

PERSIAN LANGUAGE AND LITERATURE

1	Course Title:	PERSIAN LANGUAGE AND LITERATURE
2	Course Code:	INS4023
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ALİ MARDANI
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	alimardani@uludag.edu.tr
17	Website:	
18	Objective of the Course:	<ul style="list-style-type: none"> • Teaching the place of Persian in language families, • Teaching the Persian alphabet, word structure, verb conjugations and simple sentence structures, • To gain the ability to translate simple Persian texts, • To gain the ability to make sentences and dialogue in Persian, • To gain the ability to read and understand easy Persian texts.
19	Contribution of the Course to Professional Development:	<p>Learning the Persian alphabet, the place of the Persian language in families, word structure, verb conjugations and simple sentence structures.</p> <p>To gain the ability to translate simple Persian texts,</p> <p>To gain Asking and answering questions ability in Persian.</p> <p>To gain listening and responding ability in Persian,</p> <p>To gain the ability to read and understand easy Persian texts.</p> <p>Learning some of the basic Persian Grammar rules,</p> <p>To gain the ability to make sentences and dialogue in Persian,</p>
20	Learning Outcomes:	
	1	Learning the Persian alphabet, the place of the Persian language in families, word structure, verb conjugations and simple sentence structures.
	2	To gain the ability to translate simple Persian texts,
	3	To gain the ability to make sentences and dialogue in Persian,
	4	Learning some of the basic Persian Grammar rules,
	5	To gain the ability to read and understand easy Persian texts.
	6	To gain listening and responding ability in Persian,
	7	To gain Asking and answering questions ability in Persian.
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21	Course Content:			
	Course Content:			
Week	Theoretical		Practice	
1	The Place of Persian in the Family of Languages			
2	Persian Alphabet			
3	Persian Greetings & Meetings			
4	Asking Address, Giving Directions			
5	Persian additional verbs- present tense- positive negative			
6	Persian additional verbs (past tense-positive negative)			
7	Past tense-positive negative			
8	Midterm			
9	The use of the Daşten verb present tense positively negative			
10	The use of the Daşten verb (past tense positive and negative)			
11	Persian nouns-plurals			
12	Persian Short Texts			
13	Persian Poems			
14	Persian Stories			
Activites			Number	Duration (hour)
				Total Work Load (hour)
Theoretical			Farâi, Tahrân, 1350, KIRLANGIÇ, 2009, 3. Hicabi Farsca Baslangic Ankara 2000	28.00
Practicals/Labs			0	0.00
Self study and preperation			56 Zia Tajeddin, Teaching Persian to Speakers of Other Languages-Elementary/ Tehran 1383/2004	56.00
Homeworks			0	0.00
Projects			0	0.00
Field Studies			0	0.00
Midterm exams			1	2.00
Midterm Exam			1	2.00
Others			0	0.00
Final Exams			1	2.00
Home work-project			0	0.00
Total Work Load				90.00
Total work load/ 30 hr				2.93
Total			2	100.00
ECTS Credit of the Course				3.00
Contribution of Term (Year) Learning Activities to Success Grade			60.00	
Contribution of Final Exam to Success Grade			60.00	
Total			100.00	
Measurement and Evaluation Techniques Used in the Course			To learn the Persian alphabet, the place of Persian in language families, word structure, verb conjugation and simple sentence structures. Transferring Persian texts to other languages To be able to establish dialogue in Persian, To learn some of the basic Persian Grammar rules, Reading, writing and speaking Persian partially, Listening and responding in Persian, Asking and answering questions in Persian.	
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			