

JUDICIAL ETHICS

1	Course Title:	JUDICIAL ETHICS
2	Course Code:	HUK3035
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi SERKAN GÖLBAŞI
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Serkan Gölbaşı E-mail: serkang@uludag.edu.tr Tel: 0224 5138002 Adres: Uludağ Üniversitesi Hukuk Fakültesi Hukuk Bölümü, Gemlik Kampüsü Gemlik/Bursa
17	Website:	
18	Objective of the Course:	Objective of the course is, to evaluate situations/persons accurately and to make judgements considering ethical values; to gain the necessary skills to solve ethical problems that may encountered and to cope with these problems, by examining topics as, progress of professional ethics in law and especially judicial ethics in both Turkey and the other countries, judicial ethic systems in comparative law, the ideal foundations of judicial ethics, The Supreme Court Ethical Principles, evaluation criteria for principle and rules of judicial ethics, function and significance of ethics councils, for a lawyer.
19	Contribution of the Course to Professional Development:	This course contributes to gain competence for evaluating legal fact and norms and adherence to ethical rules and principles.
20	Learning Outcomes:	
	1	Have knowledge about the notion of ethics
	2	Recognize the difference between ethics and morals
	3	Recognize difference between value and value judgement, Recognize difference between value and value judgement, Recognize difference between value and value judgement
	4	Develop competence in decision making in ethical dilemmas
	5	Grasp the significance of ethics and moral understanding
	6	Improve ethical awareness
	7	Have knowledge about the relationship between ethics and professional ethics

		8	Learn about historical development and philosophical roots of judicial ethics		
		9	Have knowledge about general principle and notions of judicial ethics, public ethics and professional ethics		
		10	Have knowledge about national and international sources of judicial ethics principles		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	The Notion of ethics, difference between ethics and morals, difference between value and value judgement				
2	Differentitation and relationship between law and ethics, value of justice				
3	Ethics, public ethics, professional ethics, professional ethics in law and value of justice				
4	Collectivity of judicial ethics inner or outer institutions, sources and application examples of judicial ethics in comparative law such as The Bangalore Principles, Istanbul Declaration, Budapest Principles and Havana Rules				
5	General information about Turkish judical ethics, foundations of Judicial Ethics Principles of Supreme Court, interpretation and understanding the system of Judicial				
Activites			Number	Duration (hour)	Total Work Load (hour)
6	Theoretical				
7	Collectivity, righteousness and equality in		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
8	Self study and preparation				
9	Being right and proper for profession, capability and duty of care in judicial ethics		14	5.00	70.00
Homeworks			0	0.00	0.00
10	Projects				
11	Prosecutors		0	0.00	0.00
12	Field Studies				
13	Midterm exams		0	0.00	0.00
14	Review of Turkish judicial ethics in the context of ECHR. Constitutional Court.		1	8.00	8.00
Others			0	0.00	0.00
15	Final Exams				
16	and international standards, and current problems about judicial ethics		1	10.00	10.00
Total Work Load					116.00
17	Total work load/36 hr				3.87
ECTS Credit of the Course					4.00
18	Renowned cases in judicial ethics 1: Socrates, Galileo Galilei, Giordano Bruno				
19	Renowned cases in judicial ethics 2: Dreyfus affair, the rossenberg trial				
20	Renowned cases in judicial ethics 3: Dreyfus affair, the rossenberg trial				
21	Renowned cases in judicial ethics 4: medieval courts of law, witch-hunts				
22	Textbooks, References and/or Other Materials:		A Can Tuncay, Yargı Etiği Açısından Tarihte Ünlü Davalar, İstanbul:Beta, 2023.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		

Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Assessment and evaluation tools used in the course are midterm exam(s) and a final exam.	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	3	3	4	5	3	5	5	3	4	1	5	0	0	0	0
ÖK2	5	3	4	3	5	2	5	5	4	4	2	5	0	0	0	0
ÖK3	5	3	4	3	5	3	5	4	4	4	2	5	0	0	0	0
ÖK4	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
ÖK5	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
ÖK6	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
ÖK7	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
ÖK8	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
ÖK9	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
ÖK10	5	3	4	3	5	3	5	4	4	4	3	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							