| DECORATIVE ARTS IN OTTOMAN II |  |   |  |  |  |  |  |  |  |  |
|-------------------------------|--|---|--|--|--|--|--|--|--|--|
| 1                             | Course Title:  | DECOR   | ATIVE ARTS IN OTTOMAN II   |  |  |  |  |  |  |  |
| 2                             | Course Code:   | SAT3204   | 4  |  |  |  |  |  |  |  |
| 3                             | Type of Course:  | Optional  |  |  |  |  |  |  |  |  |
| 4                             | Level of Course:   | First Cyc   | cle  |  |  |  |  |  |  |  |
| 5                             | Year of Study:   | 3   |  |  |  |  |  |  |  |  |
| 6                             | Semester:  | 6   |  |  |  |  |  |  |  |  |
| 7                             | ECTS Credits Allocated:  | 3.00  |  |  |  |  |  |  |  |  |
| 8                             | Theoretical (hour/week):   | 2.00  |  |  |  |  |  |  |  |  |
| 9                             | Practice (hour/week):  | 0.00  |  |  |  |  |  |  |  |  |
| 10                            | Laboratory (hour/week):  | 0   |  |  |  |  |  |  |  |  |
| 11                            | Prerequisites:   | None  |  |  |  |  |  |  |  |  |
| 12                            | Language:  | Turkish   |  |  |  |  |  |  |  |  |
| 13                            | Mode of Delivery:  | Face to f   | face   |  |  |  |  |  |  |  |
| 14                            | Course Coordinator:  | Öğr. Gör  | r. Dr. SEVGİ ÖTÜNÇ   |  |  |  |  |  |  |  |
| 15                            | Course Lecturers:  |   |  |  |  |  |  |  |  |  |
| 16                            | Contact information of the Course Coordinator:                         | Yrd. Doç. Dr. Doğan Yavaş<br>dogany@uludag.edu.tr |  |  |  |  |  |  |  |  |
| 17                            | Website:   |   |  |  |  |  |  |  |  |  |
| 18                            | Objective of the Course:   | Examination decorative elements in Ottoman arts.  |  |  |  |  |  |  |  |  |
| 19                            | Contribution of the Course to Professional Development:                | A complementary topic for the Ottoman art         |  |  |  |  |  |  |  |  |
| 20                            | Learning Outcomes:   |   |  |  |  |  |  |  |  |  |
|                               |  | 1   | The terminology of ornament in Türkish and Islamic arts is learned.          |  |  |  |  |  |  |  |
|                               |  | 2   | Understanding the use of human and animal figures in Islamic art.            |  |  |  |  |  |  |  |
|                               |  | 3   | Stylized plant and animal motifs are learned.                                |  |  |  |  |  |  |  |
|                               |  | 4   | The architectural decoration style is known.                                 |  |  |  |  |  |  |  |
|                               |  | 5   | Use of the brick of the early period architecture as decoration material.    |  |  |  |  |  |  |  |
|                               |  | 6   | The decorative elements of the Ottoman book art is known.                    |  |  |  |  |  |  |  |
|                               |  | 7   | Ornaments and motifs of the Ottoman tile art are learned.                    |  |  |  |  |  |  |  |
|                               |  | 8   | Importance of the decorative arts in the Ottoman civilization is understood. |  |  |  |  |  |  |  |
|                               |  | 9   | Illumination art is known  |  |  |  |  |  |  |  |
|                               |  | 10  | The use of callgraphy in adornment   |  |  |  |  |  |  |  |
| 21                            | Course Content:  |   |  |  |  |  |  |  |  |  |
|                               |  | Co  | ourse Content:   |  |  |  |  |  |  |  |
|                               | Theoretical  |   | Practice   |  |  |  |  |  |  |  |
| 1                             | The terminology of ornament in Türki Islamic arts is learned.          | ish and   |  |  |  |  |  |  |  |  |
| 2                             | Examples such as Arabesque, rumi, palmette, lotus are examined with de |   |  |  |  |  |  |  |  |  |
| 3                             | Ornamentation in Ottoman architectubegins to be examined.              | ıre   |  |  |  |  |  |  |  |  |

| 4                         | Ornamentation in Ottoman architectu continues to be studied. | re        |   |                           |                       |               |  |  |  |  |
|---------------------------|--|-----------|---|---------------------------|-----------------------|---------------|--|--|--|--|
| 5                         | Ornamentation in Ottoman architectu continues to be studied. | re        |   |                           |                       |               |  |  |  |  |
| 6                         | Ornamentation in Ottoman architectu continues to be studied. | re        |   |                           |                       |               |  |  |  |  |
| 7                         | Ornamentation in Ottoman architectu continues to be studied. | re        |   |                           |                       |               |  |  |  |  |
| 8                         | Ornamentation in Ottoman architectu continues to be studied. | re        |   |                           |                       |               |  |  |  |  |
| 9                         | The ornaments in the art of tile are se examples.            | en with   |   |                           |                       |               |  |  |  |  |
| 10                        | The ornaments in the art of book are with examples.          | seen      |   |                           |                       |               |  |  |  |  |
