

# OTTOMAN TURKISH TEXTS I

1	Course Title:	OTTOMAN TURKISH TEXTS I	
2	Course Code:	SAT2115	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	Not	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi DOĞAN YAVAŞ	
15	Course Lecturers:	Yrd. Doç. Dr. Doğan YAVAŞ	
16	Contact information of the Course Coordinator:	dogany@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The student is able to read well until Ottoman archives to be an art historian to learn.	
19	Contribution of the Course to Professional Development:	An important basic requirement for further study	
20	Learning Outcomes:		
		1	The students are starts to read and learn the meanings of foreign words in the texts which was prepared by the instructor for students history of art.
		2	Student can read the texts of culture and art.
		3	The student knows what is the meaning of foreign words in the text of culture and art.
		4	The student knows how to make the “İsm-i fâil” and “İsm-i mef’ûl”.
		5	The student knows how to make the “İf’âl” babs.
		6	The student knows how to make the “Tef’îl” babs.
		7	The student knows how to make the “Mufâ’ale” babs.
		8	The student knows how to make the “İnfi’âl” babs.
		9	The student can read and understand the foreign words in the texts easily.
		10	The student can read and understand the foreign words in the texts easily.
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	The students are starts to read and learn the meanings of foreign words in the texts which was prepared by the instructor for students history of art.		

2	The students are starts to read and learn the meanings of foreign words in the texts which was prepared by the instructor for students history of art.			
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7	The students are starts to read and learn the meanings of foreign words in the texts which was prepared by the instructor for students history of art.			
8	The students are starts to read and learn the meanings of foreign words in the texts which was prepared by the instructor for students history of art.			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	Theoretical For easy recognition of words of Arabic origin, the “İsm-i fâil” and “İsm-i mef’ûl” topics are	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
11	Self study and preparation For easy recognition of words of Arabic origin, the “İf’âl” topic is studied	28	2.00	56.00
Homeworks		1	15.00	15.00
Projects the “Tef’îl” topic is studied.		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams the “mudâ’ile” topic is studied.		1	10.00	10.00
14	Others For easy recognition of words of Arabic origin	0	0.00	0.00
Final Exams		1	10.00	10.00
22	Textbooks, References and/or Other Hüdavendigâr Annual 1308			
Total Work Load				119.00
Total work load/ 30 hr				3.97
ECTS Credit of the Course				4.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Measuring the knowledge, result oriented		

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			