

CHILDREN'S LITERATURE AND MEDIA IN EARLY CHILDHOOD

1	Course Title:	CHILDREN'S LITERATURE AND MEDIA IN EARLY CHILDHOOD
2	Course Code:	ÇCKZ119
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. HASAN ER
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının Görevlendiği Öğretim Elemanları
16	Contact information of the Course Coordinator:	Öğr. Gör. Hasan ER Bursa Uludağ Üniversitesi İbrahim Orhan Meslek Yüksekokulu, İznik Yolu Üzeri 3.Km Yenişehir / BURSA Tel: +90 224 7736043 / 62035 e-posta: hasaner@uludag.edu.tr
17	Website:	
18	Objective of the Course:	<p>As a result of the teaching-learning activities related to this course, students are expected to acquire the following behaviors:</p> <ul style="list-style-type: none">• Knowing and explaining the meanings of the main concepts in the children's literature course,• Recognizing the sources related to children's literature,• To know the role and function of qualified children's literature works in the process of acquiring a reading culture,• To know the role and function of qualified children's literature works in the development of the child,• To know and evaluate the development of children's literature in the world and in our country in general terms,• Explaining the duties of families, teachers, schools and institutions in order to root the reading habit in children,• Determining the reading tendencies of children according to their age and developmental levels,• Explaining the types of children's literature (tale, fable, legend, epic, story, novel, poem) with their general characteristics, • Explaining the contribution of each of the children's literature products to the education of the child,• Explaining the external structure (formal) features that should be found in quality children's literature products,• Explaining the internal structure (content) features that should be found in qualified children's literature products.

19	Contribution of the Course to Professional Development:	Children's literature is also a part of literature; It is a transitional literature that prepares children to face and cope with adult literature, contributes to their various development, enriches their worlds of feelings and thoughts, and educates their tastes. The most basic function of children's literature is to give children a love and habit of reading. The books that can achieve this also make important contributions to the cognitive, affective, psychomotor, personality and social development of the child. For this reason, it is a necessity to bring children together with qualified children's literature products starting from an early age. Within the scope of this course, it is aimed to develop students' ability to recognize and distinguish qualified children's literature products.		
20	Learning Outcomes:			
		1	To be able to comprehend the features that should be found in children's publications;	
		2	To be able to explain the features of printed publications;	
		3	To be able to explain the features of visual broadcasts;	
		4	Being able to criticize printed and visual publications prepared for preschool children;	
		5	To be able to evaluate children's literature products	
		6	To provide information to children and their families about children's publications;	
		7		
		8		
		9		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Week 1 Theoretical	Practice			
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	1.00	14.00
2 Children's Publications and the Features				
Homeworks		1	4.00	4.00
3 Children's Literature Products -Rhyme – Riddle – Finger Games		14	2.00	28.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exam	Children's Theater	1	8.00	8.00
Others		0	0.00	0.00
Final Exams	Fable - Fable - Joke - Epic - Legend	1	8.00	8.00
6 Children's Literature Products				
Total Work Load				90.00
7	14.00/30 hr			3.00
ECTS Credit of the Course				3.00
Books				
9	Effective methods that can be applied when using Children's Literature publications			
10	Play-Song-Drama-Activity Design Associated with Illustrated Children's Books			
11	The Role of Cartoons and Animations in Child Development			
12	Examination of media publications developed for children			
13	Creating an exemplary archive using children's literature and media publications for children			
14	Creating an exemplary archive using children's literature and media publications for children			

22	Textbooks, References and/or Other Materials:	Gülyeryüz, H. (2006). Creative Children's Literature. Ankara: Pegem Yayıncılık. Oğuzkan, A. (2001). Children's Literature. Ankara: Anı Yayıncılık. Sever, S. (2002). Children and Literature. Ankara: Engin Yayınları Gönen, M., & Veziroğlu, M. (2013). Children's Literature. Ankara: Eğiten Kitap.	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Measurement and evaluation are carried out according to the principles of Bursa Uludağ University Associate Degree and Undergraduate Education Regulations.	
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	3	0	4	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	4	0	0	0	0	5	0	0	0	0	0	0
ÖK6	0	0	0	5	0	0	0	0	0	0	5	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							