACHING METHODS	
2	Course Code:	ÇCKZ215	
3	Type of Course:	Compulsory	
4	Level of Course:	Short Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	1.00	
9	Practice (hour/week):	2.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. Dr. Emre YILMAZ	
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları	
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Emre YILMAZ yilmazemre@uludag.edu.tr Tel:+90 224 294 26 98 Dâhili: 62503	
17	Website:		
18	Objective of the Course:	Learning classroom management approaches, Gaining skills in classroom management and applying different teaching methods	
19	Contribution of the Course to Professional Development:	Teaches effective classroom management. It teaches how to achieve classroom dominance. Teaches how to use innovative teaching methods in the classroom.	
20	Learning Outcomes:		
		1	Learns classroom management approaches.
		2	Learns to achieve class dominance.
		3	Gains experience in class domination.
		4	Learns time management in the classroom.
		5	Learns to manage students' motivation and behavior in the classroom.
		6	Comprehends the difference between the concepts of approach (strategy), method and technique in teaching.
		7	Classifies teaching methods according to teaching approaches.
		8	Learns which techniques are ideal to use in which teaching methods.
		9	Learns teaching methods based on constructivist approach.
		10	Applies teaching methods based on constructivist approach in the classroom.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Definition of classroom management and classroom management approaches		

2	Differences between the concepts of classroom management and classroom dominance			
3	Ensuring classroom dominance and managing time in the classroom			
4	Types of motivation and factors that increase student motivation			
5	Instructional strategies			
6	Teaching methods			
7	Teaching techniques			
8		Applying Concept Map, Concept Caricature, Concept Network, and Mind Map Techniques		
9		Applying Fishbone and Diagnostic Branched Tree Techniques		
10		Applying Case Studies and Discussion Techniques		
11		Practice Station and Six Hat Techniques		
12		Applying Brainstorming and Demonstration Techniques		
13		Giving Examples and Applying Question-Answer Techniques		
14		Practicing Learning Cycles (3E-5E-7E) Techniques		
22	Textbooks, References and/or Other Materials:	1. Sınıf Yönetimi (2012) Sarpkaya, R. (Ed.) Anı yayıncılık, Ankara. 2. Erken Çocukluk Eğitiminde Sınıf Yönetimi (2017) Yoleri, S. (Ed.) Eğitim Kitevi, Ankara.		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		4	1.00	4.00
Practicals/Labs		14	2.00	28.00
Self study and preperation		6	0.00	0.00
Homeworks		7	1.00	7.00
Projects		0	0.00	0.00
Assesment		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	R	1	15.00	15.00
Others		0	0.00	0.00
Quiz	0	0	25.00	25.00
Final Exams		1	25.00	25.00
Total Work Load				89.00
Final Exam		1	30.00	2.97
Total work load/ 30 hr				
ECTS Credit of the Course				3.00
Contribution of Term (Year) Learning Activities to Success Grade		70.00		
Contribution of Final Exam to Success Grade		30.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Measurement and evaluation is carried out according to the principles of Bursa Uludağ University Associate and Undergraduate Education Regulation		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	2	0	0	0	2	0	0	0	0	0	0	0
ÖK8	5	0	0	0	3	0	0	0	3	3	0	0	0	0	0	0
ÖK9	4	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
ÖK10	5	0	0	0	4	0	0	0	4	4	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			