| 11                        | The ornaments in the art of miniature seen with examples.    | are       |   |                           |                       |               |  |  |  |  |
| 12                        | The ornaments in the art of wood are with examples.          | seen      |   |                           |                       |               |  |  |  |  |
| 13                        | Baroque, rococo and ampir styles are examined.               | )<br>     |   |                           |                       |               |  |  |  |  |
| 14                        | Baroque, rococo and ampir styles are examined.               | 9         |   |                           |                       |               |  |  |  |  |
| 22                        | Textbooks, References and/or Other Materials:                |           | Emel Esin, Türk Kozmolojisine Giriş, (Toplu eserler 1.)<br>İstanbul 2002.<br>Selçuk Mülayim; "Rumi Motif" Thema Larousse, C. 6, |                           |                       |               |  |  |  |  |
| Activit                   | tes  |           |   | Number                    | Duration (hour)       | Load (hour)   |  |  |  |  |
| Theoretical               |  |           |   | dim. Sin. Üniv. Sosyal    | Billifiler Ens. Arkeo | oji ve Sanat  |  |  |  |  |
| Practic                   | als/Labs   |           |   | 0                         | 0.00                  | 0.00          |  |  |  |  |
| Self stu                  | dy and preperation   |           | Ď   | ietrich Secel, The Art of | ₽®ddhism, (Çev.       | ୟକ୍ରିଆ Keep), |  |  |  |  |
| Homev                     | vorks  |           |   | 10                        | 2.00                  | 20.00         |  |  |  |  |
| Project                   | 5  |           | Т   | ı⊮k Sanat Tarihi Araştı   | ma0ve incelemeler     | 0ዛ,0iSt. Dev. |  |  |  |  |
| Field S                   | tudies   |           |   | 0                         | 0.00                  | 0.00          |  |  |  |  |
| Midterr                   | n exams  |           | Kulturen Archaologissch Alexandra Berlin 1930 0 0.00 0.00   |                           |                       |               |  |  |  |  |
| Others                    |  |           |   | 0                         | 0.00                  |               |  |  |  |  |
| Fifal E                   | KAMS   | NUMBE     | l va  | 1                         | 10.00                 | 10.00         |  |  |  |  |
| Total V                   | Vork Load  |           |   |                           |                       | 106.00        |  |  |  |  |
| Nidae m                   | nontExlanand/30 hr   | 1         | 4(  | 0.00                      |                       | 3.20          |  |  |  |  |
| ECTS Credit of the Course |  |           |   |                           |                       | 3.00          |  |  |  |  |
| Home work-project 0       |  |           |   | 0.00                      |                       |               |  |  |  |  |
| Final E                   | xam  | 60.00     |   |                           |                       |               |  |  |  |  |
| Total                     |  | 2         | 100.00  |                           |                       |               |  |  |  |  |
|                           | oution of Term (Year) Learning Activities<br>ss Grade        | es to     | 40.00   |                           |                       |               |  |  |  |  |
| Contrib                   | oution of Final Exam to Success Grade                        | )         | 60.00   |                           |                       |               |  |  |  |  |
| Total                     |  |           | 10  | 100.00                    |                       |               |  |  |  |  |
| Measu                     |  | ed in the | Measuring the knowledge, result oriented  |                           |                       |               |  |  |  |  |
| 24                        | ECTS / WORK LOAD TABLE                                       |           |   |                           |                       |               |  |  |  |  |
|                           |  |           |   |                           |                       |               |  |  |  |  |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |          |     |     |        |          |      |             |          |      |      |      |
|--|---|-----|-----|-----|-----|----------|-----|-----|--------|----------|------|-------------|----------|------|------|------|
|  | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6      | PQ7 | PQ8 | PQ9    | PQ1<br>0 | PQ11 | PQ12        | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK2  | 0   | 3   | 0   | 4   | 5   | 0        | 5   | 0   | 0      | 4        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK3  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK4  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK5  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK6  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK7  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK8  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK9  | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| ÖK10   | 0   | 0   | 0   | 0   | 0   | 0        | 0   | 0   | 0      | 0        | 0    | 0           | 0        | 0    | 0    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |     |     |     |          |     |     |        |          |      |             |          |      |      |      |
| Contrib<br>ution<br>Level:                         | on  |     |     |     |     | 3 Medium |     |     | 4 High |          |      | 5 Very High |          |      |      |      |