CLASSROOM MANAGEMENT AND TEACHING METHODS

1	Course Title:	CLASSROOM MANAGEMENT AND TEACHING METHODS
2	Course Code:	ÇCKS219
3	Type of Course:	Optional
4	Level of Course:	Short Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ELİF SEZGİN
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları
16	Contact information of the Course Coordinator:	Doç.Dr.Elif SEZGİN elifyalcintas@uludag.edu.tr İnegöl Meslek Yüksekokulu
17	Website:	
18	Objective of the Course:	At the end of this course, the student; It is aimed to have knowledge about the main approaches in Early Childhood, to analyze the principles, concepts and practices related to these approaches in detail, and to have the ability to interpret and apply these approaches for Turkey.
19	Contribution of the Course to Professional Development:	Contribution to academic development
20	Learning Outcomes:	

	1	Students know pre-school education models.
	2	Students know the state of pre-school education in Turkey. Students know the pre-school education approaches applied in the world.
	3	Students know the pre-school education approaches applied in the world.
	4	Students can compare preschool education approaches.
	5	Students can make plans for different approaches.
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21	Course Content:	

Course Content:	
Week	**Theoretical**	**Practice**

Week	Theoretical	Practice
1	Situation of pre-school education in Turkey	
2	Preschool education models	

3	Preschool education approaches applied in the world	
4	Project Approach	
5	Reggio Emilia Approach	
6	Montessori Approach	
7	Waldorf Approach	
8	MIDTERM EXAM	
9	Steiner Approach	
10	High Scope Approach	
11	Homeschools, Open Education Approach	
12	Child-to-Child Education Approach	
13	Bank Street Approach	
14	Philosophy purposes, prevalence, training programs and implementation processes of each approach and comparison with the practices in our country	

22	Textbooks, References and/or Other Materials:	Temel, Z.F., Fazlıoğlu, Y., Seçer, Z., Koçer, H., Arıkan, A., Öztürk, Y., Kartal, H., Kıldan, A.O., Şahin, S., Yaşar, M., Şahin, F., Yılmaz, A., Kurtulmuş, Z., Toran, M. (2012). Approaches and Programs in Early Childhood Education (Ed. Z. Fulya Temel) Vize Press Publishing. Ankara. Basic, Z.F. and other. (2003) Project Approach and Program Examples. Morpa Culture Publications. Istanbul Early Childhood Development and New Approaches in Education. 2003. Edit. Müzeyyen Sevinç., Morpa Publications. Istanbul.

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	11	2.00	22.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	12.00	12.00
Others	0	0.00	0.00
Final Exams	1	18.00	18.00
Total Work Load			102.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

TERM LEARNING ACTIVITIES	NUMBE	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	

Measurement and Evaluation Techniques Used in the Course	Measurement and Evaluation is carried out according to the principles of Bursa Uludağ University Associate Degree and Undergraduate Education and Training Regulations.

24	**ECTS / WORK LOAD TABLE**

25	**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	3	4	4	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	4	4	4	4	4	0	0	0	0	0	0	0	0	0	0	0

ÖK3	4	4	4	4	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	4	4	4	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	4	4	4	4	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High