

GENERAL HISTORY OF LAW

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| 1 | Course Title: | GENERAL HISTORY OF LAW | |
| 2 | Course Code: | HUK3029 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | First Cycle | |
| 5 | Year of Study: | 3 | |
| 6 | Semester: | 5 | |
| 7 | ECTS Credits Allocated: | 4.00 | |
| 8 | Theoretical (hour/week): | 2.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi Aybars PAMİR | |
| 15 | Course Lecturers: | Yok | |
| 16 | Contact information of the Course Coordinator: | aybarspamir@hotmail.com | |
| 17 | Website: | | |
| 18 | Objective of the Course: | The aim of this subject is to introduce different kinds of law ecoles and their point of view about legal history. Of course it is vital to examine the most important legal systems throughout the world within private and public law. | |
| 19 | Contribution of the Course to Professional Development: | Our aim in this course is to provide a law notion in the students' minds about the historical evolution of law institutions and legal thought. Also it is important to examine its effects to our current law system. | |
| 20 | Learning Outcomes: | | |
| | | 1 | It is possible to have information about the law ecoles during The Enlightenment Age. |
| | | 2 | It can be expressed of Indian, Persian and Ancient Grek law systems. |
| | | 3 | It is possible to compare these states' law systems with current law systems. |
| | | 4 | It is possible to have information about the formation phases of basic institutions of modern law. |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | The Enlightenment Age legal ecoles and their point of view to the legal history | | |
| 2 | Introduction to Indian law and its resources | | |

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| 3 | Caste system in Indian law | |
| 4 | Indian private law | |
| 5 | Introduction to Persian law and its resources | |
| 6 | Achaemenid State law system | |
| 7 | Sassanid empire law system | |
| 8 | Introduction to Ancient Greek law and its resources | |
| 9 | Athens state organization and the reform of Solon | |
| 10 | The term of Klistenes in Athens state organization | |
| 11 | Athens judiciary and Athens private law | |
| 12 | Introduction to Spartian law and its resources | |
| 13 | Spartian public law | |
| 14 | Spartian private law | |

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| 22 | Textbooks, References and/or Other Materials: | Ekrem Buğra Ekinci, Hukukun Serüveni, İstanbul, 2015. Sadri Maksudi Arsal, Umumi Hukuk Tarihi, İstanbul, 1942. Recai Galip Okandan, Umumi Hukuk Tarihi, İstanbul, 1951. |
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| 23 | Assesment |
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| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
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| Activites | Number | Duration (hour) | Total Work Load (hour) |
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|-------------|---|-------|------|-------|
| Theoretical | 1 | 60140 | 2.00 | 28.00 |
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| Practicals/Labs | 0 | 0.00 | 0.00 |
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| Self-study and Preparation Learning Activities to | 40.00 | 3.00 | 42.00 |
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| Homeworks | 14 | 3.00 | 42.00 |
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| Contribution of Final Exam to Success Grade | 60.00 | 0.00 | 0.00 |
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| Field Studies | 0 | 0.00 | 0.00 |
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| Midterm exam | 1 | 100 | 100 |
| Measurement and Evaluation Techniques Used in the | The main measurement and evaluation techniques of the | | |

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| Others | 0 | 0.00 | 0.00 |
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| Final Exams | homeworks are the secondary techniques for the course. | 1.00 | 1.00 |
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| Total Work Load | | | 115.00 |
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| Total work load/ 30 hr | | | 3.80 |
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| ECTS Credit of the Course | | | 4.00 |
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| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| ÖK1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |

LO: Learning Objectives **PQ: Program Qualifications**

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| Contribution Level: | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |
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